

Kindergarten

Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Explore movement with basic elements of dance. **K.1CR**
- 2 Explore ways to use imagination when engaged in dancing. **K.2CR**
- 3 Play creatively with rhythm games. **K.3CR**

Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Move safely within personal and general space. **K.1PE**
- 2 Demonstrate basic elements of dance. **K.2PE**
- 3 Collaborate with others to make decisions during a dance activity. **K.3PE**

Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Describe how movements can express feelings. **K.1RE**
- 2 With prompting and support, demonstrate and discuss how to respond to dance as an audience member. **K.2RE**
- 3 Observe and respond to movements in a dance using words, pictures, or movements. **K.3RE**

Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Recognize dance as a tool for healthy living. **K.1CO**
- 2 Explore dance forms from various cultures. **K.2CO**