

# Social/Emotional Development

Children demonstrate self-confidence.

**0.1.1** Express individuality by making independent decisions about which materials to use. [0.1.P.A.1](#)

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**0.1.2** Express ideas for activities and initiate discussions. [0.1.P.A.2](#)

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**0.1.3** Actively engage in activities and interactions with teachers and peers. [0.1.P.A.3](#)

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**0.1.4** Discuss their own actions and efforts. [0.1.P.A.4](#)

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Children demonstrate self-direction.

**0.2.1** Make independent choices and plans from a broad range of diverse interest centers. [0.2.P.A.1](#)

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**0.2.2** Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). [0.2.P.A.2](#)

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**0.2.3** Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. [0.2.P.A.3](#)

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**0.2.4** Attend to tasks for a period of time. [0.2.P.A.4](#)

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Children identify and express feelings.

**0.3.1** Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness. [0.3.P.A.1](#)

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**0.3.2** Empathize with feelings of others (e.g., get a blanket for a friend and comfort him/her when he/she feels sad). [0.3.P.A.2](#)

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**0.3.3** Channel impulses and negative feelings, such as anger (e.g., taking three deep breaths, using calming words, pulling self out of play to go to “safe spot” to relax, expressive activities). [0.3.P.A.3](#)

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Children exhibit positive interactions with other children and adults.

**0.4.1** Engage appropriately with peers and teachers in classroom activities. [0.4.P.A.1](#)

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**0.4.2** Demonstrate socially acceptable behavior for teachers and peers (e.g., give hugs, get a tissue, sit next to a friend/teacher, hold hands). [0.4.P.A.2](#)

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**0.4.3** Say “thank you,” “please,” and “excuse me.” [0.4.P.A.3](#)

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**0.4.4** Respect the rights of others (e.g., “This painting belongs to Carlos.”). 0.4.P.A.4

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**0.4.5** Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., “I don’t like it when you call me dummy. Stop!”). 0.4.P.A.5

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**0.4.6** Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions). 0.4.P.A.6

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**Children exhibit pro-social behaviors.**

**0.5.1** Play independently and cooperatively in pairs and small groups. 0.5.P.A.1

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**0.5.2** Engage in pretend play. 0.5.P.A.2

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**0.5.3** Demonstrate how to enter into play when a group of children are already involved in play. 0.5.P.A.3

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**0.5.4** Take turns. 0.5.P.A.4

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**0.5.5** Demonstrate understanding the concept of sharing by attempting to share. 0.5.P.A.5

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