

# Grade Pre-K

## INQUIRY AND DESIGN THINKING 1

### Connect

- 1 Expresses curiosity about topics of personal interest or curricular focus 1.1
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### Wonder

- 2 Asks questions in response to listening to a variety of texts 1.2
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### Investigate

- 3 Recognizes the library has many different kinds of materials and locates the picture book section 1.3
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### Construct

- 4 With help, sorts and categorizes “like” and “different” objects 1.4
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### Express

- 5 Draws a picture to illustrate a response to a story 1.5
  - 6 Recognizes the difference between own drawing or creation and someone else’s drawing or creation 1.6
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### Reflect

- 7 Identifies own strengths in listening, reading, and learning 1.7
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### Design Thinking

- 8 Uses resources and active-learning activities provided by the teacher for learning-driven play 1.8
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## MULTIPLE LITERACIES 2

## 2 MULTIPLE LITERACIES 2

Participates in discussions about stories and other texts that have been read aloud 2.1

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- 1 Participates in discussions about stories and other texts that have been read aloud 2.1
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## SOCIAL AND CIVIC RESPONSIBILITY 3

## 3 SOCIAL AND CIVIC RESPONSIBILITY 3

**Participates in collaborative conversations with peers and adults to share ideas and information** 3.1

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**1 Participates in collaborative conversations with peers and adults to share ideas and information** 3.1

**PERSONAL GROWTH AND AGENCY** 4

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**4 PERSONAL GROWTH AND AGENCY** 4

**Develops and pursues personal curiosity** 4.1

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**1 Develops and pursues personal curiosity** 4.1

**Respects personal space and the boundaries of others [social awareness]** 4.2

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**2 Respects personal space and the boundaries of others [social awareness]** 4.2

**Reflects on own feelings and behaviors to figure out personal strengths and preferences** 4.3

**3 Reflects on own feelings and behaviors to figure out personal strengths and preferences** 4.3