

# All languages, all levels

**Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. **STANDARD 1**

**1 Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. **STANDARD 1**

**Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. **STANDARD 2**

**2 Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. **STANDARD 2**

**Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. **STANDARD 3**

**3 Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. **STANDARD 3**

**Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the

**4 Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. **STANDARD 4**

**cultures studied.** STANDARD 4

---

**Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.** STANDARD 5

**5 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.** STANDARD 5

**Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.** STANDARD 6

**6 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.** STANDARD 6

**Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.** STANDARD 7

**Standard 7. Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.** STANDARD 7

**Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.** STANDARD

**8 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.** STANDARD 8

8

**Cultural Comparisons: Learners use the language to investigate, explain, and reflect on**

**9 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.** STANDARD 8

**the concept of culture through comparisons of the cultures studied and their own. STANDARD 8**

---

**School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. STANDARD 10**

---

**10 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. STANDARD 10**

**Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. STANDARD**

**11 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. STANDARD 11**