

Grades 9-12

Social/ Instructional

1 Narrate [ELD-SI.4-12.1](#)

- 1 Share ideas about one's own and others' lived experiences and previous learning [ELD-SI.4-12.1.1](#)
 - 2 Connect stories with images and representations to add meaning [ELD-SI.4-12.1.2](#)
 - 3 Identify and raise questions about what might be unexplained, missing, or left unsaid [ELD-SI.4-12.1.3](#)
 - 4 Recount and restate ideas to sustain and move dialogue forward [ELD-SI.4-12.1.4](#)
 - 5 Create closure, recap, and offer next steps [ELD-SI.4-12.1.5](#)
-

2 Inform [ELD-SI.4-12.2](#)

- 1 Define and classify facts and interpretations; determine what is known vs. unknown [ELD-SI.4-12.2.1](#)
 - 2 Report on explicit and inferred characteristics, patterns, or behavior [ELD-SI.4-12.2.2](#)
 - 3 Describe the parts and wholes of a system [ELD-SI.4-12.2.3](#)
 - 4 Sort, clarify, and summarize relationships [ELD-SI.4-12.2.4](#)
 - 5 Summarize most important aspects of information [ELD-SI.4-12.2.5](#)
-

3 Explain [ELD-SI.4-12.3](#)

- 1 Generate and convey initial thinking [ELD-SI.4-12.3.1](#)
- 2 Follow and describe cycles and sequences of steps or procedures and their causes and effects [ELD-SI.4-12.3.2](#)
- 3 Compare changing variables, factors, and circumstances [ELD-SI.4-12.3.3](#)
- 4 Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes [ELD-SI.4-12.3.4](#)
- 5 Act on feedback to revise understandings of how or why something is or works in particular ways [ELD-SI.4-12.3.5](#)

4 Argue ELD-SI.4-12.4

- 1 Generate questions about different perspectives ELD-SI.4-12.4.1
 - 2 Support or challenge an opinion, premise, or interpretation ELD-SI.4-12.4.2
 - 3 Clarify and elaborate ideas based on feedback ELD-SI.4-12.4.3
 - 4 Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12.4.4
 - 5 Refine claims and reasoning based on new information or evidence ELD-SI.4-12.4.5
-

Language Arts

1 Narrate.Interpretive: Interpret language arts narratives (with prompting and support) by: ELD-LA.9-12.1

- 1 Identifying themes or central ideas that develop over the course of a text ELD-LA.9-12.1.1
 - 2 Analyzing how author choices about character attributes and actions relate to story elements (setting, event sequences, and context) ELD-LA.9-12.1.2
 - 3 Evaluating the impact of specific word choices on meaning, tone, and explicit vs. implicit points of view ELD-LA.9-12.1.3
-

2 Narrate.Expressive: Construct language arts narratives (with prompting and support) that: ELD-LA.9-12.2

- 1 Orient audience to context and one or multiple point(s) of view ELD-LA.9-12.2.1
 - 2 Develop and describe characters and their relationships over a progression of experiences or events ELD-LA.9-12.2.2
 - 3 Develop story, advancing the plot and themes with complications and resolutions, time and event sequences ELD-LA.9-12.2.3
 - 4 Engage and adjust for audience ELD-LA.9-12.2.4
-

3 Inform.Interpretive: Interpret informational texts in language arts (with prompting and support) by: ELD-LA.9-12.3

- 1 Identifying and/or summarizing central ideas ELD-LA.9-12.3.1
- 2 Analyzing descriptions and inferences in textual evidence for key attributes, qualities, characteristics, activities, and conceptual relationships ELD-LA.9-12.3.2
- 3 Evaluating cumulative impact and refinement of author's key word choices over the course of text ELD-LA.9-12.3.3

4 Inform.Expressive: Construct informational texts in language arts (with prompting and support) that: ELD-LA.9-12.4

- 1 Introduce and define topic and/or entity for audience ELD-LA.9-12.4.1
- 2 Establish an objective or neutral stance ELD-LA.9-12.4.2
- 3 Add precision, details, and clarity about complex attributes, qualities, characteristics, activities, and conceptual relationships ELD-LA.9-12.4.3
- 4 Develop coherence and cohesion throughout text ELD-LA.9-12.4.4

5 Argue.Interpretive: Interpret language arts arguments by: ELD-LA.9-12.5

- 1 Identifying and summarizing central ideas of primary or secondary sources ELD-LA.9-12.5.1
- 2 Analyzing use of rhetoric and details to advance point of view or purpose ELD-LA.9-12.5.2
- 3 Evaluating and corroborating relevance and sufficiency of evidence as well as validity of reasoning to support claims ELD-LA.9-12.5.3

6 Argue.Expressive: Construct language arts arguments that: ELD-LA.9-12.6

- 1 Introduce and develop precise claims and address counterclaims ELD-LA.9-12.6.1
- 2 Support claims and refute counterclaims with valid reasoning and relevant and sufficient evidence ELD-LA.9-12.6.2
- 3 Establish and maintain a formal style and objective tone ELD-LA.9-12.6.3
- 4 Logically organize claims, counterclaims, reasons, and evidence; offer a conclusion with recommendations ELD-LA.9-12.6.4

Math

1 Explain.Interpretive: Interpret mathematical explanations by: ELD-MA.9-12.1

- 1 Identifying concept or entity ELD-MA.9-12.1.1
- 2 Analyzing data and owning problem-solving approaches ELD-MA.9-12.1.2
- 3 Evaluating rationales, models, and/or interpretations based on evidence and mathematical principles ELD-MA.9-12.1.3

2 Explain.Expressive: Construct mathematical explanations that: ELD-MA.9-12.2

- 1 Introduce mathematical concept or entity ELD-MA.9-12.2.1
- 2 Share solutions with others ELD-MA.9-12.2.2
- 3 Describe data and/or approach used to solve a problem ELD-MA.9-12.2.3
- 4 State reasoning used to generate own or alternate solutions ELD-MA.9-12.2.4

3 Argue.Interpretive: Interpret mathematics arguments by: ELD-MA.9-12.3

- 1 Comparing conjectures with previously established results and stated assumptions ELD-MA.9-12.3.1
 - 2 Distinguishing correct from flawed logic ELD-MA.9-12.3.2
 - 3 Evaluating relationships among evidence and mathematical principles to create generalizations ELD-MA.9-12.3.3
-

4 Argue.Expressive: Construct mathematics arguments that: ELD-MA.9-12.4

- 1 Create precise conjecture, using definitions, previously established results, and stated assumptions ELD-MA.9-12.4.1
 - 2 Generalize logical relationships across cases ELD-MA.9-12.4.2
 - 3 Justify (and refute) conclusions with evidence and mathematical principles ELD-MA.9-12.4.3
 - 4 Evaluate and extend others' arguments ELD-MA.9-12.4.4
-

Science**1 Explain.Interpretive: Interpret scientific explanations by:** ELD-SC.9-12.1

- 1 Defining investigable questions or problems based on observations, information, and/or data about a phenomenon ELD-SC.9-12.1.1
 - 2 Paraphrasing central ideas in complex evidence, concepts, processes, and information to help explain how or why a phenomenon occurs ELD-SC.9-12.1.2
 - 3 Evaluating the extent to which reasoning, theory and/or models link evidence to claims and support conclusions ELD-SC.9-12.1.3
-

2 Explain.Expressive: Construct scientific explanations that: ELD-SC.9-12.2

- 1 Describe reliable and valid evidence from multiple sources about a phenomenon ELD-SC.9-12.1.1
 - 2 Establish neutral or objective stance in how results are communicated ELD-SC.9-12.1.2
 - 3 Develop reasoning to illustrate and/or predict the relationships between variables in a system or between components of a system ELD-SC.9-12.1.3
 - 4 Summarize and refine solutions referencing scientific knowledge, evidence, criteria, and/or trade-offs ELD-SC.9-12.1.4
-

3 Argue.Interpretive: Interpret scientific arguments by: ELD-SC.9-12.3

- 1 Identifying appropriate and sufficient evidence from data, models, and/or information from investigations of a phenomenon or design solutions ELD-SC.9-12.3.1
- 2 Comparing reasoning and claims based on evidence from competing arguments or design solutions ELD-SC.9-12.3.2
- 3 Evaluating currently accepted explanations, new evidence, limitations (trade-offs), constraints, and ethical issues ELD-SC.9-12.3.3

4 Argue.Expressive Construct scientific arguments that: ELD-SC.9-12.4

- 1 Introduce and contextualize topic/phenomenon in current scientific or historical episodes in science ELD-SC.9-12.4.1
 - 2 Defend or refute a claim based on data and evidence ELD-SC.9-12.4.2
 - 3 Establish and maintain an appropriate tone and stance (neutral/objective or biased/subjective) ELD-SC.9-12.4.3
 - 4 Signal logical relationships among reasoning, evidence, data, and/or models when making and defending a claim, counterclaim, and/or rebuttal ELD-SC.9-12.4.4
-

Social Studies

1 Explain.Interpretive Interpret social studies explanations by: ELD-SS.9-12.1

- 1 Determining multiple types of sources, points of view in sources, and potential uses of sources for answering compelling and supporting questions about phenomena or events ELD-SS.9-12.1.1
 - 2 Analyzing sources for logical relationships among contributing factors, causes, or related concepts ELD-SS.9-12.1.2
 - 3 Evaluating experts' points of agreement and disagreement based on their consistency with explanation given its purpose ELD-SS.9-12.1.3
-

2 Explain.Expressive: Construct social studies explanations that: ELD-SS.9-12.2

- 1 Introduce and contextualize multiple phenomena or events ELD-SS.9-12.2.1
 - 2 Establish perspective for communicating intended and unintended outcomes, consequences, or documentation ELD-SS.9-12.2.2
 - 3 Develop sound reasoning, sequences with linear and nonlinear relationships, evidence, and details with significant and pertinent information, acknowledging strengths and weaknesses ELD-SS.9-12.2.3
 - 4 Generalize experts' points of agreement and disagreement about multiple, complex causes and effects of developments or events ELD-SS.9-12.2.4
-

3 Argue.Interpretive: Interpret social studies arguments by: ELD-SS.9-12.3

- 1 Identifying topic and purpose (argue in favor of or against a position, present a balanced interpretation, challenge perspective) ELD-SS.9-12.3.1
- 2 Analyzing relevant information to support and/or revise claims with reliable and valid evidence from multiple sources ELD-SS.9-12.3.2
- 3 Evaluating credibility, accuracy, and relevancy of source based on expert perspectives ELD-SS.9-12.3.3

4 Argue.Expressive: Construct social studies arguments that: ELD-SS.9-12.4

- 1 Introduce and contextualize topic ELD-SS.9-12.4.1
- 2 Select relevant information to support precise and knowledgeable claims with evidence from multiple sources ELD-SS.9-12.4.2
- 3 Establish perspective ELD-SS.9-12.4.3
- 4 Show relationships between claims and counterclaims, differences in perspectives, evidence, and reasoning ELD-SS.9-12.4.4