

Grades K, 1, 2

Adopted 2019

K-5 Civics & Government

1. Explain reasons for, and purposes of, rules, laws, and positions of authority. [C.K_2.1](#)
2. Explain why people form governments. [C.K_2.2](#)
3. Identify services provided by the local government and how they affect the lives of its citizens/residents. [C.K_2.3](#)
4. Describe the core values represented by symbols of the United States. [C.K_2.4](#)
5. Identify ways citizens/residents participate in community decisions. [C.K_2.5](#)
6. Describe important rights and responsibilities of citizens/residents. [C.K_2.6](#)
7. Explain and/or participate in a project to help or inform others about an issue. [C.K_2.7](#)

K-5 Economics

1. Describe the characteristics of the American economic system. [E.K_2.1](#)
2. Compare and contrast producers and consumers of goods and services. [E.K_2.2](#)
3. Identify consumer decisions and the difference between needs and wants. [E.K_2.3](#)
4. Identify how community helpers impact others. [E.K_2.4](#)
5. Explain how people earn income and save money. [E.K_2.5](#)

K-5 Geography

1. Construct maps, graphs, and other representations that contain symbols, labels, and legends. [G.K_2.1](#)
2. Describe how the physical environment affects people and how people affect the physical environment. [G.K_2.2](#)

K-5 History

1. Compare perspectives of people in the past to those of people in the present. [H.K_2.1](#)
2. Describe national holidays or days of observance in the United States and explain the reason they are celebrated. [H.K_2.2](#)

3. Describe current events. H.K.2.3

4. Demonstrate chronological thinking by describing changes in the community over time. H.K.2.4

5. Explain how individuals and groups have made significant historical changes. H.K.2.5