North Dakota English Language Arts

Grade 6

Adopted 2023

Sixth Grade

Communication

Presentational Communication

1. Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate. 6.C.1
2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations. 6.C.2
3. Covered at the K-5 level. 6.C.3
4. Covered at the K-5 level. 6.C.4

Collaboration

5. Prepare for discussions by finding relevant connections to the topic or text. 6.C.5
6. Engage in a range of discussions and/or debates using active listening skills to be focused and present. 6.C.6
7. Collaborate cooperatively with peers to accomplish a common goal or purpose. 6.C.7

Reading

Comprehension

1. Covered at the K-5 level. 6.R.1
2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence. 6.R.2

A. Summarize nonfiction texts objectively, including relevant details. 6.R.3.A

B. Summarize literary texts objectively, including relevant details. 6.R.3.B

4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence. 6.R.4
5. Determine the meaning of words and phrases as they are used in the text, including figurative, denotative, and connotative meanings. 6.R.5

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Text Analysis

6. Describe how a paragraph, chapter, stanza, or section fits into the overall structure of a text and contributes to the development of ideas. 6.R.6
7. Describe how an author uses figurative language and specific word choice to affect meaning in a text. 6.R.7
8. Analyze a variety of fiction texts using textual evidence for support. 6.R.8
    a. Describe how characters and the plot develop over the course of a text. 6.R.8.A
    b. Identify the point of view and describe how it affects the story. 6.R.8.B
    c. Describe how multiple works or genres address the same topic. 6.R.8.C
    d. Describe how an author's background and/or the time period affects the telling of a story. 6.R.8.D
9. Analyze a variety of nonfiction texts using textual evidence for support. 6.R.9
    a. Identify the author's point of view and purpose and describe how it influences the meaning of the text. 6.R.9.A
    b. Describe how various authors present information on similar topics. 6.R.9.B

Writing

Text Types and Structure

1. Produce clear writing organized according to the task, purpose, and audience. 6.W.1
2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task. 6.W.2
3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate. 6.W.3
4. Write using argumentative techniques to develop claims using supporting evidence and logical reasoning. 6.W.4
5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences. 6.W.5

Writing Process and Craft

6. Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience. 6.W.6
7. Produce writing that uses intentional word choice and voice to match the writing purpose. 6.W.7

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Language Usage

1. Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed. 6.L.1
    a. Generate simple, compound, and complex sentences. 6.L.1.A
    b. Recognize and correct inappropriate fragments and run-ons. 6.L.1.B
    c. Use varying forms of punctuation accurately. 6.L.1.C
    d. Follow standard grammar conventions mastered in previous grades. 6.L.1.D

Inquiry And Research

1. Develop a research question based on a given topic, problem, or need. 6.IR.1
2. Locate relevant information from a provided set of credible sources. 6.IR.2
3. Organize main concepts from provided sources using a given notetaking strategy. 6.IR.3
4. Analyze information from credible sources considering multiple perspectives. 6.IR.4
5. Integrate information from sources using a standardized format. 6.IR.5
    a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism. 6.IR.5.A
    b. Generate a citation/bibliography page using a standardized format. 6.IR.5.B