New York Social Studies

PNW Civic Participation

High School Civics Project (limit two times during grades 9-12) A	**A1** Focus on a civic issue or problem within a policy area that may be predetermined by the teacher or advisor. The Civic Project is focused on a civic issue or problem that can be interpreted in a variety of ways by a broad array of citizens holding various viewpoints. A1
	A2 Analyze data and primary, and secondary sources of evidence related to the civic issue under investigation and its impact on communities. Sources should be evaluated for bias and credibility. Sources can be provided by the teacher, advisor or student A2
	A3 Evaluate at least 2 current public policies related to the issue or problem under investigation. A3
	A4 Recommend and/or evaluate potential strategies to address the issue or problem that is under investigation. A4
	A5 Communicate their project using written, audio/visual, and/or oral presentations. A5
	A6 Explain how the project influenced their civic knowledge, skills, and mindsets. A6
Service-learning project (minimum 25 hours) and reflective civic learning essay/presentation/product B	**B1** Investigation - conduct research on a community-based problem or needs B1
	B2 Preparation - create a plan to address these needs B2
	B3 Conduct Action B3
	B4 Reflection - required to earn the point for the NYSED Civics Diploma Seal B4
	B5 Demonstration/celebration - can be combined with the presentation of the project and reflection B5
Earned credit in an elective course that promotes civic engagement C	**C** Earned credit in an elective course that promotes civic engagement C
Mi Pr	**Option A Service Action Plan:** Students develop an action plan that focuses on how individuals can make a difference with the chosen problem or issue. After

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are only eligible for this point) D		**developing the plan, students should complete service hours as determined by the school.** D1
	D2	**Option B Detailed Action Plan: Students develop a detailed action plan that includes: Analyze research and data to determine the impact of the issue on the community. Evaluate a number of possible solutions to address the problem. Recommend one strategy and develop a detailed plan to implement that strategy.** D2
	D3	**Students should reflect on what they have learned about their role in civic life and the community.** D3
	D4	**Students will present their middle school capstone project to their teacher/advisor and a group of students determined by the school** D4
Civics Capstone Project E	**E1**	**a minimum of 40 hours.** E1
	E2	**Write an application of knowledge essay/presentation.** E2