New Hampshire Career Development

Grades 9, 10

Adopted 2006

Core Educational Learning

1. **Students will demonstrate a firm grounding in the interactive language processes of reading, writing, speaking, listening, and viewing, as well as the ability to use those skills to communicate effectively.**

   Access information from multiple sources and information-retrieval systems.

   Distinguish between informative and persuasive messages.

   Demonstrate the ability to summarize ideas and information.

   Demonstrate the ability to use a variety of organizational structures such as cause and effect patterns, paraphrasing, and charts and graphs, to communicate ideas and information.

   Demonstrate the ability to effectively and logically support individual ideas.

   Use cross-referencing while gathering information.

   Credit sources and cite references appropriately.

   Recognize, evaluate, and respond appropriately to persuasive forms of communication.

2. **Students will demonstrate a firm grounding in essential computational skills as well as strong problem solving and reasoning abilities.**

   Perform the four basic mathematical operations with rational numbers.

   Identify the issues involved in making a decision or solving a problem.

   Gather and use appropriate materials and resources in making individual and career decisions, including printed materials, human resources, and information accessed through technology.

   Use logic to draw conclusions from available information.

   Develop a plan that reflects research and builds on relevant precedents.

   Evaluate an event or activity in terms of expressed purposes.

   Generalize rules or principles (underlying patterns and relationships) from a set of conclusions, objective data, written text or system's review and apply those rules and principals to a new situation.

   Devise strategies for improving the performance of a system.

   Test the effectiveness of the strategies employed.

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Students will take an active role in their own learning.

Independently identify resources and tools needed to achieve learning goals

Demonstrate an understanding of how courses of study relate to the selection of college majors, further training, and/or entry to the job market.

Describe how skills developed in academic and vocational programs relate to career goals.

Individual & Social Learning

4. **The student will develop characteristics and behaviors necessary for success in school, work, and everyday settings.**

   Demonstrate the ability to use peer and adult feedback.

   Demonstrate an understanding of how individual characteristics relate to achieving individual, social, educational, and career goals.

   Demonstrate the importance of responsibility, dependability, punctuality and integrity in school, the workplace, and adult life.

   Demonstrate the ability to take leadership roles when appropriate.

   Apply decision-making skills to career planning and career transitions.

5. **The student will demonstrate skills in working cooperatively and collaboratively with others.**

   Demonstrate confidence and positive self-concept in beginning work-related experiences, practice or actual.

   Demonstrate the ability to lead others as well as to support the leadership of a team.

   Develop the ability to use constructive criticism.

Career Learning

6. **Students will acquire the knowledge, attitudes, and skills to make a successful transition from school to the world of work and adult life.**

   Locate, evaluate and interpret career information.

   Identify and explain the rights and responsibilities of employers and employees.

   Demonstrate an understanding of how employers and employees organize to improve the quality of goods, services, and working conditions.

   Demonstrate the use of a range of resources to gather information about careers.

   Identify individuals in selected occupations as possible information sources, role models, or mentors.

   Consult with and observe adult role models at work to identify elements of their work and to determine the need for specific knowledge and skills.

   Demonstrate skills and behaviors necessary for a successful interview.

7. **Students will understand the relationship between individual qualities, education and training, and the world of work.**

   Evaluate the relationship between their individual interests, abilities, and skills and achieving individual, social, educational, and career goals.

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Demonstrate a positive attitude toward work and learning.

Review and update their individual educational and career plan based on progress, continued and changing development of interests, and an awareness of the importance of lifelong learning.

Apply employability and job readiness skills to internship, mentoring, shadowing and/or other world-of-work related experiences.

Demonstrate knowledge and application of safety standards to work setting.