New Mexico Early Learning Guidelines

Preschool

Physical Development, Health, and Well Being D1

1 The child uses gross motor control independently, including balance, spatial awareness, and stability. D1,01

1 Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles and scooters. D1, 01,1.1

2 Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games. D1, 01,1.2

2 The child independently uses fine motor skills. D1,02

1 Is developing manual coordination to use writing and crafting tools and demonstrate self-help skills such as buttoning and zipping. D1, 02, 2.1

a Develops manual coordination to use writing and crafting tools D1, 02, 2.1, 2.1A

b Demonstrates self-help fine motor skills such as buttoning and zipping. D1, 02, 2.1, 2.1B

Literacy D2

5 The child demonstrates the understanding and function of both receptive and expressive vocabulary. D2,05

2 Demonstrates the ability to attend, understand, and follow increasingly complex directions. D2,05, 5.2

3 Demonstrates increasing abilities to understand and use language by the number, variety and complexity of words across varied purposes. D2,05, 5.3

6 The child communicates experiences, ideas, and feelings through speaking or American Sign Language (ASL). D2,06

1 Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language (including ASL) for a variety of purposes relating to real experiences and different audiences. D2,06, 6.1

7 The child engages in activities that promote the acquisition of foundational reading skills. D2, 07

2 Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts. D2, 07, 7.2

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3 Demonstrates the knowledge to make sense of print. D2, O7, 7.3

a Shows an understanding of the basic concepts of print. D2, O7, 7.3, 7.3A

b Understands that print carries meaning. D2, O7, 7.3, 7.3B

4 Hears and discriminates the sounds of language in words to develop phonological awareness. D2, O7, 7.4

a Recognizes and generates rhyming sounds in spoken language. D2, O7, 7.4, 7.4A

b Demonstrates understanding of spoken words, syllables and sounds (phonemes). D2, O7, 7.4, 7.4B

5 Demonstrates an understanding of alphabet principle and word recognition skills. D2, O7, 7.5

a Shows an understanding of alphabetic knowledge. D2, O7, 7.5, 7.5A

b Knows and applies letter-sound correspondence and beginning sound-recognition skills. D2, O7, 7.5, 7.5B

8 The child demonstrates that writing is a way of communicating for a variety of purposes. D2, O8

3 Understands how to apply the early stages of drawing and writing to convey meaning. D2, O8, 8.3

Mathematics D3

9 The child understands numbers, ways of representing numbers, and relationships between quantities and numerals. D3, O9

1 Uses numbers and counting as means for solving problems and determining quantity. D3, O9, 9.1

3 Progresses in understanding of number words and numeral recognition skills. D3, O9, 9.3

a Rote counts in sequence. D3, O9, 9.3, 9.3A

b Names and identifies written numerals. D3, O9, 9.3, 9.3B

10 The child demonstrates understanding of geometrical and spatial concepts. D3, O10

1 Recognizes, names, describes, compares, and creates familiar shapes. D3, O10, 10.1

11 The child demonstrates an understanding of non-standard units to measure and make comparisons. D3, O11

3 Demonstrates emerging knowledge of measurement. D3, O11, 11.3

12 The child demonstrates the ability to investigate, organize, and create representations. D3, O12

1 Sorts, classifies, and groups materials by one or more attributes. D3, O12, 12.1

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Aesthetic Creativity D4

13 The child demonstrates appreciation for the arts (movement, music, visual, and dramatic). D4, O13

1 Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements). D4, O13, 13.1

Scientific Conceptual Understandings D5

14 The child uses a process of inquiry to investigate the physical and natural worlds and to hypothesize and make predictions. D5, O14

1 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations. D5, O14, 14.1

3 Makes predictions and forms hypothesis. D5, O14, 14.3

16 The child acquires scientific knowledge related to earth science. D5, O16

1 Investigates, compares, and contrasts seasonal and weather changes in the immediate environment. D5, O16, 16.1

Self, Family, and Community D6

18 The child develops self control. D6, O18

1 Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations). D6, O18, 18.1

19 The child demonstrates personal responsibility. D6, O19

1 Cares for personal and group possessions. D6, O19, 19.1

20 The child works cooperatively with other children and adults. D6, O20

1 Plays and interacts with various children, sharing experiences and ideas with others. D6, O20, 20.1

2 Uses and accepts negotiation, compromise, and discussion to resolve conflicts. D6, O20, 20.2

21 The child develops relationships of mutual trust and respect with others. D6, O21

2 Accepts guidance from a variety of appropriate adults and seeks their support when needed. D6, O21, 21.2

Approaches to Learning D7

24 The child takes initiative. D7, O24

2 Develops increasing independence during activities, routines, and play. D7, O24, 24,2

25 The child exhibits imagination and creativity. D7, O25

3 Role-plays to express feelings to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences. D7, O25, 25.3

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The child displays persistence and pursues challenges. D7, O27

1 Focuses and completes a variety of tasks, activities, projects, and experiences. D7, O27, 27.1