

Grades 3, 4, 5

Adopted 2019

K-5 Civics & Government

1. Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. [C.3_5.1](#)
2. Describe the structure of government and how it functions to serve citizens/residents. (e.g., Constitution, Amendments, government leaders). [C.3_5.2](#)
3. Describe the structure of government in North Dakota and how it functions to serve citizens/residents. [C.3_5.3](#)
4. Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). [C.3_5.4](#)
5. Describe procedures for making decisions in a variety of settings. [C.3_5.5](#)
6. Compare and contrast personal and civic responsibilities and explain why they are important in community life. [C.3_5.6](#)
7. Develop and implement an action plan to address or inform others about an issue. [C.3_5.7](#)

K-5 Economics

1. Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). [E.3_5.1](#)
2. Describe how goods and services are produced and distributed. [E.3_5.2](#)
3. Identify factors that influence saving and spending choices. [E.3_5.3](#)
4. Describe the necessity and impact of community services. [E.3_5.4](#)
5. Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. [E.3_5.5](#)
6. Compare and contrast the economic development of the geographical regions of the United States. [E.3_5.6](#)
7. Explain how natural resources affect the economies of the geographical regions of the United States. [E.3_5.7](#)

8. Describe how economics have changed over time. [E.3_5.8](#)

K-5 Geography

1. Construct maps, graphs, and other representations of both familiar and unfamiliar places. [G.3_5.1](#)

2. Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. [G.3_5.2](#)

3. Use maps, satellite images, photographs, and other representations to explain relationships between locations of places, regions, and their environmental characteristics. [G.3_5.3](#)

4. Explain how North Dakota regions have been influenced by physical and human characteristics. [G.3_5.4](#)

5. Compare and contrast the three geographical regions of North Dakota. [G.3_5.5](#)

6. Explain how United States regions are created from common physical and human characteristics. [G.3_5.6](#)

7. Analyze patterns of human settlement in North Dakota. [G.3_5.7](#)

8. Analyze patterns of human settlement in North America. [G.3_5.8](#)

K-5 History

1. Compare and contrast multiple perspectives during the same time, event, or historical period. [H.3_5.1](#)

2. Describe how people's perspectives shape history. [H.3_5.2](#)

3. Describe the North Dakota Native American Essential Understandings. [H.3_5.3](#)

4. Analyze national holidays or days of observance in the United States and explain how they impact culture. [H.3_5.4](#)

5. Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota. [H.3_5.5](#)

6. Describe multiple causes and effects of contemporary global events and developments in relation to the United States. [H.3_5.6](#)

7. Explain cause and effect relationships among historical events in the United States using primary and secondary sources. [H.3_5.7](#)

8. Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. [H.3_5.8](#)

9. Explain how individuals and groups contributed to North Dakota. [H.3_5.9](#)

10. Describe the events and developments that led to the statehood of North Dakota. H.3_5.10