Ohio English Language Arts - Extended Learning Standards

# Grade 3

Skip to main content

**Reading Standards for Literature**

**Key Ideas and Details**

1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RL.3.1

- a Answer literal questions including details from the text. RL.3.1.A
- b Answer literal questions to show understanding of the text. RL.3.1.B
- c Identify one or more key details within a given text. RL.3.1.C
- d Identify a story element (character or setting) RL.3.1.D
- e Participate in a discussion about a story RL.3.1.E
- f Listen to a story read aloud RL.3.1.F
- g Actively engage with a literary text. RL.3.1.G

2 Analyze literary text development. a. Determine a theme and explain how it is conveyed through key details in the text. b. Retell stories, including fables, folktales, and myths from diverse cultures. RL.3.2

- a Explain the theme of a story and retell by citing details that contribute to this theme. RL.3.2.A
- b Retell a story, including a beginning, middle, and end. RL.3.2.B
- c Match pictures to sequence the events in the text. RL.3.2.C
- d Discuss beginning, middle, and end RL.3.2.D
- e Identify pictures or objects from the story. RL.3.2.E
- f listen to a story read aloud. RL.3.2.F
- g Actively engage with a literary text. RL.3.2.G

3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. RL.3.3

- a Describe a character's traits or actions and state how they contribute to the story sequence. RL.3.3.A
- b Identify a character's feelings and motivations. RL.3.3.B
- c Match a picture to a character or setting in a story. Identify a character in the story. RL.3.3.C
- d Identify pictures or objects from the story. RL.3.3.D
- e Listen to a story read aloud. RL.3.3.E
- f Actively engage with a literary text. RL.3.3.F

---

**Craft and Structure**

Skip to main content

4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. RL.3.4

- a Identify the meaning of a word based on how it is used in a text. RL.3.4.A
- b Identify the meaning of a word based on how it is used in a text. RL.3.4.B
- c Match pictures or objects to words based on how they are used in a text. RL.3.4.C
- d Identify pictures or objects from the story. RL.3.4.D
- e Listen to a story read aloud. RL.3.4.E
- f Actively engage with a literary text RL.3.4.F

5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as “chapter,” “scene,” and “stanza”; describe how each successive part builds on earlier sections. RL.3.5

- a Identify the chapters, scenes, and stanzas within a text. RL.3.5.A
- b Identify chapters with books, scenes with dramas, and stanzas with poems using visual, auditory, or text examples. RL.3.5.B
- c Identify a text as a story, drama, or poem. RL.3.5.C
- d Identify a poem. RL.3.5.D
- e Identify a drama. RL.3.5.E
- f Identify a story RL.3.5.F
- g Listen to stories, dramas, and poems read aloud. RL.3.5.G
- h Actively engage with a literary text RL.3.5.H