

Grade 4

Adopted 2017

Nevada: Past and Present

1. Generate compelling questions to explore the history of Nevada. [SS.4.1](#)

2. Generate and answer supporting questions that help address the compelling question. [SS.4.2](#)

3. Analyze the differences between primary and secondary sources and use them to construct an argument about the past. [SS.4.3](#)

4. Analyze the sourcing and context of sources with corroboration and close reading. [SS.4.4](#)

5. Cite evidence that supports a response to supporting or compelling questions. [SS.4.5](#)

6. Construct responses to compelling questions using reasoning, examples, and relevant details. [SS.4.6](#)

7. Construct organized explanations for various audiences and purposes using evidence and reasoning. [SS.4.7](#)

8. Participate in a structured academic discussion using evidence and reasoning to share and critique ideas. [SS.4.8](#)

9. List and discuss group or individual action to help address local or regional problems. [SS.4.9](#)

10. Use deliberative and democratic procedures to take action about an issue. [SS.4.10](#)

11. Evaluate why Nevada became a state and the role of Nevada in national politics. [SS.4.11](#)

12. Analyze how Nevada's population and culture have changed over time. [SS.4.12](#)

13. Analyze the diverse population of Nevada's early inhabitants, natives, and settlers and discuss their unique experiences and contributions. [SS.4.13](#)

14. Evaluate the development and evolution of Nevada's symbols, mottoes, and slogans. [SS.4.14](#)

-
- 15. Analyze how racism and discriminatory practices have led to oppression in Nevada.** [SS.4.15](#)
-
- 16. Analyze how diverse individuals and groups in Nevada led movements for social justice in response to discriminatory practices.** [SS.4.16](#)
-
- 17. Analyze the impact that Native people have had on the culture of Nevada.** [SS.4.17](#)
-
- 18. Identify and analyze the diversity and cultural traditions of Nevada's people, including but not limited to: Native communities, Basque communities, etc.** [SS.4.18](#)
-
- 19. Identify the contributions of culturally, racially, and ethnically diverse individual Nevadans to the advancement of Nevada.** [SS.4.19](#)
-
- 20. Evaluate how core civic virtues and democratic principles have guided or continue to guide local and state government in Nevada.** [SS.4.20](#)
-
- 21. Identify and discuss examples of rules, laws, and authorities that keep people safe and property secure in the state of Nevada.** [SS.4.21](#)
-
- 22. Investigate how interest groups have influenced the political, social, and cultural landscape of Nevada.** [SS.4.22](#)
-
- 23. Create maps that include human and physical features and demonstrates spatial patterns in Nevada.** [SS.4.23](#)
-
- 24. Examine how and why Nevada's landscape has been impacted by humans.** [SS.4.24](#)
-
- 25. Analyze how technological changes have impacted the environment and economy of Nevada.** [SS.4.25](#)
-
- 26. Describe the difference in population distribution across Nevada.** [SS.4.26](#)
-
- 27. Using the historical and contemporary examples discuss the importance of major industries to Nevada's economy.** [SS.4.27](#)
-
- 29. Describe the intended and unintended consequences of decisions made regarding limited and shared resources in Nevada.** [SS.4.29](#)
-
- 30. Investigate the role of Nevada's economy in relation to the national economy.** [SS.4.30](#)