North Dakota Social Studies

Grades 3, 4, 5

Adopted 2019

K-5 Civics & Government

1. **Compare and contrast the responsibilities and powers of government officials at various levels and branches of government.** C.3_5.1
2. **Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders).** C.3_5.2
3. **Describe the structure of government in North Dakota and how it functions to serve citizens/residents.** C.3_5.3
4. **Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.).** C.3_5.4
5. **Describe procedures for making decisions in a variety of settings.** C.3_5.5
6. **Compare and contrast personal and civic responsibilities and explain why they are important in community life.** C.3_5.6
7. **Develop and implement an action plan to address or inform others about an issue.** C.3_5.7

K-5 Economics

1. **Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost).** E.3_5.1
2. **Describe how goods and services are produced and distributed.** E.3_5.2
3. **Identify factors that influence saving and spending choices.** E.3_5.3
4. **Describe the necessity and impact of community services.** E.3_5.4
5. **Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development.** E.3_5.5
6. **Compare and contrast the economic development of the geographical regions of the United States.** E.3_5.6

Skip to main content

7. **Explain how natural resources affect the economies of the geographical regions of the United States.** E.3_5.7

	8. Describe how economics have changed over time. E.3_5.8
K-5 Geography	1. Construct maps, graphs, and other representations of both familiar and unfamiliar places. G.3_5.1
	2. Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. G.3_5.2
	3. Use maps, satellite images, photographs, and other representations to explain relationships between locations of places, regions, and their environmental characteristics. G.3_5.3
	4. Explain how North Dakota regions have been influenced by physical and human characteristics. G.3_5.4
	5. Compare and contrast the three geographical regions of North Dakota. G.3_5.5
	6. Explain how United States regions are created from common physical and human characteristics. G.3_5.6
	7. Analyze patterns of human settlement in North Dakota. G.3_5.7
	8. Analyze patterns of human settlement in North America. G.3_5.8
K-5 History	1. Compare and contrast multiple perspectives during the same time, event, or historical period. H.3_5.1
	2. Describe how people's perspectives shape history. H.3_5.2
	3. Describe the North Dakota Native American Essential Understandings. H.3_5.3
	4. Analyze national holidays or days of observance in the United States and explain how they impact culture. H.3_5.4
	5. Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota. H.3_5.5
	6. Describe multiple causes and effects of contemporary global events and developments in relation to the United States. H.3_5.6
	7. Explain cause and effect relationships among historical events in the United States using primary and secondary sources. H.3_5.7
	8. Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. H.3_5.8
	9. Explain how individuals and groups contributed to North Dakota. H.3_5.9

Skip to main content

10. **Describe the events and developments that led to the statehood of North Dakota.** H.3_5.10