North Carolina Social Studies

# 4th Grade

## Inquiry 3-5

### Compelling Questions

1 Identify content required to provide an answer to compelling questions. I.1.1

2 Construct compelling questions that promote inquiry with peers. I.1.2

### Supporting Questions

3 Understand how responses to supporting questions provide responses to compelling questions. I.1.3

4 Construct and respond to supporting questions that help answer compelling questions with peers. I.1.4

### Gathering and Evaluating Sources

5 Understand academic and domain-specific words in sources to create responses to compelling questions. I.1.5

6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. I.1.6

### Developing Claims and Using Evidence

7 Construct claims in response to compelling and supporting questions. I.1.7

8 Accurately use information from sources when making claims. I.1.8

9 Make inferences from information in sources. I.1.9

### Communicating Ideas

10 Construct responses to compelling questions with specific claims and information from teacher-provided sources. I.1.10

### Taking Informed Action

11 Identify ways to address problems related to the compelling question. I.1.11

## Behavior Sciences

**1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.** 4.B.1

1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina. 4.B.1.1

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Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina 4.B.1.2

**Civics and Government**

1 **Understand the role of citizens in local and state government.** 4.C&G.1

1 Compare the roles and responsibilities of state elected leaders. 4.C&G.1.1

2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government. 4.C&G.1.2

3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution. 4.C&G.1.3

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**Economics**

1 **Understand how economic decisions and resources affect the economy of North Carolina.** 4.E.1

1 Explain the ways in which scarcity impacts economic decisions in North Carolina. 4.E.1.1

2 Explain factors that have led to economic growth and decline for North Carolina's major industries. 4.E.1.2

3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina. 4.E.1.3

2 **Understand the impact of personal financial** 4.E.2

1 Explain the way in which personal financial decisions such as spending and saving may affect everyday life. 4.E.2.1

2 Exemplify outcomes of positive and negative financial decisions. 4.E.2.2

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**Geography**

1 **Understand the role geography has played in the development of North Carolina.** 4.G.1

1 Compare the development of various geographic regions in North Carolina using geographic tools and representations. 4.G.1.1

2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools. 4.G.1.2

3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina 4.G.1.3

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**History**

5 **Understand the role of various people, events, and ideas in shaping North Carolina.** 4.H.1

1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina. 4.H.1.1

2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina. 4.H.1.2

3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina. 4.H.1.3

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4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America. 4.H.1.4

5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina. 4.H.1.5

6 Explain the significance of historical symbols in North Carolina from various perspectives. 4.H.1.6