

Cognition and Knowledge of the World: Social Studies

INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY

- 1 Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community** **PK.SOC.1**
 - a Identifies self by using characteristics such as eye color, hair color, age **PK.SOC.1.A**
 - b Describes how each person is unique and important **PK.SOC.1.B**
 - c Identifies as a member of a group **PK.SOC.1.C**

- 2 Demonstrates awareness and appreciation of their own culture and other cultures** **PK.SOC.2**
 - a Talks about and/or shows items related to cultural traditions . [E.g. Describes some of the dances, foods, and special events related to culture **PK.SOC.2.A**
 - b Describes own community and/or cultural group **PK.SOC.2.B**

- 3 Demonstrates an understanding of roles, rights, and responsibilities** **PK.SOC.3**
 - a Recognizes community workers and their roles and responsibilities (e.g., asks questions about and shows an interest in the community jobs **PK.SOC.3.A**
 - b Recognizes that people depend on community helpers to provide goods and services **PK.SOC.3.B**
 - c Identifies the tools and equipment that correspond to various roles and jobs **PK.SOC.3.C**
 - d Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community **PK.SOC.3.D**

- 4 Begins to learn basic civic and democratic principles** **PK.SOC.4**
 - a Expresses that rules are for everyone **PK.SOC.4.A**
 - b Identifies rules that protect themselves and others **PK.SOC.4.B**
 - c Describes possible consequences when rules are not followed **PK.SOC.4.C**
 - d Participates in making group rules and/or rules for daily routines and transitions **PK.SOC.4.D**
 - e Follows rules and may remind others of the rules **PK.SOC.4.E**
 - f Demonstrates preferences and choices by participating when the class votes to make simple decisions **PK.SOC.4.F**

GEOGRAPHY, HUMANS AND THE ENVIRONMENT

5 Demonstrates knowledge of the relationship between people, places, and regions PK.SOC.5

- a Identifies features of own home and familiar places PK.SOC.5.A
 - b Names the street, neighborhood, city and/or town where they live PK.SOC.5.B
 - c Uses words that indicate direction, position and relative distance PK.SOC.5.C
 - d Creates representations of topographical features in art work, and/or while playing with blocks, sand or other materials PK.SOC.5.D
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TIME, CONTINUITY AND CHANGE

6 Develops an understanding of how people and things change over time and how to relate past events to their present and future activities PK.SOC.6

- a Identifies routines and common occurrences in own life PK.SOC.6.A
 - b Identifies changes over time in themselves, their families, and in the wider community PK.SOC.6.B
 - c Retells important events in sequential order PK.SOC.6.C
 - d Demonstrates interest in current events that relate to family, culture, and community PK.SOC.6.D
 - e Uses words and phrases that differentiate between events that happen in the past, present and future, e.g., uses phrases like “when I was a baby” or “before I moved to my new house” PK.SOC.6.E
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ECONOMIC SYSTEMS

7 Develops a basic understanding of economic concepts within a community PK.SOC.7

- a Recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards, vouchers, food assistance programs) PK.SOC.7.A