North Carolina CTE

Equine Science I (2016): Grades 9, 10, 11, 12

Adopted 2016

Understand leadership in agricultural education. 1.00	**01. Investigate organizations related to the equine industry.** 1.01
	02. Demonstrate parliamentary procedure and public speaking skills. 1.02
	03. Understand skills needed for employment and careers in the equine industry. 1.03
Understand the use of records in the equine industry. 2.00	**01. Understand the Supervised Agricultural Experience component of the equine science class.** 2.01
	02. Understand methods of financial record keeping in an equine business. 2.02
Understand fundamentals of equine. 3.00	**01. Understand nomenclature of equine and how equine are important.** 3.01
	02. Compare the advantages and disadvantages of operating an equine enterprise. 3.02
Understand equine behavior as it relates to safety. 4.00	**01. Understand factors that influence equine behavior.** 4.01
	02. Understand how to promote safe and rewarding horsemanship. 4.02
Understand equine anatomy. 5.00	**01. Understand major external parts.** 5.01
	02. Understand the skeletal/muscular system of equine. 5.02
	03. Understand the internal organs of equine. 5.03
	04. Understand the digestive system of equine. 5.04
Apply equine maintenance. 6.00	**01. Understand the benefits of a routine maintenance program.** 6.01
	02. Apply maintenance techniques to equine. 6.02
Ap sel	**Understand skills necessary to make wise selection of equine.** 7.01

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	02. Apply skills necessary to make wise selection of equine. 7.02
Apply tack and equipment skills to equine. 8.00	**01.** Apply the use of bits for equine. 8.01
	02. Apply the use of bridles and halters on equine. 8.02
	03. Apply saddles on equine. 8.03
Apply equitation techniques. 9.00	**01.** Apply English equitation. 9.01
	02. Apply Western equitation. 9.02