

8th Grade

Inquiry

- 1 Construct a compelling question through a disciplinary lens individually and with peers** [I.1.1](#)

- 2 Construct supporting questions based upon disciplinary concepts** [I.1.2](#)

- 3 Analyze details, central ideas, and inferences from sources using discipline-specific strategies** [I.1.3](#)

- 4 Access the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection** [I.1.4](#)

- 5 Identify evidence that draws information from multiple perspectives** [I.1.5](#)

- 6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources** [I.1.6](#)

- 7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail** [I.1.7](#)

- 8 Construct responses to supporting and opposing perspectives supported by evidence** [I.1.8](#)

- 9 Determine the credibility of disciplinary arguments of peers** [I.1.9](#)

- 10 Identify challenges and opportunities created in addressing local, state, tribal, regional, national, and/or global issues** [I.1.10](#)

- 11 Use a range of civic approaches to address problems being investigated** [I.1.11](#)

Behavioral Sciences

- 1 Analyze the impact of group behavior on the development of North Carolina and the nation** [8.B.1](#)
 - 1 Determine how the relationship between different regional, social, ethnic, and racial groups have contributed to the development of North Carolina and the nation** [8.B.1.1](#)
 - 2 Explain how cultural values, practices and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation** [8.B.1.2](#)

Civics & Government

1 Understand how democratic principles have influenced the government structure and policies of North Carolina and the nation 8.C&G.1

- 1 Summarize the democratic ideals outlined in the founding documents of the state and national government 8.C&G.1.1
 - 2 Compare how decisions of state and local government conform and conflict with the democratic ideals of the nation 8.C&G.1.2
 - 3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals 8.C&G.1.3
 - 4 Compare different perspectives on the role of state, national, and tribal governments 8.C&G.1.4
 - 5 Compare different perspectives on the role of state, national, and tribal governments 8.C&G.1.5
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2 Evaluate the effectiveness of societal reforms 8.C&G.2

- 1 Summarize the strategies and societal reforms used to address discrimination and oppression in North Carolina and the nation. 8.C&G.2.1
 - 2 Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation 8.C&G.2.2
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Economics

1 Understand the economic development of North Carolina and the nation. 8.E.1

- 1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation 8.E.1.1
 - 2 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation 8.E.1.2
 - 3 Distinguish the role women, indigenous groups, and racial minorities have played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility 8.E.1.3
 - 4 Exemplify ways personal financial decision making influences the economy 8.E.1.4
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Geography

1 Understand geographic factors that influence the development of North Carolina and the nation. 8.G.1

- 1 Summarize the human and physical characteristics of North Carolina and the nation 8.G.1.1
- 2 Explain how location, resources, and human geography have influenced the development of North Carolina and the nation 8.G.1.2
- 3 Explain how location and human geography have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the nation 8.G.1.3

- 4 Explain the reasons for and effects of forced and voluntary migration on various groups in North Carolina and the nation 8.G.1.4
 - 5 Explain how geographic expansion has impacted the development of North Carolina and the nation 8.G.1.5
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History

1 Understand the role of conflict and cooperation in the development of North Carolina and the nation 8.H.1

- 1 Explain the causes and effects of conflict in North Carolina and the nation 8.H.1.1
 - 2 Summarize how debate, negotiation, compromise, and cooperation have been used in the history of North Carolina and the nation 8.H.1.2
 - 3 Explain how slavery, segregation, voter suppression, reconcentration, and other discriminatory practices have been used to suppress and exploit certain groups within North Carolina and the nation over time 8.H.1.3
 - 4 Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation 8.H.1.4
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2 Understand how innovation and change have impacted the development of North Carolina and the nation 8.H.2

- 1 Explain how innovation and technology have contributed to change in North Carolina and the nation 8.H.2.1
- 2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation 8.H.2.2
- 3 Explain how the experiences and achievements of women, minorities, indigenous, and marginalized groups have contributed to the development of North Carolina and the nation over time 8.H.2.3