New Mexico Social Studies

Grade 5

Adopted 2022

Fifth Grade

Inquiry

23. Construct Compelling and Supporting Questions 5.5.23
    1. Generate compelling and related supporting questions in an inquiry. 5.1
    2. Use supporting questions to help answer the compelling question in an inquiry. 5.2
24. Gather and Evaluate Sources 5.5.24
    3. With support, identify primary and secondary sources and determine their credibility. 5.3
25. Develop Claims 5.5.25
    4. Identify evidence that draws information from multiple perspectives and sources in response to a compelling question. 5.4
26. Communicate and Critique Conclusions 5.5.26
    5. Construct responses to compelling questions supported by reasoning and evidence. 5.5
27. Take Informed Action 5.5.27
    6. Identify challenges and opportunities when taking action to address problems or issues, including predicting possible outcomes. 5.6
    7. Use a range of consensus-building and democratic procedures to make decisions about and act on civic problems or issues in the classroom. 5.7

Civics

1. Civic and Political Institutions 5.5.1
    8. Identify and explain the structure and function of the three branches of government and how they form the basis for our constitutional and federal republic. 5.8
2. Processes, Rules, and Laws 5.5.2
    9. Analyze how different individuals and groups influenced the creation and interpretation of the founding documents. 5.9
3. Civic Dispositions and Democratic Principles 5.5.3
    10. Explain how the principles of the founding documents and the principle of liberty became unifying ideas of American democracy. 5.10

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4. Roles and Responsibilities of a Civic Life 5.5.4
    11. Evaluate how the Bill of Rights shaped the rights of United States citizens. 5.11

History

15. Historical Change, Continuity, Context, and Reconciliation 5.5.15
    13. Examine history from the perspectives of the participants using a variety of narratives. 5.13
16. Cause and Consequence 5.5.16
    16. Create and use a chronological sequence of events and timelines to organize and analyze cause-and- effect relationships. 5.16
    17. Use primary and secondary sources to acquire historical information. 5.17
17. Historical Thinking 5.5.17
    14. Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict. 5.14
    15. Analyze the causes of the Civil War and the effects individuals and groups had on the conflict. 5.15
18. Critical Consciousness and Perspectives 5.5.18
    18. Explain the connections among historical contexts and people's perspectives during major historical events in the United States. 5.18
    29. Identify how the beliefs, experiences, perspectives, and values contribute to forming points of view about civic issues. 5.29
19. Power Dynamics, Leadership, and Agency 5.5.19
    12. Explore inequity throughout the history of the United States and its connection to conflict that arises today. 5.12

Ethnic, Cultural, and Identity Studies

20. Diversity and Identity 5.5.20
    30. Demonstrate knowledge of family history, culture, and past contributions of people in their main identity groups. 5.30
    31. Explain how the treatment of groups of people in the past and present impacts who they are. 5.31

Economics/Personal Financial Literacy

5. Economic Decision Making 5.5.5
    19. Using examples from the Western Hemisphere, explore and illustrate the role of scarcity historically and today. 5.19
    20. Analyze how economic success is defined differently by various communities in the United States throughout the past and present. 5.20
    21. Identify and compare the major natural resources and industries of two or more countries in Western Hemisphere. 5.21

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7. Economic Systems and Models 5.5.7

    22. Examine products that are imported and exported into markets within the United States based on demand for these products, noting how this affects the U.S. economy. 5.22

10. Personal Financial Literacy 5.5.10

    32. Create a way to keep track of money spent and saved. 5.32

    33. Determine the relationship between long-term goals and opportunity cost. 5.33

Geography

11. Representations and Reasoning 5.5.11

    23. Demonstrate how physical maps reflect the varied climate zones, landforms, bodies of water, and Geographic natural resources of the Western Hemisphere. 5.23

    24. Using maps and globes, identify the regions within the Western Hemisphere and locate major physical features within each region. 5.24

    25. Demonstrate how the states are organized, including time zones and the regions of the United States. 5.25

    26. Use geographic and place-based vocabulary to communicate locations and navigate from one place to another. 5.26

12. Location, Place, and Region 5.5.12

    27. Using a map, identify and locate the 50 states in the United States and know the capitals of each state along with the surrounding U.S. territories. 5.27

14. Human- Environmental Interactions and Sustainability 5.5.14

    28. Examine and explain how the physical environment influences human population distribution and land use. 5.28