

# Grade 1

Adopted 2008

## Sources of Information

### 1. Recall useful sources of information. 1.SI.1

1. Identify various resources for information (e. g., print, audio-visual, electronic, people). 1.SI.1.1
  2. Classify resources as relevant for a given purpose and/or topic. 1.SI.1.2
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## Informational Text

### 1. Understand the difference between text read for enjoyment and text read for information. 1.IN.1

1. Classify text as nonfiction or fiction. 1.IN.1.1
  2. Compare important facts and minor details. 1.IN.1.2
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## Technology as a Tool

### 1. Use technology tools and skills to reinforce classroom concepts and activities. 1.TT.1

1. Use a variety of technology tools to gather data and information (e.g., Web-based resources, e-books, online communication tools, etc.). 1.TT.1.1
  2. Use a variety of technology tools to organize data and information (e.g., word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.). 1.TT.1.2
  3. Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.). 1.TT.1.3
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## Research Process

### 1. Remember the steps of a simple (or simplified) research process. 1.RP.1

1. Recognize the steps of a simple (or simplified) research process. 1.RP.1.1
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## Safety and Ethical Issues

### 1. Understand safety and ethical issues related to the responsible use of information and technology resources. 1.SE.1

1. Use technology hardware and software responsibly. 1.SE.1.1
2. Explain why safety is important when using the Internet. 1.SE.1.2
3. Recognize the need to obtain permission or give credit when using intellectual property of others. 1.SE.1.3