North Carolina Social Studies

1st Grade

Inquiry K-2

Compelling Questions

1 Identify inquiry as a process to answer questions and solve issues. I.1.1

2 Recognize a compelling question with prompting and support. I.1.2

3 Explain why or how a compelling question is important to a topic or issue. I.1.3

Supporting Questions

4 Identity what questions are needed to support the compelling question. I.1.4

5 Recognize how supporting questions connect to compelling questions. I.1.5

Gathering and Evaluating Sources

6 Demonstrate an understanding of facts, opinions, and other details in sources. I.1.6

7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it. I.1.7

Communicating Ideas

8 Construct responses to compelling questions using information from sources. I.1.8

Taking Informed Action

9 Identify problems related to the compelling question that students think are important. I.1.9

Behavioral Sciences

1 **Understand how culture, values, and beliefs shape people, places, and environments.** 1.B.1

1 Identify cultural practices and traditions in local communities and places around the world. 1. B.1.1

2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community. 1 B.1.2

3 Explain how the artistic expressions of diverse people and cultures contribute to communities around the world.. 1. B.1.3

4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world. 1. B.1.4

Civ

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Understand how people engage with and participate in the community. 1.C&G.1

1 Exemplify ways individuals and groups play a role in shaping communities. 1.C&G.1.1

2 Exemplify ways individuals and groups contribute to the making of rules and laws. 1.C&G.2

3 Identify the differences between rights and responsibilities of citizens in various communities. 1.C&G.1.3

4 Compare various processes or strategies people can use to improve communities. 1.C&G.1.4

Economics

1 **Understand the role of basic economic concepts in the decisions people make.** 1.E.1

1 Distinguish the relationship between scarcity and limited resources. 1.E.1.1

2 Recognize the relationship between supply and demand. 1.E.1.2

3 Exemplify how supply and demand affect the choices people make. 1.E.1.3

4 Summarize reasons why people and countries trade goods and services. 1.E.1.4

Geography

1 **Apply geographic representations, tools, and terms to describe surroundings.** 1.G.1

1 Use maps, globes, and/or digital representations to identify various types of landforms of places around the world. 1.G.1.1

2 Exemplify how geographic features are represented by symbols on maps or digital representations. 1.G.1.2

2 **Understand interactions between humans and the environment in different places and regions around** 1.G.2

1 Explain the various ways the physical environment impacts people in different regions around the world. 1.G.2.1

2 Explain the various ways people impact the physical environment in different regions around the world. 1.G.2.2

History

1 **Understand how people and events have changed society over time.** 1.H.1

1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time. 1.H.1.1

2 Use primary and secondary sources to compare multiple perspectives of various events in history. 1.H.1.2