Nevada Social Studies

# Grades 9, 10, 11, 12

Adopted 2017

## World History and Geography

1. **When constructing compelling questions, reference points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas.** SS.9-12.WH.1
2. **Generate and answer supporting questions while explaining how they contribute to an inquiry and how new compelling and supporting questions emerge through the inquiry process.** SS.9-12.WH.2
3. **Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.** SS.9-12.WH.3
4. **Evaluate the credibility of a source by examining how experts value the source.** SS.9-12.WH.4
5. **Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.** SS.9-12.WH.5
6. **Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.** SS.9-12.WH.6
7. **Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.** SS.9-12.WH.7
8. **Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.** SS.9-12.WH.8
9. **Present adaptations of arguments and explanations that feature complex ideas and diverse perspectives on issues and topics to reach a range of audiences within and outside the classroom; using print, oral, and/or digital technologies.** SS.9-12.WH.9
10. **Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence is acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues.** SS.9-12.WH.10

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12. **Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary issues at the local, regional, and global level.** SS.9-12.WH.12

13. **Apply a range of deliberative and democratic strategies and procedures to make decisions and take action regarding contemporary issues at the local, regional, and global level.** SS.9-12.WH.13

14. **Analyze major regime changes across the world based on a variety of factors including, but not limited to: goals, tactics, practices, and outcomes.** SS.9-12.WH.14

15. **Examine occurrences of and reactions to oppression, human rights violations, and genocide across world history.** SS.9-12.WH.15

16. **Analyze the causes and consequences of the radicalization of individuals and groups across world history.** SS.9-12.WH.16

17. **Describe the factors that shape group, national, or individual identity including but not limited to: institutions, religion, language, social class, geography, culture, and society.** SS.9-12.WH.17

18. **Interpret historical events from a variety of historical and cultural perspectives including but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender.** SS.9-12.WH.18

19. **Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups.** SS.9-12.WH.19

20. **Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world.** SS.9-12.WH.20

21. **Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.** SS.9-12.WH.21

22. **Describe the attitudes toward and effects of major wars and conflicts across the world.** SS.9-12.WH.22

23. **Evaluate the use of conflict and/or diplomacy in regional and/or international relations.** SS.9-12.WH.23

24. **Analyze the complex relationship between dominant cultures and minority groups throughout world history including but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long-term effects of oppression.** SS.9-12.WH.24

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**Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world.** SS.9-12.WH.25

26. **Investigate and apply the successful principles groups and nations throughout world history in order to create communities of respect, equity, and diversity at the school and local level.** SS.9-12.WH.26

27. **Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.** SS.9-12.WH.27

28. **Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world.** SS.9-12.WH.28

29. **Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.** SS.9-12.WH.29

30. **Analyze how various political and religious philosophies have impacted government institutions and policies in world history.** SS.9-12.WH.30

31. **Explain the historical background of a current global issue and propose a course of action to solve it.** SS.9-12.WH.31

32. **Examine various systems, laws, and policies of governance across world history including but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy.** SS.9-12.WH.32

33. **Compare the evolution of different political and governmental systems within and across nations throughout world history.** SS.9-12.WH.33

34. **Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.** SS.9-12.WH.34

35. **Use demographic data to analyze various factors that shape human environment interactions; including but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture.** SS.9-12.WH.35

36. **Analyze how changes in the environment, technology, and culture characteristics of a place or region influence patterns of settlement, trade, and land use.** SS.9-12.WH.36

37. **Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.** SS.9-12.WH.37

38. **Compare different economic and labor systems within and across societies.** SS.9-12.WH.38

39. **Examine the ways in which trade, commerce, and industrialization impacted individuals, groups, and nations.** SS.9-12.WH.39

40. **Investigate the factors that influenced the evolution of economies and standards of living across world including but not limited to: investments in physical capital, worker education and training, and technology.** SS.9-12.WH.40

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41. **Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.** SS.9-12.WH.41

**U.S. History (1877-Present)**

1. **When constructing compelling questions, reference points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas.** SS.9-12.US.1
2. **Generate and answer supporting questions while explaining how they contribute to an inquiry and how new compelling and supporting questions emerge through the inquiry process.** SS.9-12.US.2
3. **Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.** SS.9-12.US.3
4. **Evaluate the credibility of a source by examining how experts value the source.** SS.9-12.US.4
5. **Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.** SS.9-12.US.5
6. **Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.** SS.9-12.US.6
7. **Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.** SS.9-12.US.7
8. **Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.** SS.9-12.US.8
9. **Present adaptations of arguments and explanations that feature complex ideas and diverse perspectives on issues and topics to reach a range of audiences within and outside the classroom; using print, oral, and/or digital technologies.** SS.9-12.US.9
10. **Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence is acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues.** SS.9-12.US.10
11. **Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary issues at the local, regional, and global level.** SS.9-12.US.11

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12. **Apply a range of deliberative and democratic strategies and procedures to make decisions and take action regarding contemporary issues at the local, regional, and global level.** SS.9-12.US.12

13. **Investigate the causes and impacts of diverse ideologies on politics, society, and culture in U.S. History.** SS.9-12.US.13

14. **Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout U.S. History.** SS.9-12.US.14

15. **Evaluate the factors that shaped group and national identity and how the American identity has evolved throughout U.S. History.** SS.9-12.US.15

16. **Interpret historical events in U.S. History from a variety of historical and cultural perspectives including but not limited to: suffragettes, civil rights activists, nationalists, progressives, political activists, immigrant groups, etc.** SS.9-12.US.16

17. **Investigate the evolution of gender roles and equality within social and economic life in the U.S.** SS.9-12.US.17

18. **Examine the causes and effects of socio-economic diversity throughout U.S. History.** SS.9-12.US.18

19. **Analyze the impact of religious, intellectual, and artistic changes throughout the course of U.S. History.** SS.9-12.US.19

20. **Explore how individuals and events in Nevada's history both influence and are influenced by the larger national context.** SS.9-12.US.20

21. **Analyze the causes of changing migration and immigration patterns to Nevada from Reconstruction to today.** SS.9-12.US.21

22. **Trace the evolution of Nevada's economy across U.S. History as it relates to national and global issues.** SS.9-12.US.22

23. **Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective.** SS.9-12.US.23

24. **Analyze the causes, impacts, and attitudes towards conflict and war from various points of view throughout U.S. History.** SS.9-12.US.24

25. **Analyze the reciprocal nature of international relations as the U.S. and other governments interact and influence one another.** SS.9-12.US.25

26. **Examine and explore the ways in which diverse groups have been denied equality and opportunity, both institutionally and informally, at various times throughout U.S. History.** SS.9-12.US.26

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27. **Analyze how resistance movements have organized and responded to oppression and infringement of civil liberties, and evaluate the impact of the responses.** SS.9-12.US.27

28. **Examine how American culture has been influenced and shaped by diverse groups and individuals throughout U.S. History.** SS.9-12.US.28

29. **Investigate and apply the successful principles of groups in U.S. History in order to create communities of respect, equity, and diversity at the school and local level.** SS.9-12.US.29

30. **Discuss the contributions of racially and ethnically diverse leaders to the advancement of our community and nation.** SS.9-12.US.30

31. **Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals in America to our modern world.** SS.9-12.US.31

32. **Examine the changing roles, impact, and power of political leaders, parties, and voting blocs over time.** SS.9-12.US.32

33. **Compare the evolution of different political, civil, religious, and economic institutions and their influence on individuals, communities, and government policies throughout U.S. History.** SS.9-12.US.33

34. **Analyze the effects of media in shaping public perception and policies throughout U.S. History.** SS.9-12.US.34

35. **Explain how American identity is shaped by founding documents, political participation, democratic institutions, and the interactions among diverse cultures throughout U.S. History.** SS.9-12.US.35

36. **Explain the historical background of a current national issue and propose a course of action to solve it.** SS.9-12.US.36

37. **Analyze major political policies and landmark Supreme Court cases and their impact on U.S. History.** SS.9-12.US.37

38. **Evaluate the social, political, and economic changes that have impacted the interpretation of the Constitution and evolution of law throughout U.S. History.** SS.9-12.US.38

39. **Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics in the U.S.** SS.9-12.US.39

40. **Analyze how the U.S. landscape has changed as people have adapted the environment to meet their needs.** SS.9-12.US.40

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**Analyze how diffusion of ideas, technologies, and cultural practices have influenced migration and immigration patterns and the distribution of human**

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| | **population throughout U.S. History.** SS.9-12.US.41 |
| | **42. Explain how global circumstances and interaction effect resources, land use, culture, and population distribution in the U.S.** SS.9-12.US.42 |
| | **43. Examine the reciprocal impacts and effects that individuals, communities, businesses, and government decisions have had on the economic policies and decisions of the U.S. over time.** SS.9-12.US.43 |
| | **44. Evaluate multiple factors that have impacted the U.S. economy over time including but not limited to: trade, resources, labor, and monetary system.** SS.9-12.US.44 |
| | **45. Evaluate the U.S. role and responses to globalization and the impact on the U.S. economy, including trade policy, embargoes, exchange rates, and trade agreements.** SS.9-12.US.45 |
| **Civics and Economics** | **1. When constructing compelling questions, reference points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas.** SS.9-12.CE.1 |
| | **2. Generate and answer supporting questions while explaining how they contribute to an inquiry and how new compelling and supporting questions emerge through the inquiry process.** SS.9-12.CE.2 |
| | **3. Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.** SS.9-12.CE.3 |
| | **4. Evaluate the credibility of a source by examining how experts value the source.** SS.9-12.CE.4 |
| | **5. Seek multiple media sources when investigating current issues and evaluate the credibility and reliability of each.** SS.9-12.CE.5 |
| | **6. Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.** SS.9-12.CE.6 |
| | **7. Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.** SS.9-12.CE.7 |
| | **8. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.** SS.9-12.CE.8 |
| | **Present adaptations of arguments and explanations that feature complex ideas and diverse perspectives on issues and topics to reach a range of audiences** |

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within and outside the classroom; using print, oral, and/or digital technologies. SS.9-12.CE.9

10. Participate in rigorous academic discussions emphasizing multiple viewpoints in which claims and evidence is acknowledged, critiqued, and built upon in order to create new understandings of complex historical or current issues. SS.9-12.CE.10

12. Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary issues at the local, regional, and global level. SS.9-12.CE.12

13. Apply a range of deliberative and democratic strategies and procedures to make decisions and take action regarding contemporary issues at the local, regional, and global level. SS.9-12.CE.13

14. Assess the factors that impact political identity and ideology including, but not limited to: age, race, class, gender, religion, and geography. SS.9-12.CE.14

15. Evaluate the impact of individuals and reform movements on legislation and court decisions in the struggle for greater civil rights and liberties. SS.9-12.CE.15

16. Analyze how American identity has been shaped by government policies, institutions, and founding documents. SS.9-12.CE.16

17. Analyze the interpretation of the founding documents have evolved throughout U.S. History. SS.9-12.CE.17

18. Evaluate policies enacted by the government to meet the needs of various social and economic groups in the U.S. SS.9-12.CE.18

19. Analyze and evaluate current issues, major legislation, and policies in Nevada politics. SS.9-12.CE.19

20. Compare and contrast the U.S. and Nevada constitutions. SS.9-12.CE.20

21. Critique the use of conflict and diplomacy in international relations. SS.9-12.CE.21

22. Compare and contrast the roles of the President and Congress in international relations. SS.9-12.CE.22

23. Analyze how local, state, and national governments institutionalized policies that disenfranchised groups throughout U.S. History. SS.9-12.CE.23

24. Evaluate the ways in which citizens or associations have used the Constitution to influence or take action to fight for civil liberties and social justice. SS.9-12.CE.24

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25. **Analyze ways in which individuals can participate in the process of creating positive changes for their communities by taking informed civic action.** SS.9-12.CE.25

26. **Investigate ways that citizens can utilize civic action to create communities of respect, equity, and diversity at the local, state, and national level.** SS.9-12.CE.26

27. **Discuss the contributions of racially and ethnically diverse leaders that have impacted political policies.** SS.9-12.CE.27

28. **Examine the roles and responsibilities of the three branches of government.** SS.9-12.CE.28

29. **Analyze the system of checks and balances and separation of powers historically and in current events.** SS.9-12.CE.29

30. **Analyze the legislative processes involved in the creation of laws and regulations at the local, state, and national level.** SS.9-12.CE.30

31. **Examine the various roles of U.S. media in shaping policy and political discourse as well as providing oversight and additional checks on the system.** SS.9-12.CE.31

32. **Examine the role of special interest groups, lobbyists, and PACS on the U.S. legislative and electoral process.** SS.9-12.CE.32

33. **Evaluate how the U.S. Constitution establishes the powers and responsibilities of local, state, and tribal governments.** SS.9-12.CE.33

34. **Analyze the collection and purpose of local, state, and federal taxes.** SS.9-12.CE.34

35. **Analyze how and why the role and responsibilities of citizens in the U.S. political system have changed over time.** SS.9-12.CE.35

36. **Critique the historical debate surrounding majority rule vs minority rights within the U.S.** SS.9-12.CE.36

37. **Examine the structure of the U.S. justice system with special attention to due process protections, legal rights, and the judicial process in criminal and civil cases.** SS.9-12.CE.37

38. **Analyze the origins of government with attention to various political theories, rule of law, and alternative models from other nations and groups.** SS.9-12.CE.38

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**Create, interpret, and utilize demographic data and geo-spatial representations to better understand gerrymandering, redistricting, and regional political ideology.** SS.9-12.CE.39

40. **Analyze shifting U.S. government environmental policies and regulations in response to changing human environment interactions.** SS.9-12.CE.40

41. **Analyze the differences in political behavior between diverse population centers.** SS.9-12.CE.41

42. **Explain how government policies and political ideas have shifted due to patterns of immigration both historically and contemporarily.** SS.9-12.CE.42

43. **Compare and contrast how different political systems currently affect the United States and its citizens.** SS.9-12.CE.43

44. **Analyze the determining factors that influence production and distribution in a market system.** SS.9-12.CE.44

45. **Explain how changes in supply and demand cause changes of goods and services, labor, credit, price, and foreign currencies.** SS.9-12.CE.45

46. **Evaluate the effectiveness of government policies to improve market outcomes by using cost-benefit analysis.** SS.9-12.CE.46

47. **Describe the roles of institutions and rights of individuals regarding property and the rule of law in a market economy.** SS.9-12.CE.47

48. **Identify economic indicators and use them to analyze current and future economies.** SS.9-12.CE.48

49. **Evaluate the effectiveness of government policies on the U.S. economy.** SS.9-12.CE.49

50. **Explain the influence of changes in spending, production, and the money supply on various economic conditions utilizing current data.** SS.9-12.CE.50

51. **Critique how advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.** SS.9-12.CE.51

52. **Analyze how national and global economic issues and systems impact Nevada's economy.** SS.9-12.CE.52

53. **Analyze how governments throughout the world influence international trade of goods and services.** SS.9-12.CE.53

54. **Explain how globalization has impacted various aspects of economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.** SS.9-12.CE.54