

# Grade 7

Adopted 2023

## Seventh Grade

### Communication

#### Presentational Communication

1. Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate. [7.C.1](#)
2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations. [7.C.2](#)
3. Covered at the K-5 level. [7.C.3](#)
4. Covered at the K-5 level. [7.C.4](#)

#### Collaboration

5. Prepare for discussions by finding relevant and specific connections to the topic or text. [7.C.5](#)
6. Engage in a range of discussions and/or debates. [7.C.6](#)
  - a. Use active listening skills to stay focused and present. [7.C.6.A](#)
  - b. Reference others' ideas and/or connections to a text. [7.C.6.B](#)
7. Collaborate cooperatively with peers to accomplish a common goal or purpose. [7.C.7](#)

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## Reading

### Comprehension

1. Covered at the K-5 level. [7.R.1](#)
2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning. [7.R.2](#)
- A. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information. [7.R.3.A](#)
- B. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information. [7.R.3.B](#)
4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning. [7.R.4](#)
5. Determine the meaning and purpose of words and phrases as they contribute to the text, including figurative, denotative, and connotative meanings. [7.R.5](#)

### Text Analysis

6. Analyze the structure an author uses to organize a text, including how the major sections or stanzas contribute to the whole and the development of ideas, and the overall purpose of the text. [7.R.6](#)
7. Analyze how an author uses figurative language and specific word choice to affect the meaning in a text. [7.R.7](#)
8. Analyze a variety of fiction texts using textual evidence for support. [7.R.8](#)
  - a. Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s). [7.R.8.A](#)
  - b. Analyze the point of view and describe how it affects the story. [7.R.8.B](#)
  - c. Describe how multiple works or genres address the same topic. [7.R.8.C](#)
  - d. Describe how an author's background or the time period affects the telling of a story. [7.R.8.D](#)
9. Analyze a variety of nonfiction texts using textual evidence for support. [7.R.9](#)
  - a. Identify the author's point of view and purpose and analyze how it influences the meaning of the text. [7.R.9.A](#)
  - b. Analyze how various authors present information on similar topics. [7.R.9.B](#)

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## Writing

### Text Types and Structure

1. Produce clear and coherent writing organized according to the task, purpose, and audience. [7.W.1](#)
2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task. [7.W.2](#)
3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate. [7.W.3](#)
4. Write using argumentative techniques to develop claims using supportive evidence and logical reasoning, acknowledging counterclaims when applicable. [7.W.4](#)
5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences. [7.W.5](#)

### Writing Process and Craft

6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience. [7.W.6](#)
7. Produce writing that uses intentional word choice and voice to match the writing purpose. [7.W.7](#)

### Language Usage

1. Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed. [7.L.1](#)
  - a. Use simple, compound, and complex sentences to add variety and interest. [7.L.1.A](#)
  - b. Recognize and correct inappropriate fragments and run-ons. [7.L.1.B](#)
  - c. Use varying forms of punctuation accurately. [7.L.1.C](#)
  - d. Follow agreement rules (e.g., subject/verb and pronoun/antecedent). [7.L.1.D](#)
  - e. Follow standard grammar conventions mastered in previous grades. [7.L.1.E](#)

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## **Inquiry And Research**

1. Develop a research question based on a given topic, problem, or need. **7.IR.1**
2. Locate relevant information from a variety of credible sources. **7.IR.2**
3. Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies. **7.IR.3**
4. Analyze information from credible sources considering multiple perspectives and identifying biases. **7.IR.4**
5. Integrate information from sources using a standardized format. **7.IR.5**
  - a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism. **7.IR.5.A**
  - b. Generate a citation/bibliography page using a standardized format. **7.IR.5.B**