New Hampshire Career Development

Grades 11, 12

Adopted 2006

Core Educational Learning

1. **Students will demonstrate a firm grounding in the interactive language processes of reading, writing, speaking, listening, and viewing, as well as the ability to use those skills to communicate effectively.**

   - Utilize others' critique as a resource in achieving goals.
   - Demonstrate the ability to analyze how well evidence supports a conclusion or thesis.
   - Present, explain, and defend positions, using visual aids when appropriate.
   - Demonstrate the effective use of the conventions of English language in communications.
   - Demonstrate the ability to adjust communication style and language so that it is appropriate to the situation, topic, purpose, and audience.

2. **Students will demonstrate a firm grounding in essential computational skills as well as strong problem solving and reasoning abilities.**

   - Apply decision-making skills in a wide variety of situations.
   - Analyze the design and management of a system.
   - Develop a systemic plan and communicate the plan clearly.
   - Develop and test strategies to optimize the performance of a system.
   - Demonstrate how to analyze the interrelationships of events/ideas from several perspectives.
   - Demonstrate skills necessary to function as a consumer and manage financial resources.

3. **Students will take an active role in their own learning.**

   - Evaluate the processes used to achieve goals and improve the qualities of resulting products.
   - Show evidence of effective time management.

Individual & Social Learning

4. **The student will develop characteristics and behaviors necessary for success in school, work, and everyday settings.**

   - Demonstrate behaviors that maintain physical and emotional health.
   - Demonstrate knowledge of how individuals grow and develop throughout their lives.

Describe the contribution of work to a productive life.

Demonstrate the ability to make decisions consistent with one's own belief system.

5. **The student will demonstrate skills in working cooperatively and collaboratively with others.**

    Demonstrate consistent, responsive and caring behavior.

    Demonstrate the ability respect the rights of, and accept responsibility for, self and others.

    Demonstrate effective and flexible team skills as team member or leader.

Career Learning

6. **Students will acquire the knowledge, attitudes, and skills to make a successful transition from school to the world of work and adult life.**

    Use their analyses of role models to improve planning and implementation of projects.

    Explain the importance of the balance between work and leisure time.

    Demonstrate knowledge of how occupational skills and knowledge can be acquired through leisure activities.

    Explain how the changing workplace requires lifelong learning and upgrading of skills.

    Analyze the effects of the changing workplace on the individual, employers, workers, labor organizations, the economy, and society.

    Explain how employment opportunities relate to education and training.

    Demonstrate skills in preparing a resume and completing job applications.

    Describe the impact of factors such as population, economic and societal trends, and geographic location on occupational opportunities.

    Demonstrate an understanding of the ways in which work, family, and leisure roles are interrelated.

7. **Students will understand the relationship between individual qualities, education and training, and the world of work.**

    Analyze the issue of gender equity and traditional and nontraditional occupations and how these relate to career choice and a positive workplace environment.

    Share and discuss their individual educational and career plan, including decisions to be implemented after high school.

    Display knowledge of the placement services available to assist the transition from high school to employment or the armed services.

    Identify the steps required for transition from high school to entry into postsecondary education, training, and/or employment.

    Apply job readiness skills to seek employment opportunities