Nevada Social Studies

Grade 2

Adopted 2017

Our National Identity and Culture

1. **With prompting and support, generate compelling questions to explore national identity and culture.** SS.2.1
2. **With prompting and support, generate supporting questions related to compelling questions.** SS.2.2
3. **With prompting and support, analyze multiple primary sources to determine point of view and perspective.** SS.2.3
4. **With prompting and support, construct responses to compelling questions using reasoning, examples, and relevant details.** SS.2.4
5. **With prompting and support, construct organized explanations for various audiences and purposes.** SS.2.5
6. **With prompting and support, participate in a structured academic discussion using reasoning.** SS.2.6
7. **With prompting and support, list and discuss group or individual action to help address local, regional, and or national problems.** SS.2.7
8. **With prompting and support, use deliberative and democratic procedures to take action about an issue in your community.** SS.2.8
9. **Explore significant events that have shaped national identity.** SS.2.9
10. **Identify major political leaders that have impacted U.S. History.** SS.2.10
11. **Identify how individuals have made a difference the communities in which they live.** SS.2.11
12. **Examine major events in U.S. History to understand how discrimination and oppression of various racial and ethnic groups have contributed towards movements for social justice.** SS.2.12
13. **Explain how people from different groups work through conflict when solving problems throughout U.S. History.** SS.2.13

Identify and compare cultural practices and traditions in the U.S. SS.2.14

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15. **Discuss the contributions and positive impacts of racially and ethnically diverse people in U.S. History.** SS.2.15

16. **Explain how diverse individuals have played important roles in developing nation's civic identity, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.** SS.2.16

17. **Describe the role and responsibilities of the U.S. president.** SS.2.17

18. **Determine the civic virtues and democratic principles that have influenced the U.S.** SS.2.18

19. **Describe the rights and responsibilities of citizenship.** SS.2.19

20. **Locate major historical events in national history on a map.** SS.2.20

21. **Identify major national landmarks associated with historical events.** SS.2.21

22. **Examine how environmental characteristics shape the development of the nation.** SS.2.22

23. **Describe why people made decisions to move in early U.S. History, including but not limited to: cultural, economic, environmental, political, social, etc.** SS.2.23

24. **Identify times in the nation's history when scarce resources led to conflict.** SS.2.24

25. **Identify how natural resources were used to produce goods and services in the past and present.** SS.2.25