

Second Grade

Inquiry and Design Thinking

a. Connect

1. Responds to background information (delivered through videos, stories, texts, discussions) by restating/retelling main ideas and details about the topic [2.IDT.1](#)
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b. Wonder

2. Develops “I wonder” questions independently while reading or listening to texts about the research topic [2.IDT.2](#)
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c. Investigate

3. Recognizes that sources can be located in the online catalog by looking up the author, title, or key words [2.IDT.3](#)
 4. Identifies the author or creator of a website [2.IDT.4](#)
 5. Identifies main ideas and key details in a text [2.IDT.5](#)
 6. Interprets information represented in pictures, illustrations and simple charts and verbalizes the main idea [2.IDT.6](#)
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d. Construct

7. Develops own opinion about a topic with evidence to support the opinion [2.IDT.7](#)
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e. Express

8. Organizes information by main ideas and important details [2.IDT.8](#)
 9. Presents researched information in a variety of ways (e.g., art, music, poetry, movement, verbally, and /or written language) [2.IDT.9](#)
 10. Makes a list of the source(s) used with title and author [2.IDT.10](#)
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f. Reflect

11. Identifies own strengths and sets a goal for improvement [2.IDT.11](#)
 12. Asks, “What do I wonder about now?” [2.IDT.12](#)
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g. Design Thinking

13. Engages actively in a design process to use tools and materials to try out a new idea or solution to a problem, assess the results, and try a different solution when necessary [2.IDT.13](#)
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Compares characters in two different stories, or plots in two stories by same author 2.ML.1

1. Compares characters in two different stories, or plots in two stories by same author 2.ML.1

Gathers information from illustrations and text features 2.ML.2

2. Gathers information from illustrations and text features 2.ML.2

Social and Civic Responsibility

3 Social and Civic Responsibility

• Compares folktales or stories from different cultures 2.SCR.1

1. • Compares folktales or stories from different cultures 2.SCR.1

• Respects the rights of others to express ideas, use the library, and have equitable access to the resources by listening respectfully, following the rules and procedures of the library, and returning all resources on time 2.SCR.2

2. • Respects the rights of others to express ideas, use the library, and have equitable access to the resources by listening respectfully, following the rules and procedures of the library, and returning all resources on time 2.SCR.2

Participates in shared research and exploration about a topic 2.SCR.3

3. Participates in shared research and exploration about a topic 2.SCR.3

Acknowledges the ideas of others and connects them to own ideas when participating in discussions and group learning opportunities 2.SCR.4

4. Acknowledges the ideas of others and connects them to own ideas when participating in discussions and group learning opportunities 2.SCR.4

Takes notes to answer research questions by writing down words and phrases and drawing pictures from sources,

5. Takes notes to answer research questions by writing down words and phrases and drawing pictures from sources, but not copying whole sentences 2.SCR.5

but not copying whole sentences [2.SCR.5](#)

Understands acceptable and unacceptable computer usage according to the Acceptable Use Policy related to the use of technology [2.SCR.6](#)

6. Understands acceptable and unacceptable computer usage according to the Acceptable Use Policy related to the use of technology [2.SCR.6](#)

• Identifies behaviors that are examples of cyberbullying and demonstrates effective responses [2.SCR.7](#)

7. • Identifies behaviors that are examples of cyberbullying and demonstrates effective responses [2.SCR.7](#)

Personal Growth and Agency

4 Personal Growth and Agency

• Selects fiction and nonfiction books or media to read and enjoy on own [2.PGA.1](#)

1. • Selects fiction and nonfiction books or media to read and enjoy on own [2.PGA.1](#)

Displays resiliency by responding to feedback or failure and revising own work [self-awareness] [2.PGA.2](#)

2. Displays resiliency by responding to feedback or failure and revising own work [self-awareness] [2.PGA.2](#)

Asks others for clarification of their ideas and offers own ideas during conversations and discussions [2.PGA.3](#)

3. Asks others for clarification of their ideas and offers own ideas during conversations and discussions [2.PGA.3](#)