

Language and Literacy

Language and Communication 1

a Demonstrates understanding of increasingly complex language. 1.A

- 1 Attends to language. 1.A.1
 - 2 Engages in back-and-forth interactions with caregiver. 1.A.2
 - 3 Shows understanding of simple requests and statements referring to nearby people and objects. 1.A.3
 - 4 Shows understanding of requests and statements referring to people, objects, ideas, and feelings. 1.A.4
 - 5 Demonstrates understanding of complex concepts and longer sentences. 1.A.5
-

b Develops and expands understanding of vocabulary and concepts. 1.B

- 1 Attends to language. 1.B.1
 - 2 Engages in back-and-forth interactions with caregiver. 1.B.2
 - 3 Connects words with objects. 1.B.3
 - 4 Attends to an unfamiliar word. 1.B.4
 - 5 Demonstrates interest in new vocabulary and uses new words. 1.B.5
 - 6 Demonstrates understanding of categories of words (nouns, verbs, adjectives, pronouns, prepositions) and relationships between word meanings. 1.B.6
-

c Communicates using increasingly complex language. 1.C

- 1 Expresses needs and feelings in a variety of ways. 1.C.1
 - 2 Engages in back-and-forth interactions with caregiver. 1.C.2
 - 3 Makes vowel and consonant sounds (babbling). 1.C.3
 - 4 Communicates purposefully using single words and gestures. 1.C.4
 - 5 Combines words into simple two-word phrases. 1.C.5
 - 6 Communicates using simple three- and four-word phrases or sentences to express complex ideas or requests. 1.C.6
 - 7 Communicates using sentences that include the following components: subject, verb, object, descriptive words, and prepositions. 1.C.7
-

d Participates in conversations with increasing application of turn-taking skills. 1.D

- 1 Directs attention to caregiver's communication. 1.D.1
- 2 Engages in back-and-forth interactions with caregiver. 1.D.2

- 3 Participates in and initiates basic communications with family members or others who are familiar. 1.D.3
- 4 Participates in and initiates communication by switching communication skills to fit the need of the audience. 1.D.4
- 5 Follows typical patterns when communicating with others (e.g., listens to others, takes turns talking and speaking about the topic or text being discussed). 1.D.5

e Develops comprehension of read-aloud text. 1.E

- 1 Attends to language. 1.E.1
- 2 Shows interest in books, pictures, songs, and rhymes. 1.E.2
- 3 Participates in book reading, storytelling, and singing. 1.E.3
- 4 Demonstrates understanding of a read-aloud text by answering literal questions. 1.E.4
- 5 Demonstrates understanding of a read-aloud text by answering inferential questions. 1.E.5

Phonological Awareness 2

a Develops awareness of syllables in spoken words. 2.A

- 1 Attends to language and sounds. 2.A.1
- 2 Vocalizes sounds. 2.A.2
- 3 Engages in back-and-forth interactions with caregiver. 2.A.3
- 4 Imitates and uses single words. 2.A.4
- 5 Uses spoken words with meaning in phrases. 2.A.5
- 6 Recognizes individual words that make up a spoken sentence. 2.A.6
- 7 Blends and segments spoken compound words. 2.A.7
- 8 Blends and segments syllables in spoken words. 2.A.8

b Develops awareness of initial sounds, onsets, and rimes in spoken words. 2.B

- 1 Attends to language and sounds. 2.B.1
- 2 Vocalizes sounds. 2.B.2
- 3 Engages in back-and-forth interactions with caregiver. 2.B.3
- 4 Imitates and uses single words. 2.B.4
- 5 Uses spoken words with meaning in phrases. 2.B.5
- 6 Recognizes words in spoken sentences. 2.B.6
- 7 Segments syllables in spoken words. 2.B.7
- 8 Recognizes when the beginning sounds of words are the same or different. 2.B.8
- 9 Isolates the initial sound in a spoken word. 2.B.9
- 10 Blends and segments onset and rime in a single-syllable spoken word. 2.B.10

c Develops understanding of rhyme. 2.C

- 1 Attends to language and sounds. 2.C.1
 - 2 Vocalizes sounds. 2.C.2
 - 3 Engages in back-and-forth interactions with caregiver. 2.C.3
 - 4 Recognizes familiar environmental sounds. 2.C.4
 - 5 Distinguishes between sounds that are the same and different. 2.C.5
 - 6 Repeats rhyming words. 2.C.6
 - 7 Identifies rhyming words. 2.C.7
-

Print Awareness 3

a Develops knowledge of print organization. 3.A

- 1 Demonstrates interest in books. 3.A.1
 - 2 Selects books for adult to read. 3.A.2
 - 3 Shows an understanding of book covers by self-selecting books to explore independently. 3.A.3
 - 4 Orients books correctly and turns pages when “reading” from beginning to end. 3.A.4
 - 5 Knows some characteristics of books, such as cover, author and illustrator. 3.A.5
 - 6 Demonstrates understanding of book and print organization in nonfiction and fiction books. 3.A.6
-

b Develops knowledge of the alphabet. 3.B

- 1 Notices when adult points to print. 3.B.1
 - 2 Says the names of some letters by rote (without print). 3.B.2
 - 3 Recognizes first letter and sound of own name and names a few letters in own name. 3.B.3
 - 4 Recognizes some letters and their sounds in addition to those in first name. 3.B.4
 - 5 Demonstrates understanding that letters can be uppercase and lowercase. 3.B.5
 - 6 Identifies and names 18 uppercase and 15 lowercase letters. 3.B.6
-

Emergent Writing 4

a Develops understanding that writing represents spoken language. 4.A

- 1 Tracks objects visually and focuses on an object or person. 4.A.1
- 2 Notices familiar environmental signs and symbols. 4.A.2
- 3 Scribbles or makes marks. 4.A.3
- 4 Imitates adults reading and writing. 4.A.4
- 5 Recognizes that print conveys a message. 4.A.5
- 6 Interprets own writing for others. 4.A.6

- 7 Uses a combination of drawing, dictating, and emergent writing for a variety of purposes. 4.A.7
-

b Draws and writes using increasingly sophisticated grasp. 4.B

- 1 Transfers objects from one hand to the other. 4.B.1
- 2 Holds object with one hand while the other manipulates the object. 4.B.2
- 3 Makes marks and scribbles using a fist to hold writing tool against the palm of the hand (palmar grasp). 4.B.3
- 4 Scribbles and draws using thumb and fingers (five-finger grasp) of one hand to hold writing tool. 4.B.4
- 5 Imitates drawing prewriting strokes (|, -, +, O) using an inconsistent three or four-finger grasp of dominant hand to hold a writing tool. 4.B.5
- 6 Copies letters of own name and other meaningful words with letter approximations and some actual letters using a stable three-finger grasp. 4.B.6
- 7 Prints letters of own name with letter approximations and some actual letters using a stable three-finger grasp. 4.B.7