Nevada Social Studies

# Grade 5

Adopted 2017

## U.S.: Creating a New Nation

1. **Generate compelling questions to explore the creation of the United States.** SS.5.1
2. **Generate and answer supporting questions that help address the compelling question.** SS.5.2
3. **Determine the credibility of multiple sources by using corroboration and close reading** SS.5.3
4. **Gather primary and secondary sources and use them to construct a response to support a compelling question.** SS.5.4
5. **Cite evidence from multiple sources in response to compelling questions.** SS.5.5
6. **Craft an argument to answer a compelling question, using evidence and reasoning skills.** SS.5.6
7. **Construct organized explanations for various audiences and purposes using evidence and reasoning.** SS.5.7
8. **Participate in a structured academic discussion using evidence and reasoning to share and critique ideas.** SS.5.8
9. **List and discuss group or individual action to help address local, regional, and or national problems.** SS.5.9
10. **Use deliberative and democratic procedures to take action about an issue.** SS.5.10
11. **Examine the development of political parties in U.S. History.** SS.5.11
12. **Investigate what it meant to be an American, for different groups of people in early U.S. History.** SS.5.12
13. **Explore the development of colonial America and compare regional differences among the colonies.** SS.5.13
14. **Analyze the way in which Native, European, and African cultures were impacted by conflict and compromise in our nation's early history.** SS.5.14

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15. **Analyze how various political, religious, and intellectual ideas have impacted the development of early American society and government.** SS.5.15

16. **Evaluate the causes and effects of the American Revolution.** SS.5.16

17. **Analyze how and why racial, ethnic, and other groups were oppressed in early U.S. History.** SS.5.17

18. **Evaluate how individuals and groups used ideas in foundational documents to create communities of respect, equity and diversity throughout U.S. History.** SS.5.18

19. **Discuss the contributions of culturally, racially, and ethnically diverse people to the advancement of the nation.** SS.5.19

20. **Analyze how individuals, groups, and institutions have influenced the interpretation of foundational documents has changed over time.** SS.5.20

21. **Describe representative government and explore debates in the formation of the U.S. Constitution.** SS.5.21

22. **Analyze core civic virtues and democratic principles and their impact on early U.S. History.** SS.5.22

23. **Investigate how individuals exercise rights and responsibilities.** SS.5.23

24. **Investigate methods by which individuals can influence rules and laws in classroom, school, government, and/or society.** SS.5.24

25. **Analyze how the Bill of Rights shaped American rights.** SS.5.25

26. **Explain the structures of constitutional government and the role of checks and balances.** SS.5.26

27. **Describe how the nation has changed in the past and continues to change in order to limit and/or protect individual rights.** SS.5.27

28. **Analyze various maps to illustrate environmental, political, and cultural characteristics of a region and their impact on historical events in early U.S. History.** SS.5.28

29. **Evaluate how the relationship between the environment and humans impacted early U.S. History.** SS.5.29

30. **Analyze rules and laws that encourage or restrict migration and immigration with U.S. regions of the early U.S.** SS.5.30

31. **Analyze how the physical geography and natural resources affected exploration and the settlement of people and the development of culture in early U.S. History.** SS.5.31

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32. **Compare and contrast the similarities and differences of the economies in the colonial regions.** SS.5.32

33. **Investigate the development of the early U.S. economy.** SS.5.33

34. **Evaluate the role of slavery in the early U.S. economy.** SS.5.34

35. **Explain how trade was an important issue during the colonial period and American Revolution, and the formation of the U.S.** SS.5.35