North Carolina Social Studies

3rd Grade

Inquiry 3-5

Compelling Questions

1 Identify content required to provide an answer to compelling questions. I.1.1

2 Construct compelling questions that promote inquiry with peers. I.1.2

Supporting Questions

3 Understand how responses to supporting questions provide responses to compelling questions. I.1.3

4 Construct and respond to supporting questions that help answer compelling questions with peers. I.1.4

Gathering and Evaluating Sources

5 Understand academic and domain-specific words in sources to create responses to compelling questions. I.1.5

6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. I.1.6

Developing Claims and Using Evidence

7 Construct claims in response to compelling and supporting questions. I.1.7

8 Accurately use information from sources when making claims. I.1.8

9 Make inferences from information in sources. I.1.9

Communicating Ideas

10 Construct responses to compelling questions with specific claims and information from teacher-provided sources. I.1.10

Taking Informed Action

11 Identify ways to address problems related to the compelling question. I.1.11

Behavioral Sciences

1 Understand how values and beliefs of individuals and groups influence communities. 3.B.1

1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state. 3.B.1.1

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	2	Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities. 3.B.1.2
Civics and Government	1	**Understand the structure and function of state and local government.** 3.C&G.1
	1	Compare the structure and function of both state and local government. 3.C&G.1.1
	2	Classify the roles and responsibilities of leaders in state and local government. 3.C&G.1.2
	3	Compare how state, local, and tribal governments help solve problems within communities. 3.C&G.1.3
Economics	1	**Understand how economic decisions and resources affect the local economy.** 3.C&G.1.3
	1	Explain how entrepreneurship develops local communities. 3.E.1.1
	2	Explain how the natural resources of a region impact the production and consumption of goods in local communities. 3.E.1.2
	3	Summarize the role supply and demand plays in local economies. 3.E.1.3
Geography	1	**Understand how geography impacts the development of regions and communities.** 3.G.1
	1	Explain how the absolute and relative location of places impacts the development of communities. 3.G.1.1
	2	Explain how climate and physical characteristics affect the ways in which people live in a place or region. 3.G.1.2
	3	Explain how movement of goods, people, and ideas is impacted by the geography of a place or region. 3.G.1.3
History	1	**Understand how various people and historical events have shaped local communities.** 3.H.1
	1	Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community. 3.H.1.1
	2	Explain the lasting impact historical events have had on local communities. 3.H.1.2
	3	Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities. 3.H.1.3