North Carolina Extended Content Standards For English Language Arts

Grades 9-10

READING: LITERATURE

1 **CCR Anchor Standard RL.1 – Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**

- 1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text. RL.9-10.1

2 **CCR Anchor Standard RL.2 –Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.**

- 2 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text. RL.9-10.2

3 **CCR Anchor Standard RL.3 –Analyze how and why individuals, events, and ideas develop and interact over the course of a text.**

- 3 Determine how characters change or develop over the course of a text. RL.9-10.3

4 **RL.4: Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.**

- 4 Determine the meaning of words and phrases as they are used in text; analyze word choices and the impact on meaning. RL.9-10.4

5 **CCR Anchor Standard RL.5 – Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.**

- 5 Order events in a story that appear in a chronological order. RL.9-10.5

6 **CCR Anchor Standard RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.**

- 6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. RL.9-10.6

7 **CCR Anchor Standard RL.7 – Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.**

- 7 Compare the representation of a subject or topic in two different artistic mediums. RL.9-10.7

8 **CCR Anchor Standard RL.8 – Delineate and evaluate the argument and specific laims in a text, including the validity of the reasoning as well as the relevance and ufficiency of the evidence.**

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K-12 Not applicable to literature

9 CCRAnchorStandardRL.9 – Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

9 Identify when an author draws upon or references a different text. RL.9-10.9

10 CCR Anchor Standard RL.10: Read and comprehend complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

10 Actively engage in reading for the purpose of connecting prior knowledge and experiences to text for sustained periods of time." RL.9-10.10

READING: INFORMATIONAL TEXT

1 CCR Anchor Standard RI.1 – Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

1 Determine which citations demonstrate what the text says explicitly as well as inferentially. RI.9-10.1

2 CCR Anchor Standard RI.2 – Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2 Determine the central idea of the text and select details that relate to it; recount the text RI.9-10.2

3 CCR Anchor Standard RI.3 – Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

3 Determine connections between individuals, ideas, or events in a text. RI.9-10.3

4 CCR Anchor Standard RI.4: Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

4 Determine the meaning of words and phrases as they are used in text; analyze word choices and the impact on meaning. RI.9-10.4

5 CCR Anchor Standard RI.5 – Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

5 Locate sentences that support an author's central idea or claim. RI.9-10.5

CCR Anchor Standard RI.6: Assess how point of view, perspective, or purpose shapes the content and style of a text.

6 Determine author's point of view and compare with own point of view. RI.9-10.6

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7 **CCR Anchor Standard RI.7 – Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.**

7 Analyze two accounts of a subject told in different mediums to compare and contrast them. RI.9-10.7

8 **CCR Anchor Standard RI.8 – Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.**

8 Analyze the argument or specific claims in a text and determine what evidence is provided to support them. RI.9-10.8

9 **CCR Anchor Standard RI.9 – Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

9 Make connections between texts with related themes and concepts. RI.9-10.9

10 **CR Anchor Standard RI.10: Read and comprehend complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.**

10 Actively engage in reading of information text for sustained periods of time for the purpose of connecting prior knowledge and experiences to text. RI.9-10.10

WRITING

1 **CCR Anchor Standard W.1 – Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

1 Write claims about topics or texts. W.9-10.1

a Introduce a topic or text and write one claim and one counterclaim about it. W.9-10.1.A

2 **CCR Anchor Standard W.2 – Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

2 Write to share information supported by details. W.9-10.2

a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. W.9-10.2.A

b Develop the topic with facts or details. W.9-10.2.B

c Use complete, simple sentences as appropriate. W.9-10.2.C

d Use domain specific vocabulary when writing claims related to a topic of study or text. W.9-10.2.D

e Providing a closing or concluding statement. W.9-10.2.E

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CR Anchor Standard W.3 – Write narratives to develop real or imagined xperiences or events using effective technique, well-chosen details, and well-structured event sequences.

3 Write about events or personal experiences. W.9-10.3

a Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. W.9-10.3.A

b Organize the events in the narrative using temporal words to signal order as appropriate. W.9-10.3.B

c Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. W.9-10.3.C

d Provide a closing. W.9-10.3.D

4 CR Anchor Standard W.4: Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

4 Use digital tools to produce, publish, and update individual or shared writing products. W.9-10.4

5 CCR Anchor Standard W.5 (from Proposed Standards – was W.7 in 2010 Standards) – Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

5 Conduct research projects to answer questions posed by self and others using multiple sources of information. W.9-10.5

6 CCR Anchor Standard W.6 (from Proposed Standards – was W.8 in 2010 Standards) – Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

6 Write answers to research questions by selecting relevant information from multiple resources. W.9-10.6

9 CCR Anchor Standard W.9 (in 2010 Standards) – 2010: Draw evidence from literary or informational texts to support analysis, reflection, and research. Proposed: Omitted because it is an expectation of RL and RI Standards

Omitted because it is an expectation of RL and RI Standards

10 CCR Anchor Standard W.10 (in 2010 Standards) – 2010: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Integrated into Standards W.1, W.2, and W.3

SPEAKING AND LISTENING

1 CCR Anchor Standard SL.1 – Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

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1 Communicate with others in group interactions. SL.9-10.1

a Prepare for discussions by collecting information on the topic. SL.9-10.1.A

b Work with adults and peers to set rules for discussions. SL.9-10.1.B

c Relate the topic of discussion to broader themes or ideas. SL.9-10.1.C

d Indicate agreement or disagreement with others during discussions. SL.9-10.1.D

2 **CCR Anchor Standard SL.2 – Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.**

2 Determine the credibility of information presented in diverse media or formats. SL.9-10.2

3 **CCR Anchor Standard SL.3 – Determine whether information presented in diverse media (book, newspaper, video, television, internet) is credible and identify discrepancies.**

3 Determine the speaker's point of view on a topic. SL.9-10.3

4 **CCR Anchor Standard SL.4 – Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.**

4 Communicate findings including relevant descriptions, facts or details with an organization that supports purpose, audience, and task. SL.9-10.4

5 **CCR Anchor Standard SL.5 – Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.**

5 Use digital media in presentations to support understanding. SL.9-10.5

6 **CCR Anchor Standard SL.6 – Determine whether information presented in diverse media (book, newspaper, video, television, internet) is credible and identify discrepancies.**

6 Integrated into SL.4 SL.9-10.6

LANGUAGE

1 **CCR Anchor Standard L.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.**

1 Demonstrate standard English grammar and usage within the 9-12 grammar continuum when writing or communicating. L.9-10.1

2 **CCR Anchor Standard L.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.**

2 Demonstrate understanding of conventions of standard English within 9-12 conventions continuum when writing. L.9-10.2

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3 **CCR Anchor Standard L.3 – Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully reading or listening.**

- 3 Use language and vary syntax when writing and communicating to achieve desired outcomes. L.9-10.3

4 **CCR Anchor Standard L.4 – Determine and clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.**

- 4 Demonstrate knowledge of unknown and multiple-meaning words drawn from grade 9-10 content using context clues. L.9-10.4

5 **CCR Anchor Standard L.5 – Demonstrate understanding of figurative language and nuances in word meanings.**

- 5 Demonstrate understanding of word relationships and use. L.9-10.5
  - a Interpret common figures of speech. L.9-10.5.A
  - b Determine the intended meaning of multiple meaning words. L.9-10.5.B

6 **CCR Anchor Standard L.6 – Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.**

- 6 Use general academic and domain-specific words and phrases across contexts. L.9-10.6