North Dakota Social Studies

Grades 6, 7, 8, 9, 10, 11, 12

Adopted 2019

6-12 Civics & Government

1. **Explain the historical and philosophical foundations of government.** C.6_12.1
    1. Evaluate the thoughts of major political philosophers. C.6_12.1.1
    2. Explain the influence of British and colonial history on early United States. C.6_12.1.2
    3. Evaluate the creation and impact of primary sources on political thought in the United States. C.6_12.1.3
2. **Analyze the structures and functions of governments.** C.6_12.2
    1. Differentiate/compare forms and origins of governments. C.6_12.2.1
    2. Examine the role and purposes of government. C.6_12.2.2
    3. Analyze the structure, principles, and interpretation of the Constitution of the United States. C.6_12.2.3
    4. Explain the relationship among federal, state, tribal, and local governmental powers. C.6_12.2.4
    5. Explain the purposes, organization, powers, and processes of tribal and local governments. C.6_12.2.5
3. **Describe the rights and liberties of individuals.** C.6_12.3
    1. Describe and examine the amendments to the United States Constitution and their application in the United States. C.6_12.3.1
    2. Describe the impact of court cases on the rights and liberties of individuals. C.6_12.3.2
4. **Investigate the role and responsibilities of citizenship in society.** C.6_12.4
    1. Explain how citizens can influence government. C.6_12.4.1
    2. Describe and evaluate the criteria and process for naturalization in the United States. C.6_12.4.2
    3. Explain how citizens' personal and civic responsibilities are important to the preservation and improvement of United States constitutional republic. C.6_12.4.3
    4. Identify bias and evaluate its role in media sources. C.6_12.4.4
    5. Demonstrate active participation in civic life. C.6_12.4.5

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6-12 Economics

1. **Analyze the concept of scarcity when making economic decisions.** E.6_12.1
    1. Analyze the basic concepts of economic thinking. E.6_12.1.1
    2. Explain the factors of production. E.6_12.1.2
2. **Compare and contrast how varying economic systems impact a nation and its citizens.** E.6_12.2
    1. Describe the difference between a command/centrally planned economy and market economy. E.6_12.2.1
3. **Analyze how supply and demand impact the allocation of goods and services.** E.6_12.3
    1. Explain the law of supply and demand. E.6_12.3.1
    2. Compare and contrast perfect and imperfect competition. E.6_12.3.2
    3. Analyze the impact of the supply and demand on prices. E.6_12.3.3
4. **Analyze the various institutions that drive and support the market economy.** E.6_12.4
    1. Explain the role of businesses and financial institutions in a market economy. E.6_12.4.1
    2. Evaluate the role of government in a market economy E.6_12.4.2
    3. Explain the functions and role of money. E.6_12.4.3
5. **Evaluate the various macroeconomic measurements available to determine an economy's size and strength.** E.6_12.5
    1. Describe various measurements of macroeconomics. E.6_12.5.1
6. **Analyze how globalization has impacted various aspects of economies around the world.** E.6_12.6
    1. Describe how trade generates economic development and interdependence. E.6_12.6.1
    2. Analyze the benefits and costs for individuals, producers, and governments in international trade. E.6_12.6.2
7. **Evaluate the elements of responsible personal finance.** E.6_12.7
    1. Evaluate career choices and the effect on the standard of living. E.6_12.7.1
    2. Evaluate the effect of taxes and other factors on income. E.6_12.7.2
    3. Develop short- and long-term financial goals. E.6_12.7.3
    4. Analyze the cost and benefits of different types of credit and debt; and the rights and responsibilities of borrowers. E.6_12.7.4
    5. Develop strategies to avoid and manage debt effectively. E.6_12.7.5

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6-12 Geography

1. **Describe the physical processes that shape the Earth's surface and how these affect the lives of people who live there.** G.6_12.1
    1. Describe the physical processes that shape the Earth's surface. G.6_12.1.1
    2. Explain the factors that cause different types of climates and ecosystems, and their latitudes/locations. G.6_12.1.2
    3. Identify how major ecosystems provide raw materials. G.6_12.1.3
    4. Analyze the physical and human characteristics of a place. G.6_12.1.4
    5. Describe how combinations of human decisions and natural forces can lead to (or help people avoid) a natural disaster. G.6_12.1.5

2. **Analyze the movement of people, goods, ideas, technology, etc. throughout the world.** G.6_12.2
    1. Explain how movement of goods, information, and population are affected by technology. G.6_12.2.1
    2. Describe patterns of settlement and explain why people settle where they do and how they make their living. G.6_12.2.2
    3. Explain the patterns, causes, and consequences of major human migrations. G.6_12.2.3

3. **Analyze the unifying physical and human characteristics of a region and their formal and informal boundaries.** G.6_12.3
    1. Describe the differences and similarities among cultures around the world. G.6_12.3.1
    2. Analyze the physical and human characteristics of a region. G.6_12.3.2
    3. Interpret how culture and experience influence people's perception of places and regions. G.6_12.3.3
    4. Identify factors that contribute to conflict and cooperation between cultural groups from multiple perspectives. G.6_12.3.4

4. **Use geographic tools to locate both the absolute and relative location of places and regions around the world.** G.6_12.4
    1. Explain and use a variety of geographic tools to study the world on global, regional, and local scales and draw conclusions. G.6_12.4.1
    2. Apply the skills of geographic inquiry to analyze a geographic problem or issue. G.6_12.4.2

5. **Analyze how human beings are dependent upon, adapt to, and modify their environment to meet their needs.** G.6_12.5
    1. Explain how people have modified the environment and used technology to make places more suitable for humans. G.6_12.5.1
    2. Analyze how human changes to the environment in one region or place can affect another. G.6_12.5.2

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6-12 United States History

1. **Analyze primary and secondary sources with attention to reliability, impact, and purpose.** US.6_12.1
    1. Explain the social, political, and cultural causes and immediate consequences of the American Revolution. US.6_12.1-6.E1.1
    1. Analyze the impacts of social, religious, and/or cultural movements. US.6_12.1-6.E2.1
    1. Explain the causes and consequences of the Industrial Revolution on American society. US.6_12.1-6.E3.1
    1. Explain the causes and consequences of U.S. involvement in World War II. US.6_12.1-6.E4.1
    1. Connect the changing political and social climate to United States' involvement as a global superpower. US.6_12.1-6.E5.1

2. **Examine the impact of multiple perspectives on social, political, and cultural development.** US.6_12.2
    2. Explain the development of early United States government. US.6_12.1-6.E1.2
    2. Compare and contrast how the causes of the sectional divide within the United States impacted federal policy. US.6_12.1-6.E2.2
    2. Explain the social, cultural, and economic impact of local, state, and federal government policy on American people. US.6_12.1-6.E3.2
    2. Explain the economic and/or social issues of the era and their long-lasting effects. US.6_12.1-6.E4.2
    2. Explain the social, cultural, and economic impact of changes as a result of technology. US.6_12.1-6.E5.2

3. **Explain the relationship of events focusing on the link(s) between cause and effect.** US.6_12.3
    3. Explain the development of United States society after the American Revolution. US.6_12.1-6.E1.3
    3. Explain how westward expansion affected the social, economic, and political landscape of the United States. US.6_12.1-6.E2.3
    3. Explain the impact of the United States' transformation into an imperialist power. US 6-12.1-6.E3.3
    3. Explain the United States' reactions toward the growth of communism. US.6_12.1-6.E4.3
    3. Explain the social, political, and cultural influences on government policies regarding global immigration. US.6_12.1-6.E5.3

4. **Compare how historical elements change over time.** US.6_12.4
    4. Explain the importance of foreign and domestic decisions of the early United States government, its leaders, and political parties. US.6_12.1-6.E1.4

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4. Explain the changing Native American federal policy and the impact on tribal sovereignty. US.6_12.1-6.E2.4

4. Explain the causes and effects of the United States' entrance into World War I. US.6_12.1-6.E3.4

4. Explain the impact of rapid technological change on society. US.6_12.1-6.E4.4

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5. Analyze the significant contributions of US.6_12.5

5. Explain the social, economic, and political causes and effects of the Civil War. US.6_12.1-6.E2.5

5. Explain the political, social and economic changes of the 1920s. US.6_12.1-6.E3.5

5. Compare and contrast how different groups competed for equality and the effectiveness of various movements. US.6_12.1-6.E4.5

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6. Connect the past to the present using current events. US.6_12.6

6. Explain the social, economic, and political effects of Reconstruction. US.6_12.1-6.E2.6

6. Explain the political, social and economic events of the 1930s. US.6_12.1-6.E3.6

6. Identify and explain how domestic issues changed United States' perceptions of government. US.6_12.1-6.E4.6

6-12 World History

1. Analyze historical achievements related to science and technology. WH.6_12.1

1. Explain multiple achievements of civilizations and connect them to the present. WH.6_12.1-6.E1.1

1. Explain the causes and effects of Medieval social structures using primary and secondary sources. WH.6_12.1-6.E2.1

1. Explain the causes and global effects of religious division. WH.6_12.1-6.E3.1

1. Analyze the causes and global effects of the world wars. WH.6_12.1-6.E4.1

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2. Explain historical changes related to religions and ideologies. WH.6_12.2

2. Describe the belief systems or religions of early civilizations. WH.6_12.1-6.E1.2

2. Explain how the relationship between religious and political bodies impacted the social, cultural, or economic developments of individuals. WH.6_12.1-6.E2.2

2. Explain the global connections developed during this era as a result of exploration. WH.6_12.1-6.E3.2

2. Explain how political or social ideologies shaped the 20th century. WH.6_12.1-6.E4.2

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3. Analyze the effects of different political systems on people. WH.6_12.3

3. Explain the impact of the development of agriculture on the social, cultural, and economic lives of individuals. WH.6_12.1-6.E1.3

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3. Explain the emergence of cultural interaction between Europe and other civilizations. WH.6_12.1-6.E2.3
3. Examine and explain the influence of revolutions on social and political aspects of individuals' lives. WH.6_12.1-6.E3.3
3. Explain the social, cultural, or economic changes influenced by globalization. WH.6_12.1-6.E4.3

4. **Analyze the influence of social, cultural, and economic developments on individuals.** WH.6_12.4
4. Explain how political systems impacted the people in Greece and Rome and how those political systems connect to the present. WH.6_12.1-6.E1.4
4. Explain advancements related to science and technology and the global impact of these advancements. WH.6_12.1-6.E3.4

6-12 North Dakota Studies

1. **Examine the physical and human geography of North Dakota and how it has changed.** ND.6_12.1
1. Identify the three landscape regions of North Dakota and describe the major features of the regions and the forces that formed them. ND.6_12.1.1
2. Explain the human settlement patterns in North Dakota. ND.6_12.1.2
3. Interpret current thematic maps to identify where people live and work and how land is used. ND.6_12.1.3

2. **Explain the development and functions of North Dakota's state and local governments, tribal governments and the role of citizens.** ND.6_12.2
1. Describe the structure, role, and formation of tribal governments, both present and past, in North Dakota. ND.6_12.2.1
2. Describe the formation, structure, and modern role of the territorial, state, county, and local government of North Dakota. ND.6_12.2.2
3. Explain the impact of political organizations and individual citizens on the political systems and institutions of North Dakota. ND.6_12.2.3

3. **Evaluate the major industries and economic activities in North Dakota.** ND.6_12.3
1. Describe the early economic activities of our state prior to 1900 and how they developed into North Dakota's modern economy. ND.6_12.3.1
2. Identify the current economic activities in the state of North Dakota and evaluate their positive and negative impact. ND.6_12.3.2

4. **Analyze the historical and current events and their impact on the development of North Dakota.** ND.6_12.4
1. Identify the Native American groups in North Dakota before European contact and describe their culture. ND.6_12.4.1
2. Analyze European exploration and early settlement of North Dakota and its impact on Native American groups. ND.6_12.4.2

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3. Describe the major factors that brought settlers to North Dakota. ND.6_12.4.3
4. Analyze the effect of government policy, both historical and modern, toward Native American groups in North Dakota. ND.6_12.4.4
5. Evaluate the growth and struggles of the modernization of North Dakota and the role the state has played in modern America. ND.6_12.4.5
6. Use various primary and secondary resources to acquire, analyze, and evaluate information. ND.6_12.4.6

6-12 Sociology

1. **Utilize critical thinking and problem-solving skills to develop an understanding of different perspectives of sociology.** SOC.6_12.1
    1. Define sociology. SOC.6_12.1-2.D1.1
    2. Explain the major methods of sociological research. SOC.6_12.1-2.D1.2
    1. Define and provide examples of culture. SOC.6_12.1-2.D2.1
    2. Explain the relationship between culture and society. SOC.6_12.1-2.D2.2
    1. Describe the process of socialization. SOC.6_12.1-2.D3.1
    1. Explain common patterns of social inequality and the impact on groups. SOC.6_12.1-2.D4.1
2. **Practically apply concepts of sociology.** SOC.6_12.2
    3. Explain the theories of sociology. SOC.6_12.1-2.D1.3
    3. Explain important institutions in society. SOC.6_12.1-2.D2.3
    4. Explain how social institutions and cultures change over time. SOC.6_12.1-2.D2.4
    2. Explain the process of the social construction of the self. SOC.6_12.1-2.D3.2
    3. Explain the social construction of groups and their role in society. SOC.6_12.1-2.D3.3
    2. Explain how racism, sexism, and ageism have evolved over time. SOC.6_12.1-2.D4.2
    3. Explain the relationship between social institutions and inequality. SOC.6_12.1-2.D4.3
4. **Explain individual, group, and social responses to inequality.** SOC.6_12.4.4

6-12 Psychology

1. **Utilize critical thinking and problem-solving skills to develop an understanding of psychology.** PSY.6_12.1
    1. Describe psychology as an empirical science. PSY.6_12.1-3.D1.1
    1. Identify the functions of the major divisions and subdivisions of the human nervous system. PSY.6_12.1-3.D2.1
    1. Describe the classifications of psychological disorders. PSY.6_12.1-3.D3.1
    1. Describe the interaction between hereditary vs. environment. PSY.6_12.1-3.D4.1

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3. Trace the physical, cognitive, and social development of the lifespan. PSY.6_12.1-3.D4.3
4. Describe the principles of classical and operant conditioning. PSY.6_12.1-3.D4.4
5. Apply observational and cognitive learning to everyday life PSY.6_12.1-3.D4.5

1. Explain types of motivation. PSY.6_12.1-3.D6.1

1. Explain theories of personality. PSY.6_12.1-3.D7.1

1. Describe how group dynamics influence behavior PSY.6_12.1-3.D8.1

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2. **Practically apply concepts of psychology.** PSY.6_12.2

2. Analyze research methods. PSY.6_12.1-3.D1.2
2. Describe symptoms and causes of major categories of psychological disorders. PSY.6_12.1-3.D3.2
2. Explain theories of cognitive, moral, and social development. PSY.6_12.1-3.D4.2

1. Describe the types of memory PSY.6_12.1-3.D5.1
2. Explain strategies for improving the encoding of memory. PSY.6_12.1-3.D5.2

2. Explain theories of emotion. PSY.6_12.1-3.D6.2
2. Describe personality assessments. PSY.6_12.1-3.D7.2
2. Describe how society influences an individual's behavior PSY.6_12.1-3.D8.2

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3. **Analyze how topics evolve and research develops as discoveries occur.** PSY.6_12.3

3. Analyze ethical standards. PSY.6_12.1-3.D1.3
4. Describe different careers in psychology. PSY.6_12.1-3.D1.4

2. Identify the parts of the neuron and describe the basic process of neural transmission. PSY.6_12.1-3.D2.2
3. Describe the interaction between the endocrine and the nervous systems. PSY.6_12.1-3.D2.3
4. Discuss processes of sensation and perception and how they interact. PSY.6_12.1-3.D2.4
5. Identify states of consciousness. PSY.6_12.1-3.D2.5
6. Describe the sleep cycle. PSY.6_12.1-3.D2.6
7. Describe types of sleep disorders. PSY.6_12.1-3.D2.7

3. Explain the types of treatments available. PSY.6_12.1-3.D3.3
3. Explain the processes of memory retrieval and improvement. PSY.6_12.1-3.D5.3
4. Describe theories of intelligence. PSY.6_12.1-3.D5.4
5. Describe the history of intelligence testing and current methods. PSY.6_12.1-3.D5.5

3. Explain the nature and effects of stereotyping, prejudice, discrimination, and racism. PSY.6_12.1-3.D8.3