New Jersey Social Studies

Grades 9-12: Active Citizenship in the 21st Century

Adopted 2020

Active Citizenship in the 21st Century 6.3

Civics, Government and Human Rights

1. Develop plan for public accountability and transparency in government related to a particular issue(s) and share the plan with appropriate government officials. 6.3.12.CIVICSPD.1

1. Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations and evaluate the extent to which these human rights violations are a universal problem. 6.3.12.CIVICSHR.1

Geography, People and the Environment

1. Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, including climate change and water scarcity, and present those solutions to relevant national and international governmental and/or nongovernmental organizations. 6.3.12.GEOGI.1

Economics, Innovation, and Technology

1. Participate in a simulated meeting (e.g., President's Council, World Bank, International Monetary Fund (IMF), research evidence from multiple sources about an economic problem (e.g., inflation, unemployment, deficit), and develop a plan of action. 6.3.12.ECONGE.1

History, Culture, and Perspective

1. Analyze the impact of current governmental practices and laws affecting national security and/or First Amendment rights and privacy (e.g., immigration, refugees, seizure of personal property, juvenile detention, listening devices, deportation, religion in schools). 6.3.12.HISTORYCA.1

2. Analyze a current foreign policy issue by considering current and historical perspectives, examining strategies, and presenting possible actions. 6.3.12.HISTORYCA.2