

# Grades 6-8

## Social/ Instructional

### 1 Narrate [ELD-SI.4-12.1](#)

- 1 Share ideas about one's own and others' lived experiences and previous learning [ELD-SI.4-12.1.1](#)
  - 2 Connect stories with images and representations to add meaning [ELD-SI.4-12.1.2](#)
  - 3 Identify and raise questions about what might be unexplained, missing, or left unsaid [ELD-SI.4-12.1.3](#)
  - 4 Recount and restate ideas to sustain and move dialogue forward [ELD-SI.4-12.1.4](#)
  - 5 Create closure, recap, and offer next steps [ELD-SI.4-12.1.5](#)
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### 2 Inform [ELD-SI.4-12.2](#)

- 1 Define and classify facts and interpretations; determine what is known vs. unknown [ELD-SI.4-12.2.1](#)
  - 2 Report on explicit and inferred characteristics, patterns, or behavior [ELD-SI.4-12.2.2](#)
  - 3 Describe the parts and wholes of a system [ELD-SI.4-12.2.3](#)
  - 4 Sort, clarify, and summarize relationships [ELD-SI.4-12.2.4](#)
  - 5 Summarize most important aspects of information [ELD-SI.4-12.2.5](#)
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### 3 Explain [ELD-SI.4-12.3](#)

- 1 Generate and convey initial thinking [ELD-SI.4-12.3.1](#)
- 2 Follow and describe cycles and sequences of steps or procedures and their causes and effects [ELD-SI.4-12.3.2](#)
- 3 Compare changing variables, factors, and circumstances [ELD-SI.4-12.3.3](#)
- 4 Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes [ELD-SI.4-12.3.4](#)
- 5 Act on feedback to revise understandings of how or why something is or works in particular ways [ELD-SI.4-12.3.5](#)

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#### **4 Argue** ELD-SI.4-12.4

- 1 Generate questions about different perspectives ELD-SI.4-12.4.1
  - 2 Support or challenge an opinion, premise, or interpretation ELD-SI.4-12.4.2
  - 3 Clarify and elaborate ideas based on feedback ELD-SI.4-12.4.3
  - 4 Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12.4.4
  - 5 Refine claims and reasoning based on new information or evidence ELD-SI.4-12.4.5
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### **Language Arts**

#### **1 Narrate.Interpretive: Interpret language arts narratives (with prompting and support) by:** ELD-LA.6-8.1

- 1 Identifying a theme or central idea that develops over the course of a text ELD-LA.6-8.1.1
  - 2 Analyzing how character attributes and actions develop in relation to events or dialogue ELD-LA.6-8.1.2
  - 3 Evaluating impact of specific word choices about meaning and tone ELD-LA.6-8.1.3
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#### **2 Narrate.Expressive: Construct language arts narratives (with prompting and support) that:** ELD-LA.6-8.2

- 1 Orient audience to context and point of view ELD-LA.6-8.2.1
  - 2 Develop and describe characters and their relationships ELD-LA.6-8.2.2
  - 3 Develop story, including themes with complication and resolution, time, and event sequences ELD-LA.6-8.2.3
  - 4 Engage and adjust for audience ELD-LA.6-8.2.4
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#### **3 Inform.Interpretive: Interpret informational texts in language arts (with prompting and support) by:** ELD-LA.6-8.3

- 1 Identifying and/or summarizing main ideas and their relationship to supporting ideas ELD-LA.6-8.3.1
- 2 Analyzing observations and descriptions in textual evidence for key attributes, qualities, characteristics, activities, and behaviors ELD-LA.6-8.3.2
- 3 Evaluating the impact of author's key word choices over the course of a text ELD-LA.6-8.3.3

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**4 Informative: Construct informational texts in language arts (with prompting and support) that:** ELD-LA.6-8.4

- 1 Introduce and define topic and/or entity for audience ELD-LA.6-8.4.1
- 2 Establish objective or neutral stance ELD-LA.6-8.4.2
- 3 Add precision, details, and clarity about relevant attributes, qualities, characteristics, activities, and behaviors ELD-LA.6-8.4.3
- 4 Develop coherence and cohesion throughout text ELD-LA.6-8.4.4

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**5 Argue: Interpretive: Interpret language arts arguments by:** ELD-LA.6-8.5

- 1 Identifying and summarizing central idea distinct from prior knowledge or opinions ELD-LA.6-8.5.1
- 2 Analyzing how an author acknowledges and responds to conflicting evidence or viewpoints ELD-LA.6-8.5.2
- 3 Evaluating relevance, sufficiency of evidence, and validity of reasoning that support claim(s) ELD-LA.6-8.5.3

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**6 Argue: Informative: Construct language arts arguments that:** ELD-LA.6-8.6

- 1 Introduce and develop claim(s) and acknowledge counterclaim(s) ELD-LA.6-8.6.1
- 2 Support claims with reasons and evidence that are clear, relevant, and credible ELD-LA.6-8.6.2
- 3 Establish and maintain formal style ELD-LA.6-8.6.3
- 4 Logically organize claim(s) with clear reasons and relevant evidence; offer a conclusion ELD-LA.6-8.6.4

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**Math**

**1 Explain: Interpretive: Interpret mathematical explanations by:** ELD-MA.6-8.1

- 1 Identifying concept or entity ELD-MA.6-8.1.1
- 2 Analyzing possible ways to represent and solve a problem ELD-MA.6-8.1.2
- 3 Evaluating model and rationale for underlying relationships in selected problem-solving approach ELD-MA.6-8.1.3

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**2 Explain: Informative: Construct mathematical explanations that:** ELD-MA.6-8.2

- 1 Introduce concept or entity ELD-MA.6-8.2.1
- 2 Share solution with others ELD-MA.6-8.2.2
- 3 Describe data and/or problem-solving strategy ELD-MA.6-8.2.3
- 4 State reasoning used to generate solution ELD-MA.6-8.2.4

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**3 Argue.Interpretive: Interpret mathematics arguments by:** ELD-MA.6-8.3

- 1 Comparing conjectures with previously established results ELD-MA.6-8.3.1
  - 2 Distinguishing commonalities among strategies used ELD-MA.6-8.3.2
  - 3 Evaluating relationships between evidence and mathematical facts to create generalizations ELD-MA.6-8.3.3
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**4 Argue.Expressive: Construct mathematics arguments that:** ELD-MA.6-8.4

- 1 Create conjecture, using definitions and previously established results ELD-MA.6-8.4.1
  - 2 Generalize logic across cases ELD-MA.6-8.4.2
  - 3 Justify conclusions with evidence and mathematical facts ELD-MA.6-8.4.3
  - 4 Evaluate and critique others' arguments ELD-MA.6-8.4.4
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**Science**

**1 Explain.Interpretive: Interpret scientific explanations by:** ELD-SC.6-8.1

- 1 Defining investigable questions or design problems based on observations, information, and/or data about a phenomenon ELD-SC.6-8.1.1
  - 2 Determining central ideas in complex evidence and information to help explain how or why a phenomenon occurs ELD-SC.6-8.1.2
  - 3 Evaluating scientific reasoning that shows why data or evidence adequately supports conclusions ELD-SC.6-8.1.3
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**2 Explain.Expressive: Construct scientific explanations that:** ELD-SC.6-8.2

- 1 Describe valid and reliable evidence from sources about a phenomenon ELD-SC.6-8.1.1
  - 2 Establish neutral or objective stance in how results are communicated ELD-SC.6-8.1.2
  - 3 Develop reasoning to show relationships among independent and dependent variables in models and simple systems ELD-SC.6-8.1.3
  - 4 Summarize patterns in evidence, making trade-offs, revising, and retesting ELD-SC.6-8.1.4
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**3 Argue.Interpretive: Interpret scientific arguments by:** ELD-SC.6-8.3

- 1 Identifying convincing evidence from data, models, and/or information from investigations of phenomena or design solutions ELD-SC.6-8.3.1
- 2 Comparing reasoning and claims based on evidence from two arguments on the same topic ELD-SC.6-8.3.2
- 3 Evaluating whether they emphasize similar or different evidence and/or interpretations of facts ELD-SC.6-8.3.3

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**4 Argue.Expressive Construct scientific arguments that:** ELD-SC.6-8.4

- 1 Introduce and contextualize topic/phenomenon in issues related to the natural and designed world(s) ELD-SC.6-8.4.1
  - 2 Support or refute a claim based on data and evidence ELD-SC.6-8.4.2
  - 3 Establish and maintain a neutral or objective stance ELD-SC.6-8.4.3
  - 4 Signal logical relationships among reasoning, evidence, data, and/or a model when making or defending a claim or counterclaim ELD-SC.6-8.4.4
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**Social Studies**

**1 Explain.Interpretive Interpret social studies explanations by:** ELD-SS.6-8.1

- 1 Determining multiple points of view in sources for answering compelling and supporting questions about phenomena or events ELD-SS.6-8.1.1
  - 2 Analyzing sources for logical relationships among contributing factors or causes ELD-SS.6-8.1.2
  - 3 Evaluating experts' points of agreement, along with strengths and weakness of explanations ELD-SS.6-8.1.3
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**2 Explain.Expressive: Construct social studies explanations that:** ELD-SS.6-8.2

- 1 Introduce and contextualize phenomena or events ELD-SS.6-8.2.1
  - 2 Establish perspective for communicating outcomes, consequences, or documentation ELD-SS.6-8.2.2
  - 3 Develop reasoning, sequences with linear and nonlinear relationships, evidence, and details, acknowledging strengths and weaknesses ELD-SS.6-8.2.3
  - 4 Generalize multiple causes and effects of developments or events ELD-SS.6-8.2.4
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**3 Argue.Interpretive: Interpret social studies arguments by:** ELD-SS.6-8.3

- 1 Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ELD-SS.6-8.3.1
  - 2 Analyzing relevant information from multiple sources to support claims ELD-SS.6-8.3.2
  - 3 Evaluating point of view and credibility of source based on relevance and intended use ELD-SS.6-8.3.3
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**4 Argue.Expressive: Construct social studies arguments that:** ELD-SS.6-8.4

- 1 Introduce and contextualize topic ELD-SS.6-8.4.1
- 2 Select relevant information to support claims with evidence gathered from multiple sources ELD-SS.6-8.4.2
- 3 Establish perspective ELD-SS.6-8.4.3
- 4 Show relationships between claims and counterclaims, differences in perspectives, and evidence and reasoning ELD-SS.6-8.4.4