

Grade 5

Adopted 2017

U.S.: Creating a New Nation

- 1. Generate compelling questions to explore the creation of the United States.** [SS.5.1](#)

- 2. Generate and answer supporting questions that help address the compelling question.** [SS.5.2](#)

- 3. Determine the credibility of multiple sources by using corroboration and close reading** [SS.5.3](#)

- 4. Gather primary and secondary sources and use them to construct a response to support a compelling question.** [SS.5.4](#)

- 5. Cite evidence from multiple sources in response to compelling questions.** [SS.5.5](#)

- 6. Craft an argument to answer a compelling question, using evidence and reasoning skills.** [SS.5.6](#)

- 7. Construct organized explanations for various audiences and purposes using evidence and reasoning.** [SS.5.7](#)

- 8. Participate in a structured academic discussion using evidence and reasoning to share and critique ideas.** [SS.5.8](#)

- 9. List and discuss group or individual action to help address local, regional, and or national problems.** [SS.5.9](#)

- 10. Use deliberative and democratic procedures to take action about an issue.** [SS.5.10](#)

- 11. Examine the development of political parties in U.S. History.** [SS.5.11](#)

- 12. Investigate what it meant to be an American, for different groups of people in early U.S. History.** [SS.5.12](#)

- 13. Explore the development of colonial America and compare regional differences among the colonies.** [SS.5.13](#)

- 14. Analyze the way in which Native, European, and African cultures were impacted by conflict and compromise in our nation's early history.** [SS.5.14](#)

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- 15. Analyze how various political, religious, and intellectual ideas have impacted the development of early American society and government. SS.5.15**
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- 16. Evaluate the causes and effects of the American Revolution. SS.5.16**
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- 17. Analyze how and why racial, ethnic, and other groups were oppressed in early U.S. History. SS.5.17**
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- 18. Evaluate how individuals and groups used ideas in foundational documents to create communities of respect, equity and diversity throughout U.S. History. SS.5.18**
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- 19. Discuss the contributions of culturally, racially, and ethnically diverse people to the advancement of the nation. SS.5.19**
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- 20. Analyze how individuals, groups, and institutions have influenced the interpretation of foundational documents has changed over time. SS.5.20**
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- 21. Describe representative government and explore debates in the formation of the U.S. Constitution. SS.5.21**
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- 22. Analyze core civic virtues and democratic principles and their impact on early U.S. History. SS.5.22**
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- 23. Investigate how individuals exercise rights and responsibilities. SS.5.23**
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- 24. Investigate methods by which individuals can influence rules and laws in classroom, school, government, and/or society. SS.5.24**
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- 25. Analyze how the Bill of Rights shaped American rights. SS.5.25**
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- 26. Explain the structures of constitutional government and the role of checks and balances. SS.5.26**
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- 27. Describe how the nation has changed in the past and continues to change in order to limit and/or protect individual rights. SS.5.27**
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- 28. Analyze various maps to illustrate environmental, political, and cultural characteristics of a region and their impact on historical events in early U.S. History. SS.5.28**
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- 29. Evaluate how the relationship between the environment and humans impacted early U.S. History. SS.5.29**
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- 30. Analyze rules and laws that encourage or restrict migration and immigration with U.S. regions of the early U.S. SS.5.30**
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- 31. Analyze how the physical geography and natural resources affected exploration and the settlement of people and the development of culture in early U.S. History. SS.5.31**
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32. Compare and contrast the similarities and differences of the economies in the colonial regions. SS.5.32

33. Investigate the development of the early U.S. economy. SS.5.33

34. Evaluate the role of slavery in the early U.S. economy. SS.5.34

35. Explain how trade was an important issue during the colonial period and American Revolution, and the formation of the U.S. SS.5.35