New Mexico Social Studies

Grade 2

Adopted 2022

Second Grade

Inquiry

23. Construct Compelling and Supporting Questions 2.2.23
    1. Explain why a compelling question is important. 2.1
    2. Generate supporting questions related to compelling questions within a variety of social studies topics. 2.2
24. Gather and Evaluate Sources 2.2.24
    3. With support, determine if a source is primary or secondary. 2.3
26. Communicate and Critique Conclusions 2.2.26
    4. With support, construct responses to compelling questions using reasoning, examples, and relevant details. 2.4
27. Take Informed Action 2.2.27
    5. Take group or individual action to help address local, regional, and/or global problems or issues. 2.5
    6. Use deliberative and democratic procedures to make decisions about and act on civic problems or issues in their classrooms. 2.6

Civics

2. Processes, Rules, and Laws 2.2.2
    7. Evaluate how American society has changed through rules and laws. 2.7
    8. Understand the purposes and structures of government (tribal, local, state, national government). 2.8
3. Civic Dispositions and Democratic Principles 2.2.3
    9. Assess how the contributions of diverse individuals' have helped develop our national identity. 2.9
    10. Examine and compare the American democratic principles to neighboring countries. 2.10
4. Roles and Responsibilities of a Civic Life 2.2.4
    11. Examine and understand the various qualities of leadership. 2.11

History

15. Historical Change, Continuity, Context, and Reconciliation 2.2.15

    12. Describe events in North America that illustrate how people from diverse cultural groups aimed to work through conflicts to solve a problem. 2.12

    13. Compare diverse world communities to local communities in terms of members, customs, and traditions. 2.13

    14. Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local and national events. 2.14

18. Critical Consciousness and Perspectives 2.2.18

    15. Identify and compare the diverse North American cultural groups of the past and today. 2.15

    16. Evaluate the effects of people, goods, and ideas that diffused from one community to other communities and their impact. 2.16

Ethnic, Cultural, and Identity Studies

20. Diversity and Identity 2.2.20

    26. Express a positive view of themselves while demonstrating respect and empathy for others. 2.26

    27. Describe ways we are similar and different from people who share identities and people who do not. 2.27

22. Community Equity Building 2.2.22

    28. Demonstrate respect for the feelings of people who are similar to or different from them. 2.28

Economics/Personal Financial Literacy

5. Economic Decision Making 2.2.5

    17. Examine how consumers react to changes in the prices of goods and how this influences economic decision making and the use of money. 2.17

    18. Explore how communities share resources and services with other communities. 2.18

7. Economic Systems and Models 2.2.7

    19. Investigate what resources are available in their community, how available resources differ in communities, and what resources are obtained from neighboring communities. 2.19

10. Personal Financial Literacy 2.2.10

    29. Identify different types of jobs performed in their community. 2.29

    30. Assess priorities when making financial decisions. 2.30

    31. Classify financial goals as short-term or long-term. 2.31

Geography

11. Geographic Representations and Reasoning 2.2.11
    20. Using maps, identify and locate the United States, Canada, and Mexico as the countries that make up North America. 2.20
    21. Identify and locate the bordering states to New Mexico and understand that New Mexico is in the Southwest. 2.21
12. Location, Place, and Region 2.2.12
    22. Compare the human and physical characteristics of two regions in the United States. 2.22
    23. Generate a description for their region of the United States by identifying unique features. 2.23
13. Movement, Population, and Systems 2.2.13
    24. List at least three different waves of migration to the Western hemisphere in chronological order. 2.24
14. Human-Environmental Interactions and Sustainability 2.2.14
    25. Describe ways in which individuals and groups use or conserve natural resources. 2.25