Nevada Social Studies

Grades 6, 7, 8

Adopted 2017

Early World Civilizations (prior to 1500)

1. **Construct compelling questions based upon disciplinary concepts. questions** SS.6-8.EWC.1
2. **Evaluate various interpretations in answer to compelling questions within and across disciplines.** SS.6-8.EWC.2
3. **Generate supporting questions that will lead to inquiry and research on compelling issues within questions the discipline in order to answer compelling questions.** SS.6.8.EWC.3
4. **Gather relevant information from multiple texts and evaluate the sourcing, context and supporting sources corroboration of the texts with close reading and disciplinary skills.** SS.6-8.EWC.4
5. **Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.** SS.6-8.EWC.5
6. **Using varied source material, develop an argument based on substantive claims, with strong using evidence, and clear reasoning.** SS.6-8.EWC.6
7. **Examine different arguments while pointing out the strengths and limitations of each.** SS.6-8.EWC.7
8. **Construct organized explanations for various audiences and purposes using evidence and critiquing conclusions reasoning.** SS.6-8.EWC.8
9. **Participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence is acknowledged and critiqued.** SS.6-8.EWC.9
10. **Draw on disciplinary concepts to explain the challenges people have faced, are facing, and opportunities they have created in addressing local, regional and global problems at various times and places.** SS.6-8.EWC.10
11. **Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.** SS.6-8.EWC.11
12. **Compare rise and fall of kingdoms and empires across the ancient world with attention to governmental systems and political developments.** SS.6-8.EWC.12

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Examine instances of conflict, oppression, human rights violations, and genocide across the ancient world as well as responses to these

violations. SS.6-8.EWC.13

14. **Describe the factors that shape identity, including institutions, religion, language, social class, geography, culture, and society in ancient civilizations.** SS.6-8.EWC.14

15. **Interpret historical events from a variety of historical and cultural perspectives including but not limited to: Romans vs. "barbarians," conquerors vs. conquered, Mongols vs. Ming Chinese.** SS.6-8.EWC.15

16. **Investigate cultural developments within and across human societies with attention to belief systems, philosophies, ideologies, and the arts.** SS.6-8.EWC.16

17. **Analyze the impact of technological developments on events, peoples, and cultures in the ancient world.** SS.6-8.EWC.17

18. **Analyze the use of conflict and/or diplomacy in ancient world interactions.** SS.6-8.EWC.18

19. **Analyze the ways in which dominant cultures have oppressed conquered peoples or minority groups within early civilizations as well as the responses of those groups to this oppression.** SS.6-8.EWC.19

20. **Assess the impacts of cultural diffusion when diverse groups interact within and across early civilizations.** SS.6-8.EWC.20

21. **Investigate the ways in which civilizations build communities of respect, equity, and diversity throughout early world history.** SS.6-8.EWC.21

22. **Analyze the intellectual, cultural, religious, and artistic contributions to our modern world of racially and ethnically diverse individuals and cultures of early civilizations.** SS.6-8.EWC.22

23. **Describe the different political, civil, religious, and economic organizations of early civilizations.** SS.6-8.EWC.23

24. **Compare a current global issue to a historical event from an ancient civilization in order to propose a solution based upon past outcomes.** SS.6-8.EWC.24

25. **Compare and contrast government structures, processes, and laws within and across early civilizations.** SS.6-8.EWC.25

26. **Utilize and construct maps and images to explain and analyze regional, environmental, and cultural characteristics in early civilizations.** SS.6-8.EWC.26

27. **Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affected the lives of the people who lived here.** SS.6-8.EWC.27

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28. **Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various early civilizations.** SS.6-8.EWC.28

29. **Explain how global changes in population distribution patterns affect changes in land use in early civilizations including, but not limited to: rural vs. urban, major waterways, pandemics, slavery.** SS.6-8.EWC.29

30. **Differentiate economic systems, patterns of trade and how those impact civilizations.** SS.6-8.EWC.30

31. **Assess the economies of ancient civilizations based on trade, resources, labor, monetary system, and other factors.** SS.6-8.EWC.31

32. **Explain how trade has impacted economic growth, labor markets, rights of citizens, the environment, and resources and income distribution in different ancient civilizations.** SS.6-8.EWC.32

World Geography and Global Studies

1. **Construct compelling questions based upon disciplinary concepts.** SS.6-8.WGGS.1

2. **Evaluate various interpretations in answer to compelling questions within and across disciplines.** SS.6-8.WGGS.2

3. **Generate supporting questions that will lead to inquiry and research on compelling issues within the discipline.** SS.6-8.WGGS.3

4. **Gather relevant information from multiple texts and evaluate the sourcing, context, and corroboration of the texts with close reading and disciplinary skills.** SS.6-8.WGGS.4

5. **Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.** SS.6-8.WGGS.5

6. **Using varied source material, develop an argument based on substantive claims, with strong evidence and clear reasoning.** SS.6-8.WGGS.6

7. **Examine different arguments while pointing out the strengths and limitations of each.** SS.6-8.WGGS.7

8. **Construct organized explanations for various audiences and purposes using evidence and reasoning.** SS.6-8.WGGS.8

9. **Participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence is acknowledged and critiqued.** SS.6-8.WGGS.9

10. **Draw on disciplinary concepts to explain the challenges people have faced, are facing, and opportunities they have created in addressing local, regional, and global problems at various times and places.** SS.6-8.WGGS.10

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11. **Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.** SS.6-8.WGGS.11

12. **Compare rise and fall of governmental systems and political developments across the world.** SS.6-8.WGGS.12

13. **Examine instances of conflict, oppression, human rights violations and genocide across the world as well as responses to these violations.** SS.6-8.WGGS.13

14. **Describe the factors that shape identity, including institutions, religion, language, social class, geography, culture, and society.** SS.6-8.WGGS.14

15. **Interpret current events from a variety of cultural perspectives.** SS.6-8.WGGS.15

16. **Investigate cultural developments within and across human societies with attention to belief systems, philosophies, ideologies, and the arts.** SS.6-8.WGGS.16

17. **Analyze the impact of technological developments on events, peoples, and cultures across the world.** SS.6-8.WGGS.17

18. **Investigate Nevada's role in the world using the five themes of geography: place, location, human environment interaction, movement, and region.** SS.6-8.WGGS.18

19. **Analyze the use of conflict and/or diplomacy in global interactions.** SS.6-8.WGGS.19

20. **Explore instances of oppression in the modern world as well as individual and group resistance movements for social justice which have developed in response.** SS.6-8.WGGS.20

21. **Investigate the ways in which individuals and nations build communities of respect, equity, and diversity across the world today.** SS.6-8.WGGS.21

22. **Discuss the contributions of racially and ethnically diverse leaders to the advancement of communities and nations around the world.** SS.6-8.WGGS.22

23. **Distinguish and apply the powers and responsibilities of global citizens, interest groups, and the media in a variety of governmental and nongovernmental contexts.** SS.6-8.WGGS.23

24. **Describe the roles of political, civil, and economic organizations in shaping people's lives.** SS.6-8.WGGS.24

25. **Investigate a current global issue and propose a course of action to solve it.** SS.6-8.WGGS.25

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Examine the origins, purposes, and impact of laws, treaties, and international agreements. SS.6-8.WGGS.26

28. **Utilize and construct maps, charts, and other geographic representations to explain and analyze regional, environmental, and cultural characteristics in various places around the world.** SS.6-8.WGGS.28

29. **Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas.** SS.6-8.WGGS.29

30. **Explain how global changes in population distribution patterns affect changes in land use in particular areas.** SS.6-8.WGGS.30

31. **Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.** SS.6-8.WGGS.31

32. **Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affected the lives of the people who lived there.** SS.6-8.WGGS.32

34. **Explain how supply and demand, costs and competition influence market prices, wages, social, and environmental outcomes.** SS.6-8.WGGS.34

33. **Explain and evaluate how economic policies impact individuals, businesses, government structures, and international organizations from a local to global scale.** SS.6-8.WGGS.33

35. **Assess the economies of various nations based on trade, resources, labor, monetary system, and other factors.** SS.6-8.WGGS.35

36. **Investigate the impact of global trade policies on nations and their citizens.** SS.6-8.WGGS.36

Early U.S. History and Civic Ideals

1. **Construct compelling questions based upon disciplinary concepts.** SS.6-8.EUSH.1

2. **Evaluate various interpretations in answer to compelling questions within and across disciplines.** SS.6-8.EUSH.2

3. **Generate supporting documents that will lead to inquiry and research on compelling issues within the discipline.** SS.6-8.EUSH.3

4. **Gather relevant information from multiple texts and evaluate the sourcing, context, and corroboration of the texts with close reading and disciplinary skills.** SS.6-8.EUSH.4

5. **Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.** SS.6-8.EUSH.5

6. **Using varied source materials, develop an argument based on substantive claims, with strong evidence, and clear reasoning.** SS.6-8.EUSH.6

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7. **Examine different arguments while pointing out the strengths and limitations of each.** SS.6-8.EUSH.7

8. **Construct organized explanations for various audiences and purposes using evidence and reasoning.** SS.6-8.EUSH.8

9. **Participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence is acknowledged and critiqued.** SS.6-8.EUSH.9

10. **Draw on disciplinary concepts to explain the challenges people have faced, are facing, and opportunities they have created in addressing local, regional, and global problems at various times and places.** SS.6-8.EUSH.10

11. **Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.** SS.6-8.EUSH.11

12. **Assess the impact of diverse ideologies on politics, society, and culture in early U.S. History.** SS.6-8.EUSH.12

13. **Investigate the factors that shaped group and national identity in early U.S. History and how that relates to views of American identity today.** SS.6-8.EUSH.13

14. **Interpret historical events from a variety of historical and cultural perspectives including but not limited to: Native Americans vs. settlers, Northerners vs. Southerners, native citizens vs. immigrants, etc.** SS.6-8.EUSH.14

15. **Evaluate the causes and effects of regional differences in early U.S. History.** SS.6-8.EUSH.15

16. **Analyze the influence of diverse cultural traditions on early American society.** SS.6-8.EUSH.16

17. **Analyze the impact of the political, social, cultural, economic, religious, geographic, intellectual, and artistic changes throughout the course of U.S. History.** SS.6-8.EUSH.17

18. **Explain how individuals and events in Nevada's history both influence and are influenced by the larger national context.** SS.6-8.EUSH.18

19. **Analyze the impact of westward expansion on the Native communities of Nevada.** SS.6-8.EUSH.19

20. **Investigate migration and immigration patterns to Nevada as part of U.S. History.** SS.6-8.EUSH.20

21. **Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective.** SS.6-8.EUSH.21

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22. **Investigate the causes, impacts, and attitudes towards conflict and war from various points of view throughout early U.S. History.** SS.6-8.EUSH.22

23. **Analyze the causes, impact, and abolition of slavery in U.S. History.** SS.6-8.EUSH.23

24. **Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. History.** SS.6-8.EUSH.24

25. **Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. History.** SS.6-8.EUSH.25

26. **Assess the impacts of cultural diffusion when diverse groups interact within early U.S. History.** SS.6-8.EUSH.26

27. **Investigate the ways in which individuals and groups build communities of respect, equity, and diversity throughout early U.S. History.** SS.6-8.EUSH.27

28. **Discuss the contributions of racially and ethnically diverse leaders to the advancement of our community and nation.** SS.6-8.EUSH.28

29. **Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in early U.S. History.** SS.6-8.EUSH.29

30. **Examine the role the media has played in shaping public perception and policies throughout early U.S. History.** SS.6-8.EUSH.30

31. **Describe the different political, civil, religious, and economic organizations throughout U.S. History.** SS.6-8.EUSH.31

32. **Analyze the expansion of representative government throughout early U.S. History.** SS.6-8.EUSH.32

33. **Compare a current national issue to a historical event from early U.S. History in order to propose a solution based upon past outcomes.** SS.6-8.EUSH.33

34. **Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. History.** SS.6-8.EUSH.34

35. **Utilize and construct maps and images to explain and analyze regional, environmental, and cultural characteristics in early U.S History.** SS.6-8.EUSH.35

36. **Explain how the human, physical, and environmental characteristics of early U.S. regions influenced and impacted the creation of new cultures.** SS.6-8.EUSH.36

37. **Explain how changes in transportation, communication, and technology influenced the movement of people, goods, and ideas throughout early U.S. History.** SS.6-8.EUSH.37

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38. **Explore the causes, motivations, and consequences of migration and immigration, both voluntary and forced, in early U.S. History; including but not limited to: Trail of Tears, western movement, Great Migration, various waves of immigration, etc.** SS.6-8.EUSH.38

39. **Explain how global circumstances affect changes in immigration, land use, and population distribution in various regions across early U.S History.** SS.6-8.EUSH.39

40. **Analyze the role of innovations and entrepreneurship in institutions throughout early U.S History.** SS.6-8.EUSH.40

41. **Evaluate how economic policies impact individuals, businesses, and society including, but not limited to: Louisiana Purchase, the slave trade, plantation economy, Reconstruction.** SS.6-8.EUSH.41

42. **Assess the state of the early U.S. economy based on trade, resources, labor, monetary system, and other factors.** SS.6-8.EUSH.42

43. **Investigate the effects of U.S. foreign economic policy both nationally and globally across early U.S. History.** SS.6-8.EUSH.43