

Kindergarten

Inquiry and Design Thinking 1

A Connect 1.A

- 1 Connects ideas to own interests 1.A.1

B Wonder 1.B

- 1 With help, begins to develop questions to be answered in shared research 1.B.1

C Investigate 1.C

- 1 Organization 1.C.1
 - a With help, begins to use library labels and ABC arrangement of picture books to locate materials 1.C.1.A
- 2 Evidence 1.C.2
 - a Identifies facts about a topic, idea, or problem 1.C.2.A

D Construct 1.D

- 1 Verbally and physically demonstrates simple organizational skills such as sorting and categorizing objects and information 1.D.1

E Express 1.E

- 1 Uses emergent writing and drawing to present facts and simple answers to questions 1.E.1
- 2 Recognizes the difference between own ideas and ideas of others 1.E.2

F Reflect 1.F

- 1 Identifies own strengths in listening, reading, and learning 1.F.1

G Design Thinking 1.G

- 1 Uses resources and active-learning activities provided by the teacher to investigate new ideas or solve problems 1.G.1

Multiple Literacies 2

A Retells a story with the correct sequence of events using words and pictures 2.A

Social and Civic Responsibility 3

A Listens and responds to multicultural texts from various genres 3.A

B Works collaboratively with a small group using technology for research to meet information needs 3.B

C Respects the ideas of others by listening carefully to them and responding to their ideas 3.C

Personal Growth and Agency 4

A Requests/Chooses materials related to personal interests 4.A

B Displays compassion and acceptance for others in class conversations and responses to diverse texts [relationship skills] 4.B

C Expresses own ideas and feelings to others in a respectful and appropriate way 4.C