North Dakota English Language Arts

Grade 5

Adopted 2023

Fifth Grade

Foundations Of Literacy

Phonics and Word Study

8. Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context: 5.F.8
   a. multisyllabic word construction and division that includes:
open syllables
closed syllables
complex closed syllables
long vowel: VCe
vowel-r syllables
vowel team syllables consonant -le syllables
syllable division principles (VC/CV, V/CV, etc.) 5.F.8.A
   b. inflectional endings 5.F.8.B
   c. Latin and Greek roots 5.F.8.C
9. Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context: 5.F.9
   a. multisyllabic word construction and division that includes:
open syllables
closed syllables
complex closed syllables
long vowel: VCe
vowel-r syllables
vowel team syllables consonant -le syllables
syllable division principles (VC/CV, V/CV, etc.) 5.F.9.A
   b. common Latin and Greek roots 5.F.9.B
   c. inflectional and derivational endings 5.F.9.C
   d. schwa 5.F.9.D
10. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs). 5.F.10
11. Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies. 5.F.11

Fluency

12. Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding. 5.F.12

Skip to main content

Foundations of Writing

13. Mastered in second grade. 5.F.13
14. Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.) 5.F.14

Communication

Presentational Communication

1. Organize and present information as an individual and group for a formal and informal audience. 5.C.1
2. Present ideas using proper eye contact, body language, and volume in formal and informal situations. 5.C.2
3. Covered at the K-2 level. 5.C.3
4. Use grade-appropriate conversational, general academic, and domain-specific words and phrases. 5.C.4

Collaboration

5. Begins in sixth grade. 5.C.5
6. Engage in a range of discussions using active listening skills, posing and responding to specific questions to clarify information. 5.C.6
7. Engage collaboratively to accomplish a common goal or purpose. 5.C.7

Reading

Comprehension

1. Comprehend information during and after listening to a grade-level text. 5.R.1
2. Make inferences drawn from the text during and after reading a variety of genres, literary, and informational texts. 5.R.2

A. Summarize an informational text or passage, stating the main idea(s) and providing supporting details. 5.R.3.A

B. Summarize a story by including major story elements after reading a literary text. 5.R.3.B

4. Determine a claim or theme based on textual evidence. 5.R.4
5. Determine the meaning of unknown and multiple-meaning words and phrases within a text. 5.R.5

Skip to main content

Text Analysis

6. Describe the structure of informational texts: 5.R.6
   a. compare/contrast 5.R.6.A
   b. cause/effect 5.R.6.B
   c. problem/solution 5.R.6.C
   d. description 5.R.6.D
   e. sequential 5.R.6.E
7. Determine how literary devices contribute to the meaning of a text: 5.R.7
   a. imagery 5.R.7.A
   b. metaphor 5.R.7.B
   c. idiom 5.R.7.C
   d. personification 5.R.7.D
   e. hyperbole 5.R.7.E
   f. simile 5.R.7.F
   g. alliteration 5.R.7.G
   h. onomatopoeia 5.R.7.H
8. Analyze a variety of fiction and poetry texts. 5.R.8
   a. Describe how an author develops a character's perspective after reading a story. 5.R.8.A
   b. Identify the point of view of a story. 5.R.8.B
   c. Compare and contrast approaches to similar themes and topics within stories in the same genre and types of poetry. 5.R.8.C
9. Integrate information from several texts or media on the same informational topics. 5.R.9

Writing

Skip to main content

Text Types and Structure

1. Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience. 5.W.1
2. Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task. 5.W.2
3. Write organized, informative pieces that include factual details on the topic. 5.W.3
4. Write organized argumentative pieces on a topic using evidence to support the claim. 5.W.4
5. Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. 5.W.5

Writing Process and Craft

6. Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience. 5.W.6
    a. Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback). 5.W.6.A
    b. Drafting: Develop writing from the planning process. 5.W.6.B
    c. Revising: Improve writing by adding more details, deleting unnecessary wording or information, elaborating or combining sentences, rearranging sentences for clarity, or evaluating word choice. 5.W.6.C
    d. Editing: Improve writing by using appropriate grade-level spelling, sentence writing, and grammar standards. 5.W.6.D
    e. Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece. 5.W.6.E
7. Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader. 5.W.7

Skip to main content

Language Usage

1. Compose simple, compound, and complex sentences. 5.L.1
    a. Use independent and dependent clauses. 5.L.1.A
    b. Use quotation marks to indicate dialogue, quoted material, and titles of works. 5.L.1.B
    c. Use capitalization and punctuation mechanics mastered in previous grades. 5.L.1.C
2. Recognize and use previous grade levels' parts of speech in simple, compound, and complex sentences. 5.L.2
    a. Verb tenses (perfect and progressive) 5.L.2.A
    b. Relative pronouns 5.L.2.B
    c. Correlative conjunctions 5.L.2.C
    d. Clauses and phrases 5.L.2.D

Inquiry And Research

1. Choose a topic of interest and develop a focus question for research. 5.IR.1
2. Locate relevant information from a pair of provided, credible sources. 5.IR.2
3. Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic. 5.IR.3
4. Identify facts and multiple perspectives from credible sources. 5.IR.4
5. Cite and reference sources with a bibliography page using an approved citation format to avoid plagiarism. 5.IR.5