New Mexico Social Studies

Grade K

Adopted 2022

Kindergarten

Inquiry

23. Construct Compelling and Supporting Questions K.K.23
    1. With prompting and support, recognize a compelling (big idea) question. K.1
    2. With prompting and support, identify the relationship between compelling (big idea) and supporting questions. K.2
26. Communicate and Critique Conclusions K.K.26
    3. With prompting and support, construct responses to compelling questions using examples. K.3
27. Take Informed Action K.K.27
    4. Take group or individual action to help address local, regional, or global problems or issues. K.4
    5. Participate in deliberative and democratic procedures to make decisions about and act on civic K.5

Civics

2. Demonstrate an understanding of Processes, Rules, and Laws K.K.2
    6. Communicate the purpose of rules. K.6
    7. Explain how the rules help us work together. K.7
4. Demonstrate an understanding of Roles and Responsibilities of a Civic Life K.K.4
    8. Identify the consequences of following and not following rules. K.8
    9. Identify authority figures and describe their roles. K.9
3. Civic Dispositions and Democratic Principles K.K.3
    10. Identify the local, state, and national symbols (e.g., flag, bird, song). K.10

History

15. Historical Change, Continuity, Context, and Reconciliation K.K.15
    11. Compare traditions found in communities over time. K.11
19. Power Dynamics, Leadership, and Agency K.K.19
    12. Demonstrate an awareness of community leaders (teacher, principal, mayor, tribal leaders). K.12

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Ethnic, Cultural, and Identity Studies

20. Diversity and Identity K.K.20

    13. Sequence important events in their life. K.13

    14. Identify how individuals are similar and different. K.14

    22. Communicate a positive view of themselves and identify some of their group identities. K.22

    23. Describe ways they are similar and different from people who share their identities and people who do not. K.23

    24. Explore their personal history, culture, and past. K.24

    25. With support, learn about current contributions of people in their main identity groups. K.25

Economics/Personal Financial Literacy

6. Incentives and Choices K.K.6

    15. Distinguish between a need (basic needs like food, clothing, and shelter) and a want. K.15

8. Money and Markets K.K.8

    16. Identify examples of goods and services. K.16

    17. Explain what scarcity is and how scarcity affects the accessibility of goods and services. K.17

10. Personal Financial Literacy K.K.10

    26. Recognize personal finance choices people make. K.26

Geography

11. Geographic Representations and Reasoning K.K.11

    18. With prompting and support, create maps of familiar areas, such as the classroom, school, and community that include labels. K.18

12. Location, Place, and Region K.K.12

    19. Recognize and identify signs and symbols around their town and community including the locations of places, people, and objects. K.19

    20. Identify the differences and similarities between a globe and a map. Explain the purpose of a globe and map. K.20

13. Movement, Population, and Systems K.K.13

    21. Explain why and how people move from place to place within a community. K.21