Ohio Fine Arts: Media Arts

Grade 1

Creating: Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. CR	1 With prompting and support, share ideas for media art. 1.1CR 2 Create and assemble media art content that displays expression and meaning. 1.2CR 3 Share ideas about artistic elements found in media art. 1.3CR
Performing: Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. PE	1 With prompting and support, choose and practice different roles when planning media art in a group. 1.1PE 2 Describe and demonstrate basic creative skills within media art. 1.2PE 3 Experiment with and share different ways to use tools and techniques to create media art. 1.3PE 4 With prompting and support, identify criteria for choosing work for presentation. 1.4PE
Responding: Artists/students engage in analysis and interpretation to understand and evaluate artistic works. RE	1 With prompting and support, identify components and messages in media art. 1.1RE 2 With prompting and support, identify how a variety of media art creates different experiences. 1.2RE 3 With guidance, identify the meanings of a variety of media art. 1.3RE 4 Identify the effective parts of and possible changes to media art, considering personal preferences. 1.4RE
Connecting: Artists/students understand and communicate the value of creative expressions in internal and external contexts. CO	1 Create media art based on personal experiences, interests, and influences. 1.1CO 2 Share meaningful experiences of media art. 1.2CO 3 With support, combine varied academic, arts, and media content into media art. 1.3CO 4 Define safety concerns when interacting with media art. 1.4CO