North Dakota English Language Arts

Grade 8

Adopted 2023

Eighth Grade

Communication

Presentational Communication

1. Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate. 8.C.1
2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations. 8.C.2
3. Covered at the K-5 level. 8.C.3
4. Covered at the K-5 level. 8.C.4

Collaboration

5. Prepare for discussions by finding relevant and specific connections to the topic or text. 8.C.5
6. Engage in a range of discussions and/or debates. 8.C.6
   a. Use active listening skills to stay focused and present. 8.C.6.A
   b. Reference others' ideas and/or connections to a text. 8.C.6.B
   c. Synthesize texts. 8.C.6.C
7. Collaborate cooperatively with peers to accomplish a common goal or purpose. 8.C.7

Reading

Skip to main content

Comprehension

1. Covered at the K-5 level. 8.R.1
2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning. 8.R.2

A. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information. 8.R.3.A

B. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information. 8.R.3.B

4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning. 8.R.4
5. Determine the meaning and purpose of words and phrases as they contribute to the text, including figurative, denotative, and connotative meanings. 8.R.5

Text Analysis

6. Analyze the structure an author uses to organize a text, including how sections, paragraphs, stanzas, and/or particular sentences contribute to the development of ideas and the overall purpose of the text. 8.R.6
7. Analyze how an author uses figurative language and specific word choice to affect the meaning and tone. 8.R.7
8. Analyze a variety of fiction texts using textual evidence for support. 8.R.8
    a. Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s). 8.R.8.A
    b. Analyze how a story's point of view affects the text's overall meaning. 8.R.8.B
    c. Analyze how multiple works or genres address the same topic. 8.R.8.C
    d. Analyze how an author's background, environment, time period, or culture affects the telling of a story. 8.R.8.D
9. Analyze a variety of nonfiction texts using textual evidence for support. 8.R.9
    a. Analyze how an author's point of view influences the purpose of the text. 8.R.9.A
    b. Analyze multiple texts comparing how the authors present information about a similar topic. 8.R.9.B

Writing

Skip to main content

Text Types and Structure

1. Produce clear and coherent writing organized logically according to the task, purpose, and audience. 8.W.1
2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task. 8.W.2
3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate. 8.W.3
4. Write using argumentative techniques to develop claims and counterclaims using supporting evidence and logical reasoning. 8.W.4
5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences. 8.W.5

Writing Process and Craft

6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience. 8.W.6
7. Produce writing that uses intentional word choice and voice to match the writing purpose. 8.W.7

Language Usage

1. Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed. 8.L.1
    a. Use simple, compound, complex, and compound-complex sentences to add variety and interest. 8.L.1.A
    b. Recognize and correct inappropriate fragments and run-ons. 8.L.1.B
    c. Use varying forms of punctuation accurately. 8.L.1.C
    d. Follow standard grammar conventions mastered in previous grades. 8.L.1.D

Inquiry And Research

1. Develop research questions based on self-generated topics, problems, or needs. 8.IR.1
2. Gather and interpret relevant information for a variety of purposes. 8.IR.2
3. Organize main concepts from a variety of sources using multiple notetaking strategies. 8.IR.3
4. Analyze the credibility of a source based on bias, perspective, and purpose. 8.IR.4
5. Integrate information from sources using a standardized format. 8.IR.5
    a. Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism. 8.IR.5.A
    b. Generate a citation/bibliography page using a standardized format. 8.IR.5.B