Nevada Social Studies

Grade K

Adopted 2017

Building Community – Learning and Working Together

1. **With prompting and support, generate compelling questions to explore how learning and working together builds a classroom community.** SS.K.1
2. **With prompting and support, generate supporting questions related to compelling questions.** SS.K.2
3. **With prompting and support, using a primary source from your school or community, develop a reasonable idea about who created the source, when they created it, where they created it, and why they created it.** SS.K.3
4. **With prompting and support, construct responses to compelling questions using examples.** SS.K.4
5. **With prompting and support, construct organized explanations for various audiences and purposes.** SS.K.5
6. **With prompting and support, participate in a structured academic discussion using reasoning.** SS.K.6
7. **With prompting and support, list and discuss group or individual actions to help address local, regional, and or global problems.** SS.K.7
8. **With prompting and support, use deliberative and democratic procedures to take action about an issue in your classroom, school, or community.** SS.K.8
9. **Compare life in the past to life today within the community.** SS.K.9
10. **Share and discuss stories that illustrate honesty, courage, friendship, respect, and responsibility.** SS.K.10
11. **Explore strategies to resolve conflicts in the classroom.** SS.K.11
12. **Identify diverse cultural events, holidays, and symbols and where appropriate, identify these celebrations on a calendar.** SS.K.12
13. **Describe ways in which students and families are alike and different across racially and ethnically diverse cultures.** SS.K.13

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14. **Describe an action that exemplifies civic virtues, including but not limited to: deliberative discussion, equality, freedom, liberty, and respect for individual rights.** SS.K.14

15. **Compare and contrast rules from different places and cultures.** SS.K.15

16. **Describe how people work to improve their communities.** SS.K.16

17. **Use simple geographic models to describe spaces at school and home.** SS.K.17

18. **Explain why and how people move from place to place in the community.** SS.K.18

19. **Give examples of choices that are made because of scarcity.** SS.K.19