New York Prekindergarten Learning Standards

Cognition and Knowledge of the World: The Arts

DANCE

1 Creates Dance PK.ARTS.1

- a Expresses and engages using movement elements and skills (locomotor and non-locomotor) to a series of sensory stimuli (e.g., music, visual cues) PK.ARTS.1.A
- b Moves in spontaneous and imaginative ways to music, songs, rhythm, and silence PK.ARTS.1.B

2 Performs Dance PK.ARTS.2

- a Demonstrates basic full-body locomotor movements (crawl, walk, run), non-locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space PK.ARTS.2.A
- b Identifies the speed of a dance (for example fast vs. slow) and move to varied rhythmic sounds at different tempo PK.ARTS.2.B
- c Moves with opposing qualities (loose/tight, light/heavy, shaky/smooth) and explores movement with simple props in response to verbal cues or expressive music PK.ARTS.2.C

3 Responds to Dance PK.ARTS.3

- a Identifies a movement in a dance by repeating it PK.ARTS.3.A
- b Demonstrates observed or performed movements originating from diverse dance genres (e.g., tap, ballet, contemporary) and imitate those dance movements PK.ARTS.3.B
- c Observes a movement and shares impressions PK.ARTS.3.C

4 Connects to Dance PK.ARTS.4

- a Recognizes the expression of emotion while watching or performing a dance PK.ARTS.4.A
- b Demonstrates a dance movement experienced at home or elsewhere PK.ARTS.4.B
- c Observes a work of dance, replicates movements and asks questions about the choreography PK.ARTS.4.C

MEDIA ARTS

5 Creates Media Arts PK.ARTS.5

- a Discovers and explores media arts tools PK.ARTS.5.A

Skip to main content

6 Produces Media Arts PK.ARTS.6

a Explores various ways to present media artwork PK.ARTS.6.A

7 Responds and Connects to Media Arts PK.ARTS.7

a Explores and discusses the components of a variety of media artwork (i.e., still and moving images, humanmade images (like drawings, Claymation) or characters (puppets), real-life video, text, etc.) PK.ARTS.7.A

b Identifies personal experiences with media artwork (e.g., talks about where they have seen media artwork, such as tablets, TV, computers, museums, concerts, classroom PK.ARTS.7.B

MUSIC

8 Creates Music PK.ARTS.8

a Explores and experiences a variety of music and favorite musical ideas (e.g., experiments with musical instruments, makes up silly and rhyming verses, imitates rhythmic patterns, uses music to tell stories and express feelings) PK.ARTS.8.A

b Shares musical ideas with peers PK.ARTS.8.B

9 Performs Music PK.ARTS.9

a Performs music with expression (e.g., keeping rhythm using instruments, performing through oral, or visual expression- singing songs, moving in time to the music with dance props or bodily movements) PK.ARTS.9.A

b Practices and demonstrates what they like about their own performances PK.ARTS.9.B

10 Responds to Music PK.ARTS.10

a Demonstrates and states personal preference for varied musical selections provided by the teacher PK.ARTS.10.A

b Explores and demonstrates awareness of the contrasts and expressive qualities of music (i.e., voice/sound quality, tone, dynamics, pitch, and tempo) PK.ARTS.10.B

c Responds appropriately to aural and visual cues PK.ARTS.10.C

11 Connects to Music PK.ARTS.11

a Explores and imitates sounds found in the environment PK.ARTS.11.A

b Imagines and describes places, times, and reasons for making and listening to music PK.ARTS.11.B

c Performs/explores folk music from a variety of cultures PK.ARTS.11.C

d Performs/explores music that tells a story, adding physical movements and/or experimenting with loudness and softness (dynamics) and tempo to add expressivity and enhance story PK.ARTS.11.D

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Skip to main content

Creates Theatrical Arts PK.ARTS.12

a Transitions between imagination and reality in dramatic play PK.ARTS.12.A

b Uses non-representational materials to create props, puppets, and costume pieces for dramatic play PK.ARTS.12.B

c Uses gestures, words, sounds, and movements in dramatic play PK.ARTS.12.C

13 Performs Theatrical Arts PK.ARTS.13

a Identifies characters and setting in dramatic play or guided drama PK.ARTS.13.A

b Engages in dramatic play to tell known stories and newly imagined stories (i.e., re-enacts a story or creates their own story to act out) PK.ARTS.13.B

c Uses body and voice to communicate emotions in dramatic play PK.ARTS.13.C

14 Responds to Theatrical Arts PK.ARTS.14

a Identifies preferences in dramatic play (i.e., express their own feelings, roles, and use of materials) PK.ARTS.14.A

b Discusses the experiences of characters in dramatic play PK.ARTS.14.B

c Makes connections between themselves and a character PK.ARTS.14.C

15 Connects to Theatrical Arts PK.ARTS.15

a Identifies the similarities between a story and personal experiences in dramatic play PK.ARTS.15.A

b Identifies stories that are similar to one another in dramatic play PK.ARTS.15.B

c Tells a short story in dramatic play PK.ARTS.15.C

VISUAL ARTS

16 Creates Visual Arts PK.ARTS.16

a Engages in self-directed imaginative play with a variety of materials and/or art-making tools PK.ARTS.16.A

b Creates, shares and/or talks about art that communicates a familiar place or object (e.g., using blocks to build a castle or clay to create a snake) PK.ARTS.16.B

c Shares and talks about personal artwork PK.ARTS.16.C

17 Presents Visual Arts PK.ARTS.17

a Selects art objects for saving or display, explaining why they are chosen PK.ARTS.17.A

b Identifies places, both inside and outside of school, where art can be displayed or saved PK.ARTS.17.B

18 Responds to Visual Arts PK.ARTS.18

a Recognizes and shares preferences and/or reactions to art in one's environment PK.ARTS.18.A

b Distinguishes between images and real objects PK.ARTS.18.B

c Selects a preferred artwork PK.ARTS.18.C

Skip to main content

19 Connects to Visual Arts PK.ARTS.19

a Imagines, invents, and creates art that tells a story about life PK.ARTS.19.A

b Recognizes that people make works of art and design PK.ARTS.19.B