Nevada Social Studies

Grade 4

Adopted 2017

Nevada: Past and Present

1. **Generate compelling questions to explore the history of Nevada.** SS.4.1
2. **Generate and answer supporting questions that help address the compelling question.** SS.4.2
3. **Analyze the differences between primary and secondary sources and use them to construct an argument about the past.** SS.4.3
4. **Analyze the sourcing and context of sources with corroboration and close reading.** SS.4.4
5. **Cite evidence that supports a response to supporting or compelling questions.** SS.4.5
6. **Construct responses to compelling questions using reasoning, examples, and relevant details.** SS.4.6
7. **Construct organized explanations for various audiences and purposes using evidence and reasoning.** SS.4.7
8. **Participate in a structured academic discussion using evidence and reasoning to share and critique ideas.** SS.4.8
9. **List and discuss group or individual action to help address local or regional problems.** SS.4.9
10. **Use deliberative and democratic procedures to take action about an issue.** SS.4.10
11. **Evaluate why Nevada became a state and the role of Nevada in national politics.** SS.4.11
12. **Analyze how Nevada's population and culture have changed over time.** SS.4.12
13. **Analyze the diverse population of Nevada's early inhabitants, natives, and settlers and discuss their unique experiences and contributions.** SS.4.13
14. **Evaluate the development and evolution of Nevada's symbols, mottoes, and slogans.** SS.4.14

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15. **Analyze how racism and discriminatory practices have led to oppression in Nevada.** SS.4.15

16. **Analyze how diverse individuals and groups in Nevada led movements for social justice in response to discriminatory practices.** SS.4.16

17. **Analyze the impact that Native people have had on the culture of Nevada.** SS.4.17

18. **Identify and analyze the diversity and cultural traditions of Nevada's people, including but not limited to: Native communities, Basque communities, etc.** SS.4.18

19. **Identify the contributions of culturally, racially, and ethnically diverse individual Nevadans to the advancement of Nevada.** SS.4.19

20. **Evaluate how core civic virtues and democratic principles have guided or continue to guide local and state government in Nevada.** SS.4.20

21. **Identify and discuss examples of rules, laws, and authorities that keep people safe and property secure in the state of Nevada.** SS.4.21

22. **Investigate how interest groups have influenced the political, social, and cultural landscape of Nevada.** SS.4.22

23. **Create maps that include human and physical features and demonstrates spatial patterns in Nevada.** SS.4.23

24. **Examine how and why Nevada's landscape has been impacted by humans.** SS.4.24

25. **Analyze how technological changes have impacted the environment and economy of Nevada.** SS.4.25

26. **Describe the difference in population distribution across Nevada.** SS.4.26

27. **Using the historical and contemporary examples discuss the importance of major industries to Nevada's economy.** SS.4.27

29. **Describe the intended and unintended consequences of decisions made regarding limited and shared resources in Nevada.** SS.4.29

30. **Investigate the role of Nevada's economy in relation to the national economy.** SS.4.30