New Mexico Social Studies

Grade 4

Adopted 2022

Fourth Grade

Inquiry

23. Construct Compelling and Supporting Questions 4.4.23
    1. Generate compelling questions in an inquiry. 4.1
    2. Use supporting questions to help answer the compelling question in an inquiry. 4.2
25. Develop Claims 4.4.25
    3. Cite evidence that supports a response to supporting or compelling questions. 4.3
26. Communicate and Critique Conclusions 4.4.26
    4. Construct responses to compelling questions using reasoning, examples, and relevant details. 4.4
27. Take Informed Action 4.4.27
    5. Identify challenges and opportunities when taking action to address problems or issues, including predicting possible outcomes. 4.5
    6. Use deliberative and democratic procedures to make decisions about and act on civic problems or issues in their classrooms. 4.6

Civics

2. Processes, Rules, and Laws 4.4.2
    7. Examine and evaluate the rules, laws, and authorities that keep people safe in New Mexico. 4.7
3. Civic Dispositions and Democratic Principles 4.4.3
    8. Explain how democratic principles guide local, state, and sovereign governments. 4.8
    9. Demonstrate understanding that state symbols, holidays, traditions, and songs represent various cultural heritages, natural treasures, and the democratic values of New Mexico. 4.9

History

Skip to main content

19. Power Dynamics, Leadership, and Agency 4.4.19

    10. Investigate how different groups have influenced the ways that state issues are viewed and resolved. 4.10

    14. Examine the changes in governance of New Mexico. 4.14

16. Cause and Consequence 4.4.16

    12. Describe the interactions between Indigenous people and European settlers including agriculture, cultural exchanges, alliances, and conflicts. 4.12

17. Historical Thinking 4.4.17

    13. Create a timeline that depicts events and the changes in New Mexico during a selected time period. 4.13

18. Critical Consciousness and Perspectives 4.4.18

    24. Explain why various individuals and groups during the same historical period differed in their perspectives towards significant historical events. 4.24

Ethnic, Cultural, and Identity Studies

20. Diversity and Identity 4.4.20

    25. Participate in inquiry of other people's lives and experiences while demonstrating respect and empathy for others. 4.25

21. Identity in History 4.4.21

    26. Explain connections among historical contexts and people's perspectives at the time. 4.26

Economics/Personal Financial Literacy

5. Economic Decision Making 4.4.5

    15. Explain the impact of using natural resources on the local, county, and state economy. 4.15

7. Economic Systems and Models 4.4.7

    16. Explain how trade and industry in New Mexico is impacted by bordering economies (Mexico, Arizona, Colorado, Texas). 4.16

    17. Research and create a list of products, goods, and services that New Mexico imports and exports. 4.17

8. Money and Markets 4.4.8

    18. Explore the significance of various industries in New Mexico. 4.18

10. Personal Financial Literacy 4.4.10

    27. Establish the purpose of banks and how they work. 4.27

    28. Explain what a checking and savings account are used for. 4.28

Geography

Skip to main content

13. Movement, Population, and Systems 4.4.13
    11. Describe the different groups of people that have settled in New Mexico throughout history and describe their contributions to New Mexico cultures. 4.11
11. Geographic Representations and Reasoning 4.4.11
    19. Examine and synthesize (combine) data from at least two types of maps (physical, topographical, or Geographic thematic maps) to support a claim about the regional divisions of New Mexico and compare and contrast its Representations and diverse geography. 4.19
    20. Using a variety of maps, investigate and compare how New Mexico's boundaries have changed over time. 4.20
    21. Apply geographic tools of title, grid system, legends, symbols, scale and compass rose to construct and interpret digital and analog maps. 4.21
    22. Describe and identify the regions and four provinces that make up New Mexico's land surface. 4.22
14. Human-Environmental Interactions and Sustainability 4.4.14
    23. Explore how geographic factors influence locations of settlements and use of natural resources to meet the basic needs of humans. 4.23