North Dakota English Language Arts

Grade 7

Adopted 2023

Seventh Grade

Communication

Presentational Communication

1. Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate. 7.C.1
2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations. 7.C.2
3. Covered at the K-5 level. 7.C.3
4. Covered at the K-5 level. 7.C.4

Collaboration

5. Prepare for discussions by finding relevant and specific connections to the topic or text. 7.C.5
6. Engage in a range of discussions and/or debates. 7.C.6
   a. Use active listening skills to stay focused and present. 7.C.6.A
   b. Reference others' ideas and/or connections to a text. 7.C.6.B
7. Collaborate cooperatively with peers to accomplish a common goal or purpose. 7.C.7

Reading

Comprehension

1. Covered at the K-5 level. 7.R.1
2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning. 7.R.2

A. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information. 7.R.3.A

B. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information. 7.R.3.B

4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning. 7.R.4
5. Determine the meaning and purpose of words and phrases as they contribute to the text, including figurative, denotative, and connotative meanings. 7.R.5

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Text Analysis

6. Analyze the structure an author uses to organize a text, including how the major sections or stanzas contribute to the whole and the development of ideas, and the overall purpose of the text. 7.R.6
7. Analyze how an author uses figurative language and specific word choice to affect the meaning in a text . 7.R.7
8. Analyze a variety of fiction texts using textual evidence for support. 7.R.8
    a. Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s). 7.R.8.A
    b. Analyze the point of view and describe how it affects the story. 7.R.8.B
    c. Describe how multiple works or genres address the same topic. 7.R.8.C
    d. Describe how an author's background or the time period affects the telling of a story. 7.R.8.D
9. Analyze a variety of nonfiction texts using textual evidence for support. 7.R.9
    a. Identify the author's point of view and purpose and analyze how it influences the meaning of the text. 7.R.9.A
    b. Analyze how various authors present information on similar topics. 7.R.9.B

Writing

Text Types and Structure

1. Produce clear and coherent writing organized according to the task, purpose, and audience. 7.W.1
2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task. 7.W.2
3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate. 7.W.3
4. Write using argumentative techniques to develop claims using supportive evidence and logical reasoning, acknowledging counterclaims when applicable. 7.W.4
5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences. 7.W.5

Writing Process and Craft

6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience. 7.W.6
7. Produce writing that uses intentional word choice and voice to match the writing purpose. 7.W.7

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Language Usage

1. Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed. 7.L.1
    a. Use simple, compound, and complex sentences to add variety and interest. 7.L.1.A
    b. Recognize and correct inappropriate fragments and run-ons. 7.L.1.B
    c. Use varying forms of punctuation accurately. 7.L.1.C
    d. Follow agreement rules (e.g., subject/verb and pronoun/antecedent). 7.L.1.D
    e. Follow standard grammar conventions mastered in previous grades. 7.L.1.E

Inquiry And Research

1. Develop a research question based on a given topic, problem, or need. 7.IR.1
2. Locate relevant information from a variety of credible sources. 7.IR.2
3. Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies. 7.IR.3
4. Analyze information from credible sources considering multiple perspectives and identifying biases. 7.IR.4
5. Integrate information from sources using a standardized format. 7.IR.5
    a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism. 7.IR.5.A
    b. Generate a citation/bibliography page using a standardized format. 7.IR.5.B