New York Prekindergarten Learning Standards

Cognition and Knowledge of the World: Social Studies

INDIVIDUAL DEVELOPMENT AND CULTURAL IDENTITY

1 **Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community** PK.SOC.1

- a Identifies self by using characteristics such as eye color, hair color, age PK.SOC.1.A
- b Describes how each person is unique and important PK.SOC.1.B
- c Identifies as a member of a group PK.SOC.1.C

2 **Demonstrates awareness and appreciation of their own culture and other cultures** PK.SOC.2

- a Talks about and/or shows items related to cultural traditions . [E.g. Describes some of the dances, foods, and special events related to culture PK.SOC.2.A
- b Describes own community and/or cultural group PK.SOC.2.B

3 **Demonstrates an understanding of roles, rights, and responsibilities** PK.SOC.3

- a Recognizes community workers and their roles and responsibilities (e.g., asks questions about and shows an interest in the community jobs PK.SOC.3.A
- b Recognizes that people depend on community helpers to provide goods and services PK.SOC.3.B
- c Identifies the tools and equipment that correspond to various roles and jobs PK.SOC.3.C
- d Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community PK.SOC.3.D

4 **Begins to learn basic civic and democratic principles** PK.SOC.4

- a Expresses that rules are for everyone PK.SOC.4.A
- b Identifies rules that protect themselves and others PK.SOC.4.B
- c Describes possible consequences when rules are not followed PK.SOC.4.C
- d Participates in making group rules and/or rules for daily routines and transitions PK.SOC.4.D
- e Follows rules and may remind others of the rules PK.SOC.4.E
- f Demonstrates preferences and choices by participating when the class votes to make simple decisions PK.SOC.4.F

Skip to main content

GEOGRAPHY, HUMANS AND THE ENVIRONMENT

5 **Demonstrates knowledge of the relationship between people, places, and regions** PK.SOC.5

- a Identifies features of own home and familiar places PK.SOC.5.A
- b Names the street, neighborhood, city and/or town where they live PK.SOC.5.B
- c Uses words that indicate direction, position and relative distance PK.SOC.5.C
- d Creates representations of topographical features in art work, and/or while playing with blocks, sand or other materials PK.SOC.5.D

TIME, CONTINUITY AND CHANGE

6 **Develops an understanding of how people and things change over time and how to relate past events to their present and future activities** PK.SOC.6

- a Identifies routines and common occurrences in own life PK.SOC.6.A
- b Identifies changes over time in themselves, their families, and in the wider community PK.SOC.6.B
- c Retells important events in sequential order PK.SOC.6.C
- d Demonstrates interest in current events that relate to family, culture, and community PK.SOC.6.D
- e Uses words and phrases that differentiate between events that happen in the past, present and future, e.g., uses phrases like “when I was a baby” or “before I moved to my new house” PK.SOC.6.E

ECONOMIC SYSTEMS

7 **Develops a basic understanding of economic concepts within a community** PK.SOC.7

- a Recognizes that goods and services may be purchased using diferent forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards, vouchers, food assistance programs) PK.SOC.7.A