

Grade 4

INQUIRY AND DESIGN THINKING 1

Connect

- 1 Identifies aspects of the broad topic that would be important and interesting to pursue through inquiry 1.1

Wonder

- 2 Begins to predict answers to inquiry questions based on background knowledge and beginning observation or experience with help 1.2

Investigate

- 3 Identifies and uses the organizational structures of a nonfiction book (table of contents, index, and glossary) to locate information 1.3
- 4 Uses pre-selected primary sources to gather information; compares primary and secondary sources on the same topic 1.4
- 5 Uses textual and visual elements (title, headings, graphics, photos) to read and comprehend information on websites 1.5
- 6 Makes inferences (with guidance) about the implicit meaning in text to answer research questions and recognizes the difference between explicit and implicit meaning 1.6
- 7 Paraphrases, summarizes information that answers research questions, noting what is fact and what is opinion 1.7

Construct

- 8 With help, uses common organizational patterns (chronological order, main idea with supporting details) to organize information 1.8
- 9 Identifies facts, details, and inferences that support main ideas 1.9
- 10 Draws a conclusion about the main idea with evidence to support that conclusion 1.10

Express

- 11 Determines the purpose of a presentation (e.g., explanation, claim) and decides how to organize ideas to explain a topic or make a claim about it 1.11
- 12 Understands concept of “audience”; determines audience before choosing format and creating product 1.12
- 13 Assesses and revises own work based on teacher-provided criteria 1.13

Reflect

14 Identifies the important features for a good product and presentation 1.14

15 Identifies own strengths and sets goals for improvement 1.15

Design Thinking

16 Engages actively in a design process to use tools, resources, and materials to try the “if. .then” solutions that seem to have the most potential, assess the results, and modify the solutions when needed 1.16

MULTIPLE LITERACIES 2

2 MULTIPLE LITERACIES 2

Uses evidence from stories to discuss characters, setting, plot, time, and place 2.1

1 Uses evidence from stories to discuss characters, setting, plot, time, and place 2.1

Analyzes information presented visually through illustrations, photographs, diagrams, or maps to determine main ideas and compare to ideas presented in printed text 2.2

2 Analyzes information presented visually through illustrations, photographs, diagrams, or maps to determine main ideas and compare to ideas presented in printed text 2.2

Evaluates a media source for accuracy and purpose 2.3

3 Evaluates a media source for accuracy and purpose 2.3

Creates and delivers presentation with attention to quality of content, effective use of tool, and self-confidence and effectiveness of delivery 2.4

4 Creates and delivers presentation with attention to quality of content, effective use of tool, and self-confidence and effectiveness of delivery 2.4

SOCIAL AND CIVIC RESPONSIBILITY 3

3 SOCIAL AND CIVIC RESPONSIBILITY 3

Works with a group to do research, share results and resources, discuss issues, make decisions, and create learning products 3.1

1 Works with a group to do research, share results and resources, discuss issues, make decisions, and create learning products 3.1

Uses strategies to avoid plagiarizing by summarizing, paraphrasing, quoting, and crediting the information used 3.2

2 Uses strategies to avoid plagiarizing by summarizing, paraphrasing, quoting, and crediting the information used 3.2

Demonstrates basic netiquette behavior by interacting respectfully with others and contributing to a positive online community 3.3

3 Demonstrates basic netiquette behavior by interacting respectfully with others and contributing to a positive online community 3.3

PERSONAL GROWTH AND AGENCY 4

4 PERSONAL GROWTH AND AGENCY 4

Identifies favorite authors, genres, and topics and explores them on own 4.1

1 Identifies favorite authors, genres, and topics and explores them on own 4.1

Identifies and respects cultural differences and diverse opinions [social awareness] 4.2

2 Identifies and respects cultural differences and diverse opinions [social awareness] 4.2

Recognizes multiple facets of own personal identity 4.3

3 Recognizes multiple facets of own personal identity 4.3