

1st Grade

Inquiry K-2

Compelling Questions

- 1 Identify inquiry as a process to answer questions and solve issues. [I.1.1](#)
- 2 Recognize a compelling question with prompting and support. [I.1.2](#)
- 3 Explain why or how a compelling question is important to a topic or issue. [I.1.3](#)

Supporting Questions

- 4 Identity what questions are needed to support the compelling question. [I.1.4](#)
- 5 Recognize how supporting questions connect to compelling questions. [I.1.5](#)

Gathering and Evaluating Sources

- 6 Demonstrate an understanding of facts, opinions, and other details in sources. [I.1.6](#)
- 7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it. [I.1.7](#)

Communicating Ideas

- 8 Construct responses to compelling questions using information from sources. [I.1.8](#)

Taking Informed Action

- 9 Identify problems related to the compelling question that students think are important. [I.1.9](#)

Behavioral Sciences

1 Understand how culture, values, and beliefs shape people, places, and environments. [1.B.1](#)

- 1 Identify cultural practices and traditions in local communities and places around the world. [1.B.1.1](#)
 - 2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community. [1.B.1.2](#)
 - 3 Explain how the artistic expressions of diverse people and cultures contribute to communities around the world.. [1.B.1.3](#)
 - 4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world. [1.B.1.4](#)
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Civics and Government

1 Understand how people engage with and participate in the community. 1.C&G.1

- 1 Exemplify ways individuals and groups play a role in shaping communities. 1.C&G.1.1
 - 2 Exemplify ways individuals and groups contribute to the making of rules and laws. 1.C&G.2
 - 3 Identify the differences between rights and responsibilities of citizens in various communities. 1.C&G.1.3
 - 4 Compare various processes or strategies people can use to improve communities. 1.C&G.1.4
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Economics

1 Understand the role of basic economic concepts in the decisions people make. 1.E.1

- 1 Distinguish the relationship between scarcity and limited resources. 1.E.1.1
 - 2 Recognize the relationship between supply and demand. 1.E.1.2
 - 3 Exemplify how supply and demand affect the choices people make. 1.E.1.3
 - 4 Summarize reasons why people and countries trade goods and services. 1.E.1.4
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Geography

1 Apply geographic representations, tools, and terms to describe surroundings. 1.G.1

- 1 Use maps, globes, and/or digital representations to identify various types of landforms of places around the world. 1.G.1.1
 - 2 Exemplify how geographic features are represented by symbols on maps or digital representations. 1.G.1.2
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2 Understand interactions between humans and the environment in different places and regions around 1.G.2

- 1 Explain the various ways the physical environment impacts people in different regions around the world. 1.G.2.1
 - 2 Explain the various ways people impact the physical environment in different regions around the world. 1.G.2.2
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History

1 Understand how people and events have changed society over time. 1.H.1

- 1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time. 1.H.1.1
- 2 Use primary and secondary sources to compare multiple perspectives of various events in history. 1.H.1.2