New York Prekindergarten Learning Standards

Communication, Language, and Literacy Part A and Part B

Part A

MOTIVATION

1 Demonstrates motivation to communicate PK.AC.1

- a Participates in small or large group activities for story-telling, singing or finger plays PK.AC.1.A
- b Asks questions PK.AC.1.B
- c Listens attentively for a variety of purposes (e.g., enjoyment, to gain information, to perform a task, to learn what happened, to follow directions) PK.AC.1.C
- d Initiates and extends conversations, both verbally and nonverbally PK.AC.1.D
- e Makes choices about how to communicate the ideas they want to share (e.g., gestures, scribbles, home language, sign language, speaking) PK.AC.1.E

BACKGROUND KNOWLEDGE

2 Demonstrates they are building background knowledge PK.AC.2

- a Asks questions related to an item, event or experience PK.AC.2.A
- b Correctly identifies meanings of words in read-alouds, in conversation, and in descriptions of everyday items in the world around them PK.AC.2.B
- c Attempts to use new vocabulary correctly PK.AC.2.C
- d Makes comparisons to words and concepts PK.AC.2.D

VIEWING

3 Demonstrates understanding of what is observed PK.AC.3

- a Uses vocabulary relevant to observations PK.AC.3.A
- b Asks questions related to visual text and observations PK.AC.3.B
- c Makes inferences or draws conclusions based on information from visuals, including observation of situations, peers and adults (e.g., sees another child crying and says, “he is sad”) PK.AC.3.C

VOCABULARY

Skip to main content

4 Demonstrates a growing receptive vocabulary PK.AC.4

- a Understands and follows spoken directions PK.AC.4.A
- b Identifies pictures related to words (e.g., points to the correct picture in book if prompted) PK.AC.4.B
- c Responds/reacts to questions/comments indicating meaning is understood (e.g., body language, gestures, facial expressions, and words, including home language use) PK.AC.4.C
- d Expresses understanding of words used in read-alouds, in conversations and in descriptions of everyday items in the world PK.AC.4.D

5 Demonstrates a growing expressive vocabulary PK.AC.5

- a Uses facial expressions, body language, gestures, home language, and/or sign language to engage in reciprocal conversations PK.AC.5.A
- b Increasingly uses more complex words in conversations PK.AC.5.B
- c Uses new and rare words introduced by adults or peers PK.AC.5.C
- d Begins to use appropriate volume and speed so that the spoken message is understood PK.AC.5.D
- e Initiates conversations about a book, situation, event or print in the environment PK.AC.5.E

REPRESENTING

6 Demonstrates their ability to represent ideas using a variety of methods PK.AC.6

- a Uses facial expressions, body language, gestures, or sign language to express ideas PK.AC.6.A
- b Uses existing objects to represent desired or imagined objects in play or other purposeful way PK.AC.6.B
- c Uses visual media to represent an actual experience PK.AC.6.C
- d Reviews and reflects on their own representations PK.AC.6.D
- e Writes and/or draws to communicate meaning with peers and adults during play PK.AC.6.E

Part B **READING FOUNDATIONS**

Skip to main content

Print Concepts

1 Demonstrates understanding of the organization and basic features of print PK.ELAL.1

- a Recognizes that words are read from left to right, top to bottom, and page to page PK.ELAL.1.A
- b Recognizes that spoken words are represented in written language PK.ELAL.1.B
- c Understands that words are separated by spaces in print PK.ELAL.1.C
- d Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name PK.ELAL.1.D
- e Recognizes that letters are grouped to form words PK.ELAL.1.E
- f Differentiates letters from numerals PK.ELAL.1.F
- g Identifies front cover and back cover PK.ELAL.1.G

Phonological Awareness

2 Demonstrates an emerging understanding of spoken words, syllables, and sounds (phonemes) PK.ELAL.2

- a Begins to recognize and match spoken words that rhyme (e.g., songs, chants, finger plays) PK.ELAL.2.A
- b Begins to recognize individual syllables within spoken words (e.g., cup-cake, base-ball) PK.ELAL.2.B
- c Isolates and pronounces the initial sounds (phonemes) in spoken one-syllable words (e.g., the/m/in map) PK.ELAL.2.C

Phonics and Word Recognition

3 Demonstrates emergent phonics and word analysis skills PK.ELAL.3

- a Demonstrates one-to-one letter-sound correspondence by producing the primary sound of some consonants PK.ELAL.3.A

Fluency

4 Displays emergent reading behaviors with purpose and understanding PK.ELAL.4

READING

Skip to main content

Key Ideas and Details

5 Participates in discussions about a text (e.g., during whole or small group interactive readaloud discussions, during peer sharing, within play scenarios) PK.ELAL.5

6 Retells stories or share information from a text PK.ELAL.6

7 Develops and answers questions about characters, major events, and pieces of information in a text PK.ELAL.7

8 Exhibits an interest in learning new vocabulary (e.g., asks questions about unfamiliar words) PK.ELAL.8

9 Interacts with a variety of genres (e.g., storybooks, poems, songs) PK.ELAL.9

10 Describes the role of an author and illustrator PK.ELAL.10

11 Describes the relationship between illustrations and the text (e.g., what person, place, thing or idea in the text an illustration depicts) PK.ELAL.11

12 Makes connections between self, text, and the world (e.g., what is familiar, what does an event/picture/character make them think of, what do they remember) PK.ELAL.12

WRITING

Text Types and Purposes

13 Uses a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning PK.ELAL.13

14 Uses a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information in child-centered, authentic, play-based learning PK.ELAL.14

15 Uses a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence PK.ELAL.15

16 Creates a response to a text, author, or personal experience (e.g., dramatization, art work or poem) PK.ELAL.16

Research to Build and Present Knowledge

17 Develops questions and participates in shared research and exploration to answer questions and to build and share knowledge (e.g., record and discuss an experiment of items that foat and sink) PK.ELAL.17

18 Engages in a discussion using gathered information from experiences or provided resources (e.g., collect materials from a nature walk; record and discuss what they are) PK.ELAL.18

SPEAKING AND LISTENING

Skip to main content

Comprehension and Collaboration

19 Participates in collaborative conversations with diverse peers and adults in small and large groups and during play PK.ELAL.19

- a Follows agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic PK.ELAL.19.A
- b Participates in conversations through multiple exchanges PK.ELAL.19.B
- c Considers individual differences when communicating with others PK.ELAL.19.C

20 Interacts with diverse formats and texts (e.g., shared read aloud, video clips, oral storytelling) PK.ELAL.20

21 Identifies the speaker PK.ELAL.21

Presentation of Knowledge and Ideas

22 Describes familiar people, places, things and events PK.ELAL.22

23 Creates a visual display (e.g., drawing, art work, building, writing) PK.ELAL.23

24 Expresses thoughts, feelings, and ideas (e.g., role-playing, music, drawing, art work, building, writing) PK.ELAL.24

Language

25 Demonstrates command of the conventions of academic English grammar and usage when writing or speaking. PK.ELAL.25

26 Demonstrates command of the conventions of academic English capitalization, punctuation, and spelling when writing. PK.ELAL.26

Knowledge of Language

27 Explores and uses new vocabulary in child-centered, authentic, play-based experiences PK.ELAL.27

Vocabulary Acquisition and Use

28 Explores and discusses word relationships and word meanings PK.ELAL.28

- a Sorts common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent PK.ELAL.28.A
- b Demonstrates understanding of frequently occurring words by relating them to their opposites (e.g., hot/cold) PK.ELAL.28.B

29 Uses words and phrases acquired through language rich experiences, conversations, reading and being read to, responding to texts, and child-centered, play-based experiences PK.ELAL.29