North Carolina Social Studies

7th Grade

Inquiry 6-8

Compelling Questions

1 Construct a compelling question through a disciplinary lens individually and with peers. I.1.1

Supporting Questions

2 Construct supporting questions based upon disciplinary concepts. I.1.2

Gathering and Evaluating Sources

3 Analyze details, central ideas and inferences from sources using discipline-specific strategies. I.1.2

4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. I.1.4

Developing Claims and Using Evidence

5 Identify evidence that draws information from multiple perspectives. I.1.5

6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources. I.1.6

Communicating Ideas

7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail. I.1.7

8 Construct responses to supporting and opposing perspectives supported by evidence. I.1.8

9 Determine the credibility of disciplinary arguments of peers. I.1.9

Taking Informed Action

10 Identify challenges and opportunities created in addressing local, state, tribal, regional, national, and/or global issues. I.1.10

11 Use a range of civic approaches to address problems being investigated. I.1.11

Behavioral Sciences

1 Understand how individual and group values and beliefs have influenced various cultures. 7.B.1

Compare major elements of culture in various modern societies around the world. 7.B.1.1

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2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.2

3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide. 7.B.1.3

Civics and Government

1 **Analyze modern governmental systems in terms of conflict and change.** 7.C&G.1

1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.1

2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government. 7.C&G.1.2

3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens. 7.C&G.1.3

4 Summarize new ideas that changed political thought in various nations, societies and regions. 7.C&G.1.4

Economics

1 **Understand the economic activities of modern societies and regions.** 7.E.1

1 Explain the factors and conditions that contribute to the development of economic systems. 7.E.1.1

2 Explain how national and international economic decisions reflect and impact the interdependency of societies. 7.E.1.2

3 Summarize the economic activity fostered by various economic systems 7.E.1.3

4 Explain how competition for resources affects the economic relationship among nations. 7.E.1.4

5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life. 7.E.1.5

Geography

1 **Understand ways in which geographical factors influence societies.** 7.G.1

1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world. 7.G.1.1

2 Explain reasons why societies modify and adapt to the environment. 7.G.1.2

3 Explain the influence of demographic shifts on societies using geographic tools and data. 7.G.1.3

History

1 **Evaluate historical and current events from a variety of perspectives.** 7.H.1

1 Distinguish specific turning points of modern world history in terms of lasting impact. 7.H.1.1

2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues. 7.H.1.2

Compare individual and societal responses to globalization in various regions and societies. 7.H.1.3

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4 Critique the effectiveness of cooperative efforts and consensus-building among nations, regions, and groups from various perspectives. 7.H.1.4

5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history. 7.H.1.5