Nevada Social Studies

Grade 3

Adopted 2017

Movement Around Our World

1. **Generate compelling questions to explore movement in around the world.** SS.3.1
2. **Generate and answer supporting questions that help address the compelling questions.** SS.3.2
3. **Determine the credibility of one source by comparing it to another source about the same topic (corroboration).** SS.3.3
4. **Identify the difference between primary and secondary sources and explain why both are important to constructing a narrative of the past.** SS.3.4
5. **Cite evidence that supports a response to supporting or compelling questions.** SS.3.5
6. **Construct responses to compelling questions using reasoning, examples, and relevant details.** SS.3.6
7. **Construct organized explanations for various audiences and purposes using evidence and reasoning.** SS.3.7
8. **Participate in a structured academic discussion using evidence and reasoning to share and critique ideas.** SS.3.8
9. **List and discuss group or individual action to help address local, regional, and or global problems.** SS.3.9
10. **Use deliberative and democratic procedures to take action about an issue.** SS.3.10
11. **Investigate government responses to migration and immigration.** SS.3.11
12. **Compare and contrast conflicting historical perspectives about migration and immigration.** SS.3.12
13. **Analyze the cultural contributions that different migrant groups have made in Nevada's history.** SS.3.13
14. **Explore the impact of migration and immigration on global conflicts.** SS.3.14

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Examine major events in world history to understand how discrimination and oppression of various racial and ethnic groups have contributed towards

movements for social justice. SS.3.15

16. Analyze how migrants and immigrants interact with people in their new community. SS.3.16

17. Analyze the contributions and positive impacts of racially and ethnically diverse people throughout the world. SS.3.17

18. Identify how democratic principles motivate individuals to migrate from one nation to another. SS.3.18

19. Identify and discuss examples of rules, laws, and authorities that keep people safe and property secure in societies throughout the world. SS.3.19

20. Use a map to explain how the unique characteristics of a place affect people's decisions to relocate both nationally and globally. SS.3.20

21. Examine how environmental and cultural characteristics influence people's choices to live in different areas around the world. SS.3.21

22. Explain how human settlements and movements relate to a location's physical geography and natural resources. SS.3.22

23. Describe how various cultures have interacted and influenced each other. SS.3.23

24. Identify how people use natural resources, human resources, and physical capital to produce goods and services to trade around the world. SS.3.24

25. Explain why people in one country trade goods and services with people in other countries. SS.3.25