

# 7th Grade

## Inquiry 6-8

### Compelling Questions

- 1 Construct a compelling question through a disciplinary lens individually and with peers. [I.1.1](#)
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### Supporting Questions

- 2 Construct supporting questions based upon disciplinary concepts. [I.1.2](#)
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### Gathering and Evaluating Sources

- 3 Analyze details, central ideas and inferences from sources using discipline-specific strategies. [I.1.2](#)
  - 4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection. [I.1.4](#)
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### Developing Claims and Using Evidence

- 5 Identify evidence that draws information from multiple perspectives. [I.1.5](#)
  - 6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources. [I.1.6](#)
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### Communicating Ideas

- 7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail. [I.1.7](#)
  - 8 Construct responses to supporting and opposing perspectives supported by evidence. [I.1.8](#)
  - 9 Determine the credibility of disciplinary arguments of peers. [I.1.9](#)
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### Taking Informed Action

- 10 Identify challenges and opportunities created in addressing local, state, tribal, regional, national, and/or global issues. [I.1.10](#)
  - 11 Use a range of civic approaches to address problems being investigated. [I.1.11](#)
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## Behavioral Sciences

### **1 Understand how individual and group values and beliefs have influenced various cultures.** 7.B.1

- 1 Compare major elements of culture in various modern societies around the world. 7.B.1.1
  - 2 Explain how values and beliefs affect human rights, justice, and equality for different groups of people. 7.B.1.2
  - 3 Compare how individuals and groups respond to stereotypes, oppression, human rights violations, and genocide. 7.B.1.3
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## Civics and Government

### **1 Analyze modern governmental systems in terms of conflict and change.** 7.C&G.1

- 1 Explain how the power and authority of various types of governments have created conflict that has led to change. 7.C&G.1.1
  - 2 Distinguish how conflict between religious and secular thought and practice has contributed to change in government. 7.C&G.1.2
  - 3 Deconstruct changes of various modern governments in terms of the benefits and costs to its citizens. 7.C&G.1.3
  - 4 Summarize new ideas that changed political thought in various nations, societies and regions. 7.C&G.1.4
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## Economics

### **1 Understand the economic activities of modern societies and regions.** 7.E.1

- 1 Explain the factors and conditions that contribute to the development of economic systems. 7.E.1.1
  - 2 Explain how national and international economic decisions reflect and impact the interdependency of societies. 7.E.1.2
  - 3 Summarize the economic activity fostered by various economic systems 7.E.1.3
  - 4 Explain how competition for resources affects the economic relationship among nations. 7.E.1.4
  - 5 Explain how economic systems have led to the transformation of various regions around the world and indigenous ways of life. 7.E.1.5
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## Geography

### **1 Understand ways in which geographical factors influence societies.** 7.G.1

- 1 Explain how push-pull factors of forced and voluntary migrations have affected societies around the world. 7.G.1.1
  - 2 Explain reasons why societies modify and adapt to the environment. 7.G.1.2
  - 3 Explain the influence of demographic shifts on societies using geographic tools and data. 7.G.1.3
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## History

### **1 Evaluate historical and current events from a variety of perspectives.** 7.H.1

- 1 Distinguish specific turning points of modern world history in terms of lasting impact. 7.H.1.1
- 2 Summarize the influence women, indigenous, racial, ethnic, political, and religious groups have had on historical events and current global issues. 7.H.1.2
- 3 Compare individual and societal responses to globalization in various regions and societies. 7.H.1.3
- 4 Critique the effectiveness of cooperative efforts and consensus-building among nations, regions, and groups from various perspectives. 7.H.1.4
- 5 Explain how slavery, xenophobia, disenfranchisement, ethnocentrism, and intolerance have affected individuals and groups in modern world history. 7.H.1.5