North Carolina Arts: Theatre

Kindergarten

CONNECT: Explore and relate artistic ideas and works to past, present, and future societies and cultures. CN

1 **Relate theatrical ideas and works with personal, societal, cultural, historical, and daily life contexts, including diverse and marginalized groups.** K.CN.1

1 Identify types of theatre in local and global communities. K.CN.1.1

2 Identify how theatre is used in school and in daily life. K.CN.1.2

2 **Explore advancements in the field of theatre arts.** K.CN.2

1 Describe the roles of the actor and the director. K.CN.2.1

2 Identify tools that are used by the actor and director. K.CN.2.2

CREATE: Create and adapt new artistic ideas and work individually or collaboratively. CR

1 **Create original theatrical ideas and works, independently and collaboratively.** K.CR.1

1 Improvise stories and situations using dramatic play. K.CR.1.1

2 Communicate the main idea of an original story or scene using pre-writing activities with support. K.CR.1.2

3 Create simple environments for dramatic play by arranging set pieces. K.CR.1.3

2 **Adapt original theatrical ideas and works, and those of peers and other artists, independently and collaboratively.** K.CR.2

1 Reenact a story or situation, told by a narrator, with support. K.CR.2.1

2 Explain the difference between original and copied theatrical ideas or works. K.CR.2.2

PRESENT: Present, perform, produce, and develop artistic ideas and works. PR

1 **Perform theatrical works from a variety of styles, cultures, and genres.** K.PR.1

1 Respond to the director's instructions appropriately. K.PR.1.1

2 Present stories using verbal and nonverbal elements to express feelings. K.PR.1.2

2 **Develop theatrical presentations.** K.PR.2

1 Imitate movement and vocal choices during dramatic play. K.PR.2.1

2 Imitate appropriate audience behavior during a performance. K.PR.2.2

3 Identify imagined objects and locations to enhance dramatic play. K.PR.2.3

4 Imitate movement and vocal choices in a variety of spaces. K.PR.2.4

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RESPOND: Analyze and evaluate how the arts communicate. RE

1. **Analyze theatrical works from a variety of styles, cultures, and genres using content-specific vocabulary.** K.RE.1
    1. Identify characters and settings in various informal, recorded, or live classroom presentations. K.RE.1.1
    2. Identify personal emotions when viewing works of theatre. K.RE.1.2

2. **Evaluate theatrical works using content-specific vocabulary.** K.RE.2
    1. Describe personal preferences in response to theatrical performances. K.RE.2.1
    2. Provide positive feedback for self. K.RE.2.2