North Carolina Extended Content Standards For English Language Arts

Grade 7

READING: LITERATURE

1 CCR Anchor Standard RL.1 – Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. RL.7.1

2 CCR Anchor Standard RL.2 –Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2 Identify events in a text that are related to the theme. RL.7.2

3 CCR Anchor Standard RL.3 –Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

3 Determine how two or more story elements are related. RL.7.3

4 RL.4: Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

4 Determine the meaning of words and phrases as they are used in a text; determine how different word choices would change the meaning. RL.7.4

5 CCR Anchor Standard RL.5 – Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

5 Differentiate between a poem and other types of text. RL.7.5

6 CCR Anchor Standard RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.

6 Compare the points of view of two or more characters or narrators in a text. RL.7.6

CCR Anchor Standard RL.7 – Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

7 Compare a text version of a story or poem with a video or live version of the same text. RL.7.7

8 CCR Anchor Standard RL.8 – Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Skip to main content

K-12 Not applicable to literature

9 **CCRAnchorStandardRL.9 – Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

9 Compare a fictional character in a text with the same character portrayed in a historical account. RL.7.9

10 **CCR Anchor Standard RL.10: Read and comprehend complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.**

10 Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time." RL.7.10

READING: INFORMATIONAL TEXT

1 **CCR Anchor Standard RI.1 – Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**

1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. RI.7.1

2 **CCR Anchor Standard RI.2 – Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.**

2 Determine two or more central ideas in a text. RI.7.2

3 **CCR Anchor Standard RI.3 – Analyze how and why individuals, events, and ideas develop and interact over the course of a text.**

3 Determine how two individuals, events, or ideas in a text are related. RI.7.3

4 **CCR Anchor Standard RI.4: Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.**

4 Determine how words or phrases are used to persuade or inform a text. RI.7.4

5 **CCR Anchor Standard RI.5 – Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.**

5 Determine how a fact, step, or event fits into the overall structure of the text. RI.7.5

6 **CCR Anchor Standard RI.6: Assess how point of view, perspective, or purpose shapes the content and style of a text.**

6 Identify words or phrases in the text that describe or show the author's point of view. RI.7.6

7 **CCR Anchor Standard RI.7 – Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.**

7 Compare a text to an audio, video, or multimedia version of the same text. RI.7.7

Skip to main content

8 **CCR Anchor Standard RI.8 – Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.**

8 Analyze text to identify evidence that supports claims made in the text. RI.7.8

9 **CCR Anchor Standard RI.9 – Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

9 Compare the information presented in texts by different authors on the same topic RI.7.9

10 **CR Anchor Standard RI.10: Read and comprehend complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.**

10 Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text. RI.7.10

WRITING

1 **CCR Anchor Standard W.1 – Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

1 Write claims about topics or texts. W.7.1

a Introduce a topic or text and write one claim about it. W.7.1.A

b Write one or more reasons to support a claim about a topic or text. W.7.1.B

c Use temporal words (first, next, also) to create connections. W.7.1.C

2 **CCR Anchor Standard W.2 – Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

2 Write to share information supported by details. W.7.2

a Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. W.7.2.A

b Provide facts, details, or other information related to the topic. W.7.2.B

c Select domain-specific vocabulary to use in writing about the topic. W.7.2.C

3 **CCR Anchor Standard W.3 – Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.**

Skip to main content

3 Write about events or personal experiences. W.7.3

a Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. W.7.3.A

b Use temporal words (e.g., first, then, next) to signal order. W.7.3.B

c Use words that describe feelings of people or characters in the narrative. W.7.3.C

---

4 CR Anchor Standard W.4: Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

4 Use digital tools to produce writing to interacting and collaborating with others. W.7.4

---

5 CCR Anchor Standard W.5 (from Proposed Standards – was W.7 in 2010 Standards) – Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

5 Conduct research to answer a question based on multiple sources of information. W.7.5

---

6 CCR Anchor Standard W.6 (from Proposed Standards – was W.8 in 2010 Standards) – Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

6 Identify quotes providing relevant information about a topic from multiple print or digital sources. W.7.6

---

9 CCR Anchor Standard W.9 (in 2010 Standards) – 2010: Draw evidence from literary or informational texts to support analysis, reflection, and research. Proposed: Omitted because it is an expectation of RL and RI Standards

Omitted because it is an expectation of RL and RI Standards

---

10 CCR Anchor Standard W.10 (in 2010 Standards) – 2010: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

10 Integrated into Standards W.1, W.2, and W.3

SPEAKING AND LISTENING

1 CCR Anchor Standard SL.1 – Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Skip to main content

1 Engage in collaborative discussions. SL.7.1

a Come to discussions prepared to share information. SL.7.1.A

b With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles. SL.7.1.B

c Remain on the topic of the discussion when answering questions or making other contributions to a discussion. SL.7.1.C

d Acknowledge new information expressed by others in a discussion. SL.7.1.D

2 **CCR Anchor Standard SL.2 – Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.**

2 Identify details related to the main idea of a text presented orally or through other media. SL.7.2

3 **CCR Anchor Standard SL.3 – Determine whether information presented in diverse media (book, newspaper, video, television, internet) is credible and identify discrepancies.**

3 Determine whether the claims made by a speaker are fact or opinion. SL.7.3

4 **CCR Anchor Standard SL.4 – Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.**

4 Communicate findings including descriptions, facts, or details related to main idea or theme. SL.7.4

5 **CCR Anchor Standard SL.5 – Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.**

5 Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation. SL.7.5

6 **CCR Anchor Standard SL.6 – Determine whether information presented in diverse media (book, newspaper, video, television, internet) is credible and identify discrepancies.**

6 Integrated into SL.4 SL.7.6

LANGUAGE

1 **CCR Anchor Standard L.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.**

1 Demonstrate standard English grammar and usage within the 6-8 grammar continuum when writing or communicating. L.7.1

Skip to main content

2 **CCR Anchor Standard L.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.**

- 2 Demonstrate understanding of conventions of standard English within 6-8 conventions continuum when writing. L.7.2

3 **CCR Anchor Standard L.3 – Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully reading or listening.**

- 3 Use precise language to achieve desired outcomes or meaning when communicating. L.7.3

4 **CCR Anchor Standard L.4 – Determine and clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.**

- 4 Demonstrate knowledge of word meanings drawn from grade 7 content using context clues. L.7.4

5 **CCR Anchor Standard L.5 – Demonstrate understanding of figurative language and nuances in word meanings.**

- 5 Demonstrate understanding of word relationships and use. L.7.5
  - a Identify the literal and nonliteral meanings of words in context. L.7.5.A
  - b Demonstrate understanding of synonyms and antonyms. L.7.5.B

6 **CCR Anchor Standard L.6 – Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.**

- 6 Use general academic and domain-specific words and phrases across contexts. L.7.6