North Carolina CTE

Parenting and Child Development (2016): Grades 9, 10, 11, 12

Adopted 2016

Understand the parenthood decision. PC01.00	**01.** Understand readiness characteristics and factors that should be considered before becoming a parent. PC01.01
	02. Understand teen sexuality, teen pregnancy, and responsible decisions about abstinence versus sexual activity. PC01.02
	03. Understand family planning issues. PC01.03
Understand child care issues. PC02.00	**01.** Understand factors to consider when selecting child care programs PC02.01
	02. Understand ways to provide a safe, secure environment for children. PC02.02
	03. Understand careers in child care and education. PC02.03
Understand prenatal development and the components of a healthy pregnancy and delivery. PC03.00	**01.** Understand environmental and hereditary influences on prenatal development and long-term effects on health of children. PC03.01
	02. Remember the prenatal development of baby from conception to birth and the changes a mother experiences during pregnancy. PC03.02
	03. Understand components of a healthy pregnancy and delivery. PC03.03
Understand development and care of the infant from birth through twelve months. PC04.00	**01.** Understand physical development and care of the infant. PC04.01
	02. Compare emotional and social development of the infant. PC04.02
	03. Understand brain, cognitive, and language development of the infant. PC04.03
	04. Understand the challenges of parenting infants. PC04.04
Understand de of	**01.** Understand physical and cognitive development and recommended care of the toddler. PC05.01
	02. Understand emotional and social development of toddlers. PC05.02

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	03. **Exemplify parenting styles and methods for guiding toddlers.** PC05.03
Understand development and care of children from ages three through six. PC06.00	01. **Understand the physical, emotional, and social development and care of children ages three through six.** PC06.01
	02. **Understand the cognitive and moral development of children ages three through six.** PC06.02
	03. **Exemplify methods for guiding children ages three through six.** PC06.03