North Carolina Social Studies

Kindergarten

Inquiry K-2

Compelling Questions

1 Identify inquiry as a process to answer questions and solve issues. I.1.1

2 Recognize a compelling question with prompting and support. I.1.2

3 Explain why or how a compelling question is important to a topic or issue. I.1.3

Supporting Questions

4 Identify what questions are needed to support the compelling question. I.1.4

5 Recognize how supporting questions connect to compelling questions. I.1.5

Gathering and Evaluating Sources

6 Demonstrate an understanding of facts, opinions, and other details in sources. I.1.6

7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it. I.1.7

Developing Claims and Using Evidence

Starting in Grade 3

Communicating Ideas

8 Construct responses to compelling questions using information from sources. I.1.8

9 Identify problems related to the compelling question that students think are important. I.1.9

Behavioral Sciences

1 Understand cultural practices in local communities and around the world. K.B.1

1 Identify cultural practices in local communities and around the world. K.B.1.1

2 Compare cultural practices of people in local communities and around the world. K.B.1.2

3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities. K.B.1.3

Civics and Government

1 Understand that people work together to create and follow rules. K.C&G.1

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Explain why people follow rules in the classroom, school, and community. K.C&G.1.1

2 Exemplify ways people follow rules in the classroom, school, and community. K.C&G.1.2

3 Identify the consequences of following or not following rules in the classroom, school, and community. K.C&G.1.3

4 Use a procedure for how people can effectively work together to improve classrooms and communities. K.C&G.1.4

Economics

1 **Analyze basic economic concepts.** K.E.1

1 Differentiate between needs and wants. K.E.1.1

2 Differentiate between goods and services. K.E.1.2

Geography

1 **Apply simple geographic representations, tools, and terms to describe surroundings.** K.G.1

1 Use maps, globes, and/or digital representations to locate places in the classroom, school, community, and around the world. K.G.1.1

2 Identify physical features of places using maps, globes, and/or digital representations. K.G.1.2

3 Identify locations in the classroom, community, and around the world with positional words. K.G.1.3

2 **Understand interactions between humans and the environment.** K.G.2

1 Explain ways people around the world use natural resources. K.G.2.1

2 Explain how the environment influences people to move from place to place. K.G.2.2

History

1 **Understand change over time.** K.H.1

1 Exemplify ways in which people change over time. K.H.1.1

2 Explain how various events have shaped history. K.H.1.2

3 Compare life in the past to life today within the home, community, and around the world. K.H.1.3